

Answer Key

(Step-By-Step Mathematics 4)



Unit 1 Numbers to 100 000

Drills

Exercise 1

30 000 + 7000 + 200 + 45	98 290
40 000 + 8000 + 52	50 309
63 000 + 100 + 80	37 245
50 000 + 300 + 9	21 500
71 000 + 60 + 4	48 052
20 000 + 1000 + 500	14 703
90 000 + 8000 + 200 + 90	63 180
10 000 + 4000 + 700 + 3	71 064
85 000 + 300 + 8	40 060
40 000 + 60	85 308

Exercise 2

- 43 thousands 15 hundreds 9 tens
 $= 43\ 000 + 1500 + 90$
 $= 44\ 590$
- 11 thousands 50 hundreds 4 tens 76 ones
 $= 11\ 000 + 5000 + 40 + 76$
 $= 16\ 116$
- 26 thousands 23 hundreds 89 ones
 $= 26\ 000 + 2300 + 89$
 $= 28\ 389$

4. 15 thousands 45 hundreds 6 tens 9 ones
 $= 15\ 000 + 4500 + 60 + 9$
 $= 19\ 569$

5. 9 thousands 54 hundreds 25 tens 67 ones
 $= 9000 + 5400 + 250 + 67$
 $= 14\ 717$

Exercise 3

- Fifty-nine thousand, two hundred and ten
- Twenty thousand, nine hundred and forty-one
- Nineteen thousand, six hundred and forty-two
- Ninety-one thousand, four hundred and seventy-seven
- Twenty-three thousand, five hundred and eighty-three
- Fifty-eight thousand, two hundred and four
- Twenty-nine thousand, five hundred and forty-seven
- Forty-five thousand, two hundred and eighty-four
- Thirty-nine thousand, two hundred and sixty-one
- Eighty-nine thousand, nine hundred and eighty-four

Exercise 4

- 11 413
- 42 590
- 70 073
- 98 630
- 87 205
- 15 006
- 23 011
- 60 502

Exercise 5

- (a) 20 567
(b) 76 520

Exercise 6

- (a) ten thousands
(b) 2
- (a) hundreds
(b) 70
- (a) thousands
(b) 30 000
- (a) 60
(b) 3000
- (a) 6000
(b) 40 000
- (a) 20
(b) 600
- (a) ones
(b) 2000
- (a) ten thousands
(b) 1000
- (a) hundreds
(b) 8000

Exercise 7

- 47 183, 54 137, 54 183, 56 294
- 10 472, 10 834, 12 851, 18 573
- 81 094, 81 324, 81, 472, 84 173
- 6913, 68 215, 69 356, 86 605
- 43 674, 43 261, 43 092, 34 658
- 95 362, 92 381, 59 362, 52 369
- 76 301, 67 301, 30 761, 30 176
- 49 999, 39 959, 39 925, 9996

Exercise 8

- | | | | | | |
|--------|--------|--------|---------------|--------|--|
| | + 1000 | + 1000 | + 1000 | + 1000 | |
| 32 674 | 33 674 | 34 674 | 35 674 | 36 674 | |
- | | | | | | |
|--------|--------|---------------|--------|---------------|--|
| | - 2000 | - 2000 | - 2000 | - 2000 | |
| 42 756 | 40 756 | 38 756 | 36 756 | 34 756 | |
- | | | | | | |
|--------|---------------|---------------|--------|--------|--|
| | + 5000 | + 5000 | + 5000 | + 5000 | |
| 45 865 | 50 865 | 55 865 | 60 865 | 65 865 | |
- | | | | | | |
|---------------|--------|--------|--------|---------------|--|
| | + 3000 | + 3000 | + 3000 | + 3000 | |
| 15 500 | 18 500 | 21 500 | 24 500 | 27 500 | |
- | | | | | | |
|--------|----------|---------------|---------------|----------|--|
| | - 10 000 | - 10 000 | - 10 000 | - 10 000 | |
| 92 760 | 82 760 | 72 760 | 62 760 | 52 760 | |
- | | | | | | |
|---------------|--------|--------|--------|--------|--|
| | + 100 | - 150 | + 100 | - 150 | |
| 19 070 | 19 170 | 19 020 | 19 120 | 18 970 | |
- | | | | | | |
|--------|--------|---------------|--------|--------|--|
| | + 100 | + 100 | + 100 | + 100 | |
| 69 859 | 69 959 | 70 059 | 70 159 | 70 259 | |

8. $+300$ $+300$ $+300$ $+300$
 52 550 | **52 850** | 53 150 | 53 450 | 53 750

9. -1020 -1020 -1020 -1020
 83 215 | **82 195** | 81 175 | 80 155 | 79 135

10. $+80$ -80 $+80$ -80
 21 780 | 21 860 | 21 780 | 21 860 | **21 780**

11. -10 -20 -30 -40
 63 871 | 63 861 | 63 841 | 63 811 | **63 771**

12. -700 -700 -700 -700
 19 000 | 18 300 | 17 600 | **16 900** | 16 200

13. $+50$ $+100$ $+150$ $+200$
 46 750 | 46 800 | 46 900 | 47 050 | **47 250**

14. $-10\ 101$ $-10\ 101$ $-10\ 101$ $-10\ 101$
 75 521 | 65 420 | 55 319 | **45 218** | 35 117

Exercise 9

- (a) 5370 (b) 2780
(c) 7430 (d) 28 570
(e) 64 520 (f) 75 670
- (a) 6400 (b) 4700
(c) 5400 (d) 35 400
(e) 16 300 (f) 58 600
- (a) 7000 (b) 4000
(c) 10 000 (d) 11 000
(e) 16 000 (f) 33 000
(g) 61 000 (h) 90 000
(i) 57 000

- (a) $650 + 260 = 910$
(b) $750 - 220 = 530$
(c) $860 + 300 = 1160$
(d) $540 - 350 = 190$
(e) $6360 + 140 = 6500$
(f) $9850 - 540 = 9310$
- (a) $600 + 500 = 1100$
(b) $800 - 500 = 300$
(c) $4300 + 300 = 4600$
(d) $6300 - 400 = 5900$
(e) $2700 + 2400 = 5100$
(f) $8500 - 6300 = 2200$
- (a) $7000 + 3000 = 10\ 000$
(b) $6000 - 3000 = 3000$
(c) $6000 - 2000 = 4000$
(d) $10\ 000 + 5000 = 15\ 000$
(e) $9000 + 5000 = 14\ 000$
(f) $7000 - 6000 = 1000$

Perform

Exercise 1

I	4 thousands more than 12 thousands $12\ 000 + 4000 = 16\ 000$	(24 100)
M	9 hundreds less than 25 thousands $25\ 000 - 900 = 24\ 100$	(31 000)
T	17 tens more than 20 thousands $20\ 000 + 170 = 20\ 170$	(83 700)
E	450 tens less than 24 thousands $24\ 000 - 4500 = 19\ 500$	(16 000)
A	37 hundreds more than 80 thousands $80\ 000 + 3700 = 83\ 700$	(19 500)
S	5 thousands less than 360 hundreds $36\ 000 - 5000 = 31\ 000$	(20 170)

E S T I M A T E
 19 500 31 000 20 170 16 000 24 100 83 700 20 170 19 500

Exercise 2

1. (4)
The value of digit 4 in 43 758 is 40 000.

2. (2)

	Value of the digit 8
Option (1): 10 813	800
Option (2): 58 230	8000 (✓)
Option (3): 76 582	80
Option (4): 90 408	8

3. (3)

$$63\ 500 = 63\ 000 + 500$$

$$= \underline{63} \text{ thousands and } 500 \text{ ones}$$

4. (4)

$$13\ 647 = 10\ 000 + \underline{3000} + 600 + 40 + 7$$

5. (3)

Twenty-five thousand, five hundred and forty = 25 540

6. (2)

$$135\ 000 = 1350 \text{ hundreds}$$

7. (2)

$$22\ 999 \approx 23\ 000 \text{ (nearest ten)}$$

8. (4)

$$18\ 489 \approx 18\ 500 \text{ (nearest hundred)}$$

9. (2)

$$59\ 946 \approx 60\ 000 \text{ (nearest thousand)}$$

10. (3)

$$\text{Option (1): } 3549 \approx 3500$$

$$\text{Option (2): } 3595 \approx 3600$$

$$\text{Option (3): } 3649 \approx 3600 \text{ (✓)}$$

$$\text{Option (4): } 3656 \approx 3700$$

Exercise 3

1. $10\ 475 + 7492 = 17\ 967$
The value of the digit 9 is **900**.

2. $4351 + 2834 - 1032$
 $\approx 4400 + 2800 - 1000$
 $= \mathbf{6200}$

3. $41\ 360, 40\ 360, 39\ 360, \underline{38\ 360}, 37\ 360$
The missing number in the number pattern is **38 360**.

4. $35 \text{ thousands} - 48 \text{ hundreds}$
 $= 35\ 000 - 4800$
 $= 30\ 200$

$$30\ 200 + 12 \text{ thousands}$$

$$= 30\ 200 + 12\ 000$$

$$= \mathbf{42\ 200}$$

5. $48 \text{ thousands} - 45 \text{ tens}$
 $= 48\ 000 - 450$
 $= 47\ 550$
 $\approx \mathbf{47\ 600}$ (nearest hundred)

6. Difference
 $= 200 - 70$
 $= \mathbf{130}$

86 275
Value of digit 2 = 200
Value of digit 7 = 70

Achieve

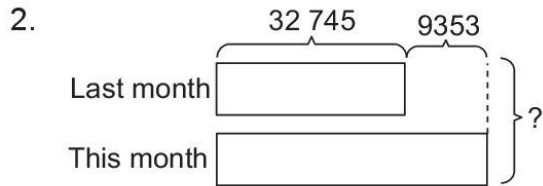
Exercise 1

- 1.

$$12\ 576 - 8675 = 3901$$

$$12\ 576 + 3901 = 16\ 477$$

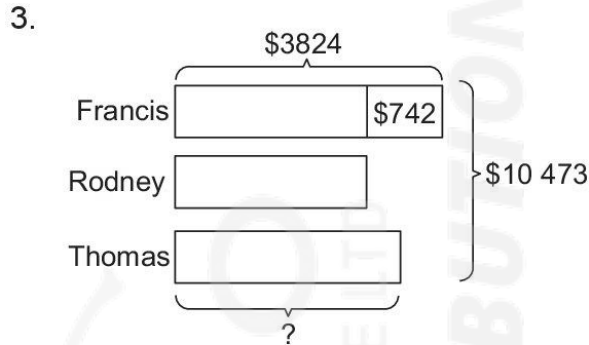
They collected **16 477** phonecards altogether.



$$32\ 745 + 9353 = 42\ 098$$

$$32\ 745 + 42\ 098 = 74\ 843$$

He sold **74 843** balloons in all.

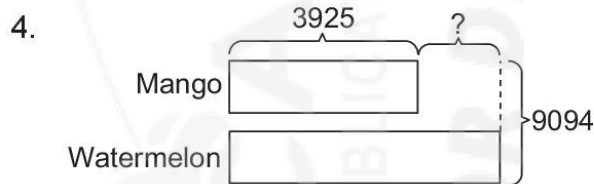


$$\$3824 - \$742 = \$3082 \text{ (Rodney)}$$

$$\$3824 + \$3082 = \$6906$$

$$\$10\ 473 - \$6906 = \$3567$$

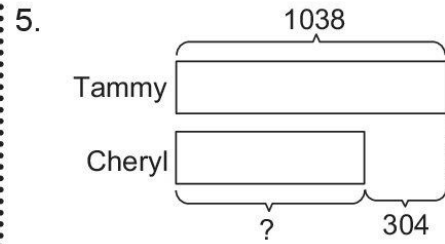
Thomas saved **\$3567**.



$$9094 - 3925 = 5169$$

$$5169 - 3925 = 1244$$

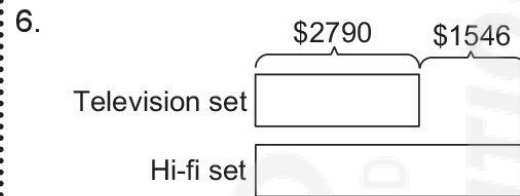
There are **1244** more watermelons than mangoes in the plantation.



$$1038 - 304 = 734 \text{ (Cheryl)}$$

$$3025 - 1038 - 734 = 1253$$

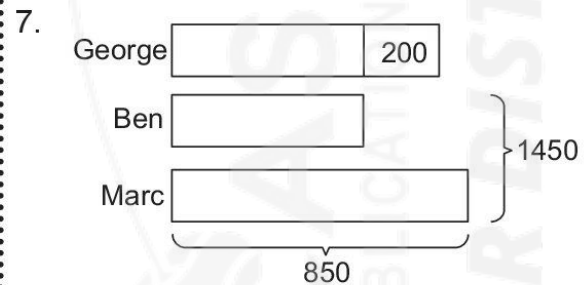
Charmaine had **1253** muffins left.



$$\$2790 + \$1546 = \$4336 \text{ (Hi-fi set)}$$

$$\$10\ 000 - \$2790 - \$4336 = \$2874$$

He had **\$2874** left.



$$1450 - 850 = 600 \text{ (Ben)}$$

$$600 + 200 = 800 \text{ (George)}$$

$$800 + 1450 = 2250$$

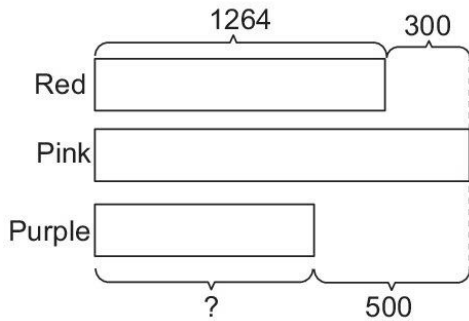
The three boys have **2250** marbles altogether.

8. Work backwards.

$$\begin{array}{r} 200 \\ \downarrow + 40 \\ 240 \\ \downarrow - 50 \\ 190 \end{array}$$

James had **190** game cards at first.

9.

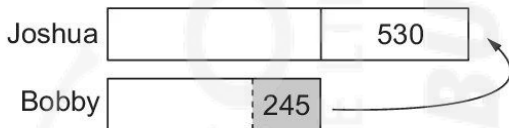


$$1264 + 300 = 1564 \text{ (Pink)}$$

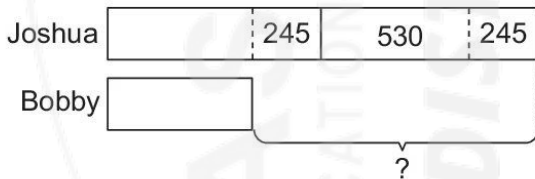
$$1564 - 500 = 1064 \text{ (Purple)}$$

She has **1064** purple beads.

10. At first:



In the end:



$$245 + 530 + 245 = 1020$$

Joshua had **1020** more stickers than Bobby in the end.

Challenge

Exercise 1

1. $375 - 80 - 65 - 72 = 158$
Monica was left with 158 cookies.

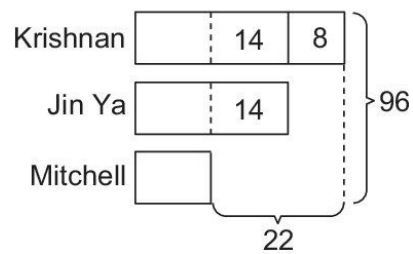
$$122 + 158 = 280$$

She had 280 cookies at the end.

$$280 \div 5 = 56$$

She put **56** cookies in each container.

2.



$$3 \text{ units} = 96 - 22 - 14$$

$$= 60 \text{ stamps}$$

$$1 \text{ unit} = 60 \div 3$$

$$= 20 \text{ stamps}$$

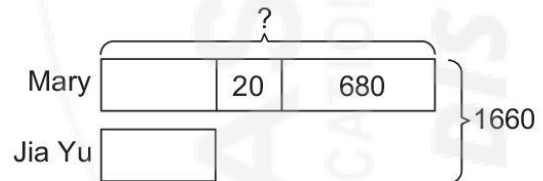
Mitchell had 20 stamps, Jin Ya had $(20 + 14 = 34)$ stamps and Krishnan had $(20 + 22 = 42)$ stamps.

If each of them had the same number of stamps, each of them had $(96 \div 3 = 32)$ stamps.

$$42 - 32 = 10$$

Krishnan gave Mitchell **10** stamps.

3.



$$2 \text{ units} = 1660 - 680 - 20$$

$$= 960 \text{ tarts}$$

$$1 \text{ unit} = 960 \div 2$$

$$= 480 \text{ tarts}$$

$$480 + 20 + 680 = 1180$$

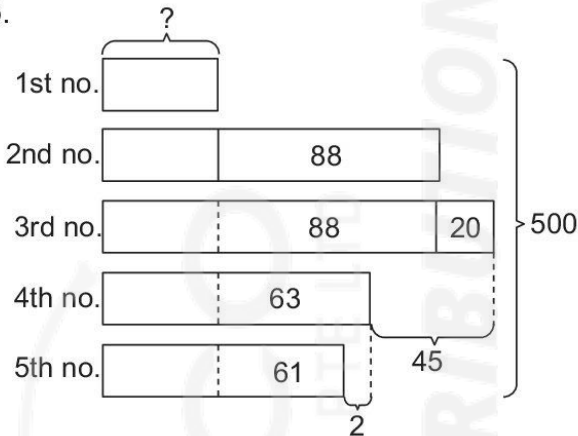
Mary baked **1180** pineapple tarts.

4. Use guess and check.

Number of correct answers	Points awarded	Number of wrong answers	Points deducted	Total number of points	Check
25	$25 \times 3 = 75$	5	$5 \times 1 = 5$	$75 - 5 = 70$	\times
24	$24 \times 3 = 72$	6	$6 \times 1 = 6$	$72 - 6 = 66$	\checkmark

She answered **24** questions correctly.

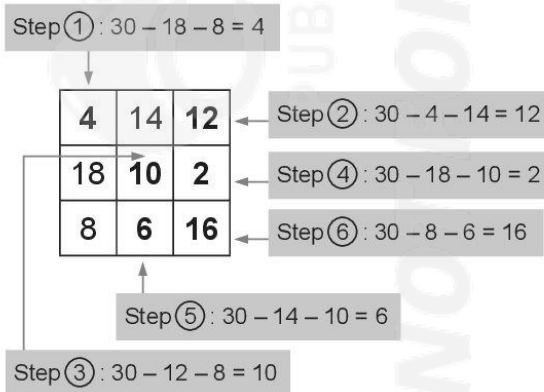
5.



$$\begin{aligned}
 5 \text{ units} &= 500 - 88 - 108 - 63 - 61 \\
 &= 180 \\
 1 \text{ unit} &= 180 \div 5 \\
 &= 36
 \end{aligned}$$

The first number is **36**.

6.



7.

	No. of passengers
Kovan Station	256
Hougang Station	$256 - 145 + 36 = 147$
Buangkok Station	$147 - 42 + 10 = 115$
Sengkang Station	$115 - 112 + 28 = 31$
Punggol Station	31

31 passengers got on the train at Punggol MRT station.

Unit 2 Factors and Multiples

Drills

Exercise 1

No.	Number	Working	Factors
1.	10	1×10 , 2×5	1, 2, 5 and 10
2.	18	1×18 , 2×9 , 3×6	1, 2, 3, 6, 9 and 18
3.	24	1×24 , 2×12 , 3×8 , 4×6	1, 2, 3, 4, 6, 8, 12 and 24
4.	35	1×35 , 5×7	1, 5, 7 and 35
5.	42	1×42 , 2×21 , 3×14 , 6×7	1, 2, 3, 6, 7, 14, 21 and 42
6.	50	1×50 , 2×25 , 5×10	1, 2, 5, 10, 25 and 50
7.	64	1×64 , 2×32 , 4×16 , 8×8	1, 2, 4, 8, 16, 32 and 64
8.	72	1×72 , 2×36 , 3×24 , 4×18 , 6×12 , 8×9	1, 2, 3, 4, 6, 8, 9, 12, 18, 24, 36 and 72

Exercise 2

No.	Number	Multiples
1.	4	4, 8, 12, 16, 20, 24, 28, 32, 36, 40
2.	6	6, 12, 18, 24, 30, 36, 42, 48, 54, 60
3.	7	7, 14, 21, 28, 35, 42, 49, 56, 63, 70
4.	8	8, 16, 24, 32, 40, 48, 56, 64, 72, 80
5.	9	9, 18, 27, 36, 45, 54, 63, 72, 81, 90
6.	10	10, 20, 30, 40, 50, 60, 70, 80, 90, 100

Exercise 3

No.	Number	6th multiple	8th multiple	9th multiple
1.	3	18	24	27
2.	5	30	40	45
3.	6	36	48	54
4.	7	42	56	63
5.	8	48	64	72

Perform

Exercise 1

No.	Numbers	Working	Factors	Common factors
1.	24	$1 \times 24, 2 \times 12,$ $3 \times 8, 4 \times 6$	①, ②, ③, 4, ⑥, 8, 12, 24	1, 2, 3 and 6
	30	$1 \times 30, 2 \times 15,$ $3 \times 10, 5 \times 6$	①, ②, ③, 5, ⑥, 10, 15, 30	
2.	28	$1 \times 28, 2 \times 14,$ 4×7	①, ②, 4, ⑦, ⑭, 28	1, 2, 7 and 14
	42	$1 \times 42, 2 \times 21,$ $3 \times 14, 6 \times 7$	①, ②, 3, 6, ⑦, ⑭, 21, 42	
3.	18	$1 \times 18, 2 \times 9,$ 3×6	①, ②, 3, 6, 9, 18	1 and 2
	40	$1 \times 40, 2 \times 20,$ $4 \times 10, 5 \times 8$	①, ②, 4, 5, 8, 10, 20, 40	
4.	32	$1 \times 32, 2 \times 16,$ 4×8	①, ②, ④, ⑧, ⑯, 32	1, 2, 4, 8 and 16
	48	$1 \times 48, 2 \times 24,$ $3 \times 16, 4 \times 12,$ 6×8	①, ②, 3, ④, 6, ⑧, 12, ⑯, 24, 48	
5.	27	$1 \times 27, 3 \times 9$	①, ③, ⑨, ⑳	1, 3, 9 and 27
	81	$1 \times 81, 3 \times 27,$ 9×9	①, ③, ⑨, ⑳, 81	

Exercise 2

No.	Numbers	Multiples	First common multiple
1.	3	3, 6, ⑨, 12, 15	9
	9	⑨, 18, 27, 36	
2.	4	4, 8, ⑫, 16	12
	12	⑫, 24, 36	
3.	8	8, 16, 24, 32, ④⑩	40
	10	10, 20, 30, ④⑩	
4.	7	7, 14, 21, 28, 35, 42, 49, 56, 63, 70, ⑦⑦	77
	11	11, 22, 33, 44, 55, 66, ⑦⑦	
5.	9	9, 18, 27, ③⑥	36
	12	12, 24, ③⑥	
6.	12	12, 24, 36, 48, ⑥⑩	60
	15	15, 30, 45, ⑥⑩	

Exercise 3

- (3)
Factors of 24: 1, 2, ③, 4, ⑥, 8, ⑫, 24
9 is not a factor of 24.
- (3)
Factors of 12: ①, 2, ③, 4, 6, 12
Factors of 15: ①, ③, 5, 15
Common factors of 12 and 15 = 1 and ③
3 is a common factor of 12 and 15.
- (3)
Multiples of 5: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, ⑥⑩
Multiples of 12: 12, 24, 36, 48, ⑥⑩
The first common multiple of 5 and 12 is 60.
- (2)
Multiples of 3: 3, 6, 9, 12, ⑮
Multiples of 5: 5, 10, ⑮, 20
15 is a common multiple of 3 and 5.
- (4)
Factors of 20: 1, 2, 4, 5, 10, 20
Sum = $1 + 2 + 4 + 5 + 10 + 20 = 42$
- (4)
42 is not a multiple of 4 since it cannot be divided exactly by 4.

Exercise 4

1. Factors of 15: ①, ③, 5, 15
 Factors of 24: ①, 2, ③, 4, 6, 8, 12, 24

The 2 common factors of 15 and 24 are **1 and 3**.

2. Multiples of 8: 8, 16, ②④, 32, 40, ④⑧, 56
 Multiples of 12: 12, ②④, 36, ④⑧, 60

The first 2 common multiples of 8 and 12 are **24 and 48**.

3. Multiples of 2: 2, 4, ⑥, 8, 10, ⑫
 Multiples of 3: 3, ⑥, 9, ⑫, 15

$$\text{Product} = 6 \times 12 = 72$$

4. 4th multiple of 5 = 20
 7th multiple of 6 = 42

$$\text{Sum} = 20 + 42 = 62$$

5. Factors of 18: 1, 2, 3, ⑥, ⑨, 18

The other two factors of 18 are **6 and 9**.

6. Multiples of 8 between 50 and 80:

⑤⑥, 64, 72

56 can be divided exactly by 7.
 \therefore 7 is a factor of 56.

I am the number **56**.

Challenge

Exercise 1

1. Multiples of 7 plus 1:
 8, 15, ②②, 29, 36, 43, 50, 57, 64, 71, ⑦⑧

Multiples of 8 plus 6:

14, ②②, 30, 38, 46, 54, 62, 70, ⑦⑧

Since it's between from 50 to 80, Joshua has **78** marbles.

- 2.

Multiples of 4	12	16	20	24	28	32
Sum of 2-digit numbers	$1 + 2 = 3$	$1 + 6 = 7$	$2 + 0 = 2$	$2 + 4 = 6$	$2 + 8 = 10$	$3 + 2 = 5$

32 = 30 (nearest ten)

Noryati guessed correctly.

3. Multiples of 4: 4, 8, 12, 16, 20, 24, ②⑧, 32, ...
 Multiples of 7: 7, 14, 21, ②⑧, 35, 42, 49, ...

The first customer who will receive both a free bookmark and a free poster is in the **28th** position.

4. Multiples of 9: 9, 18, ②⑦, 36, 45, 54, 63, ...

Multiples of 5

Multiples of 9 plus 3: 12, 21, ③⑦, 39, 48, 57, 66, ...

Marc is 27 years old now.

$$27 + 8 = 35$$

He will be **35** years old in 8 years' time.

Unit 3 Multiplication and Division of Whole Numbers

Drills

Exercise 1

- | | |
|------------|------------|
| 1. 17 205 | 2. 11 670 |
| 3. 26 936 | 4. 40 338 |
| 5. 12 138 | 6. 18 162 |
| 7. 19 270 | 8. 16 384 |
| 9. 10 752 | 10. 23 175 |
| 11. 14 205 | 12. 34 998 |

Exercise 2

- | | |
|---------|---------|
| 1. 663 | 2. 875 |
| 3. 715 | 4. 735 |
| 5. 318 | 6. 549 |
| 7. 284 | 8. 395 |
| 9. 789 | 10. 580 |
| 11. 897 | 12. 405 |

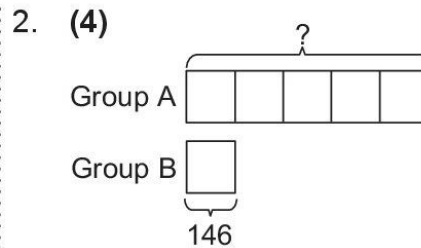
Exercise 3

- | | |
|------------|------------|
| 1. 18 050 | 2. 14 616 |
| 3. 9436 | 4. 12 012 |
| 5. 24 448 | 6. 34 263 |
| 7. 6468 | 8. 7141 |
| 9. 9480 | 10. 62 464 |
| 11. 17 668 | 12. 34 788 |

Perform

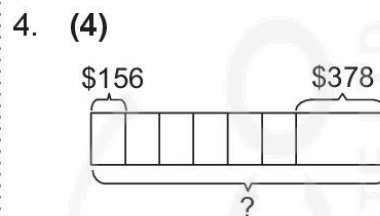
Exercise 1

1. (1)
 $702 \div 9 = 78$
 There were 78 erasers in each box.

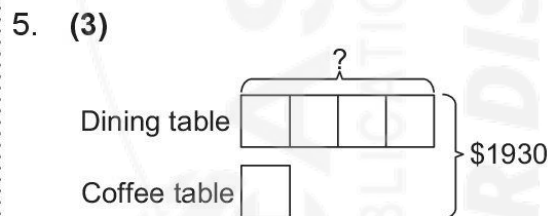


$5 \times 146 = 730$
 There are 730 boys in Group A.

3. (4)
 $8 \times 204 = 1632$
 He will deliver 1632 bottles of milk in 8 days.



$6 \times \$156 = \936
 $\$936 + \$378 = \$1314$
 He had \$1314 at first.



$5 \text{ units} = \$1930$
 $1 \text{ unit} = \$1930 \div 5$
 $= \$386$
 $4 \text{ units} = 4 \times \386
 $= \$1544$
 The dining table costs \$1544.

6. (2)
 $1 \text{ kg } 575 \text{ g} = 1575 \text{ g}$
 $1575 \text{ g} \div 7 = 225 \text{ g}$
 There was 225 g of flour in each packet.

7. (4)

$$7 \times \$19 = \$133$$

$$2 \times \$1039 = \$2078$$

$$\$133 + \$2078 = \$2211$$

He spent **\$2211** altogether.

8. (2)

$$225 \div 3 = 75$$

$$75 \times \$7 = \$525$$

She paid **\$525** altogether.

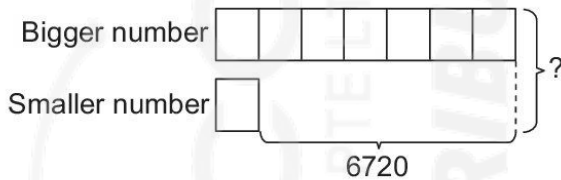
9. (3)

$$\$380 \div 5 = \$76$$

$$12 \times \$76 = \$912$$

He paid **\$912** for the chairs.

10. (3)



$$6 \text{ units} = 6720$$

$$1 \text{ unit} = 6720 \div 6$$

$$= 1120$$

$$8 \text{ units} = 8 \times 1120$$

$$= 8960$$

The sum of both numbers is **8960**.

Exercise 2

1. $5864 \times 7 = \mathbf{41\ 048}$

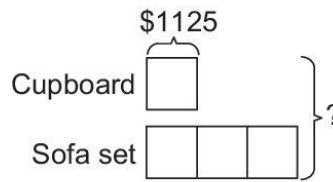
2. $880 \times 6 \text{ tens}$
 $= 880 \times 60$
 $= \mathbf{52\ 800}$

3. $1205 \times 6 = 7230$
 $7230 + 5 = 7235$
 The number is **7235**.

4. $12 \times \$358 = \4296
 She saves **\$4296** in a year.

5. $950 \times \$15 = \$14\ 250$
 She got **\$14 250** altogether.

6.



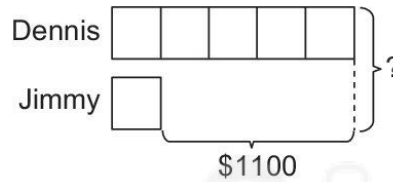
$$1 \text{ unit} = \$1125$$

$$4 \text{ units} = 4 \times \$1125$$

$$= \$4500$$

The total cost of both items is **\$4500**.

7.



$$4 \text{ units} = \$1100$$

$$1 \text{ unit} = \$1100 \div 4$$

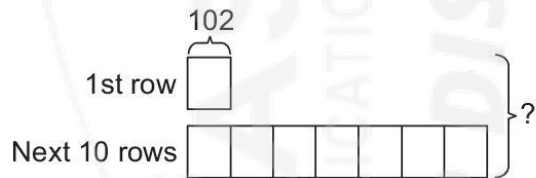
$$= \$275$$

$$6 \text{ units} = 6 \times \$275$$

$$= \$1650$$

They saved **\$1650** in all.

8.



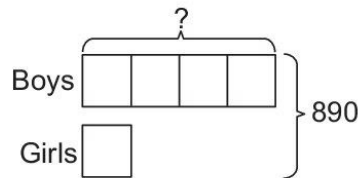
$$1 \text{ unit} = 102 \text{ people}$$

$$8 \text{ units} = 8 \times 102$$

$$= 816 \text{ people}$$

There are **816** people altogether.

9.



$$5 \text{ units} = 890 \text{ children}$$

$$1 \text{ unit} = 890 \div 5$$

$$= 178 \text{ children}$$

$$4 \text{ units} = 4 \times 178$$

$$= 712 \text{ children}$$

There are **712** boys.

$$10. 21 \times \$186 = \$3906$$

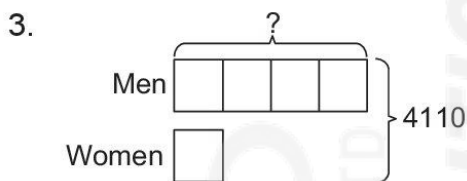
$$\$3906 + \$3824 = \$7730$$

He spent **\$7730** altogether.

Exercise 3

1. $4123 \div 7 = 589$
The number is **589**.

2. $2988 \div 9 = 332$
There were **332** stamps in each album.



$$5 \text{ units} = 4110 \text{ adults}$$

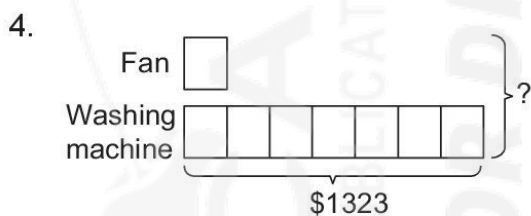
$$1 \text{ unit} = 4110 \div 5$$

$$= 822 \text{ adults}$$

$$4 \text{ units} = 4 \times 822$$

$$= 3288 \text{ adults}$$

There are **3288** men.



$$7 \text{ units} = \$1323$$

$$1 \text{ unit} = \$1323 \div 7$$

$$= \$189$$

$$\$1323 + \$189 = \$1512$$

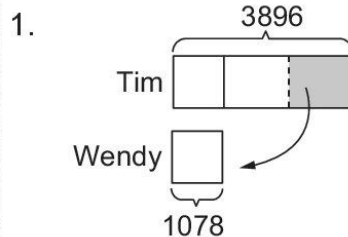
He spent **\$1512** altogether.

5. $2034 \div 9 = 226$
There were **226** stickers in each box.

6. $1120 \div 8 = 140$
He delivered **140** copies of newspaper each day.

Achieve

Exercise 1



$$2 \text{ units} = 3896 - 1078$$

$$= 2818 \text{ stamps}$$

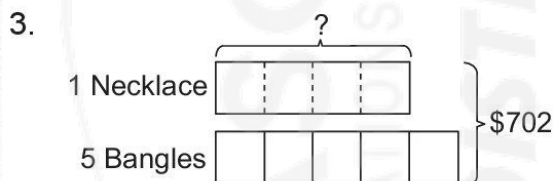
$$1 \text{ unit} = 2818 \div 2$$

$$= 1409 \text{ stamps}$$

Tim must give **1409** stamps to Wendy.

2. $54 \times 140 = 7560$
 $7560 \div 8 = 945$

He got **945** bags of plums.



$$9 \text{ units} = \$702$$

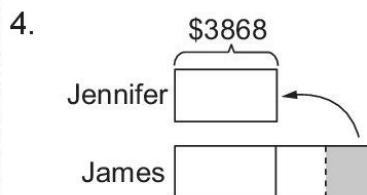
$$1 \text{ unit} = \$702 \div 9$$

$$= \$78$$

$$4 \text{ units} = 4 \times \$78$$

$$= \$312$$

The necklace costs **\$312**.



$$2 \text{ units} = \$3868$$

$$1 \text{ unit} = \$3868 \div 2$$

$$= \$1934$$

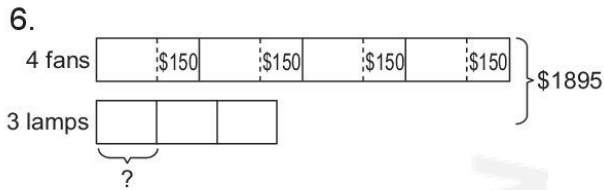
James must give **\$1934** to Jennifer.

$$5. \quad 30 \times 96 = 2880$$

$$3264 - 2880 = 384$$

$$384 \div 8 = 48$$

She got **48** boxes of cookies.



$$7 \text{ units} = \$1895 - (4 \times \$150)$$

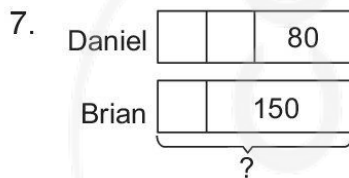
$$= \$1895 - \$600$$

$$= \$1295$$

$$1 \text{ unit} = \$1295 \div 7$$

$$= \$185$$

A lamp costs **\$185**.

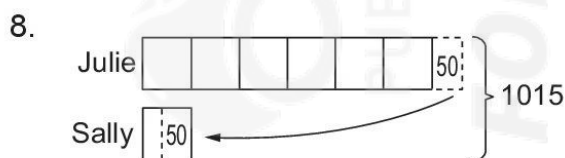


$$1 \text{ unit} = 150 - 80$$

$$= 70 \text{ phonecards}$$

$$70 + 150 = 220$$

Brian had **220** phonecards in the beginning.



$$7 \text{ units} = 1015 \text{ seashells}$$

$$1 \text{ unit} = 1015 \div 7$$

$$= 145 \text{ seashells}$$

$$6 \text{ units} = 6 \times 145$$

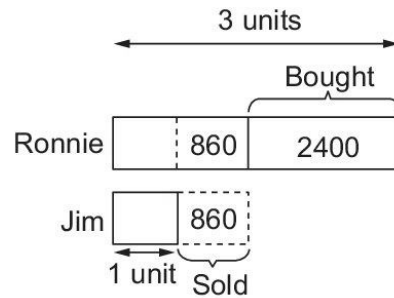
$$= 870 \text{ seashells}$$

$$870 + 50 = 920 \text{ seashells (Julie)}$$

$$145 - 50 = 95 \text{ seashells (Sally)}$$

Julie had **920** seashells and Sally had **95** seashells in the beginning.

9. After:



$$3 \text{ units} - 1 \text{ unit} = 2 \text{ units}$$

$$2 \text{ units} = 860 + 2400$$

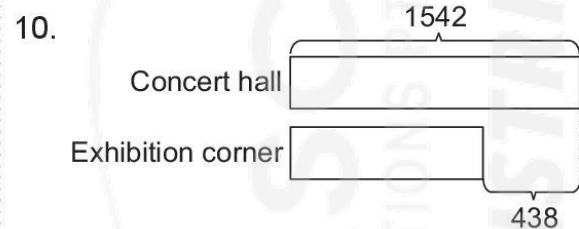
$$= 3260 \text{ postcards}$$

$$1 \text{ unit} = 3260 \div 2$$

$$= 1630 \text{ postcards}$$

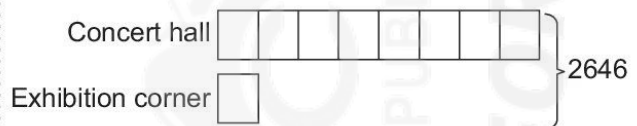
$$1630 + 860 = 2490$$

Each of them had **2490** postcards at first.



$$1542 - 438 = 1104 \text{ (Exhibition corner)}$$

$$1542 + 1104 = 2646$$



$$9 \text{ units} = 2646 \text{ boys}$$

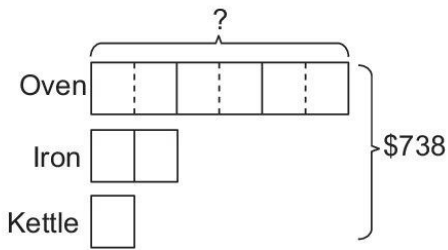
$$1 \text{ unit} = 2646 \div 9$$

$$= 294 \text{ boys}$$

$$1104 - 294 = 810$$

810 boys must leave the exhibition corner and go to the concert hall.

11.



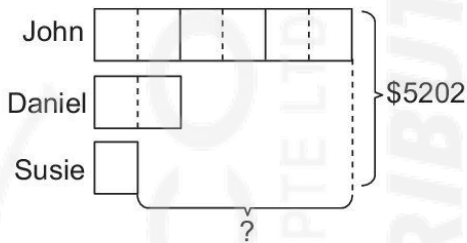
$$9 \text{ units} = \$738$$

$$1 \text{ unit} = \$738 \div 9 \\ = \$82$$

$$6 \text{ units} = 6 \times \$82 \\ = \$492$$

The oven costs **\$492**.

12.



$$9 \text{ units} = \$5202$$

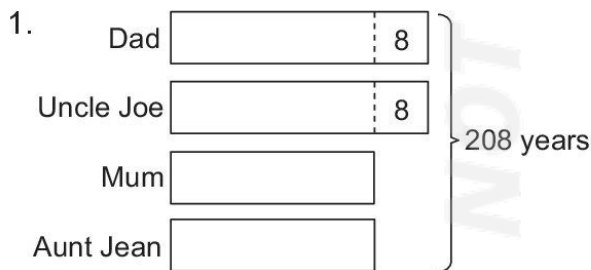
$$1 \text{ unit} = \$5202 \div 9 \\ = \$578$$

$$5 \text{ units} = 5 \times \$578 \\ = \$2890$$

John spent **\$2890** more than Susie.

Challenge

Exercise 1



$$4 \text{ units} = 208 - 8 - 8 \\ = 192 \text{ years}$$

$$1 \text{ unit} = 192 \div 4 \\ = 48 \text{ years}$$

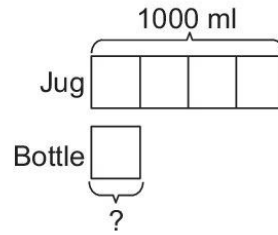
Mum is 48 years old.

$$48 \div 6 = 8$$

I am 8 years old.

2. $850 \text{ ml} + 150 \text{ ml} = 1000 \text{ ml}$

In the end:



$$4 \text{ units} = 1000 \text{ ml}$$

$$1 \text{ unit} = 1000 \text{ ml} \div 4 \\ = 250 \text{ ml}$$

$$250 \text{ ml} + 150 \text{ ml} = 400 \text{ ml}$$

Charlotte made **400 ml** of barley drink in the bottle at first.

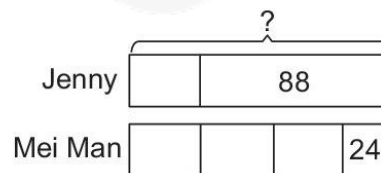
3. Use guess and check.

Number of boys	Number of nuggets eaten by the boys	Number of girls	Number of nuggets eaten by the girls	Difference	Check
11	$11 \times 5 = 55$	7	$7 \times 3 = 21$	$55 - 21 = 34$	✗
12	$12 \times 5 = 60$	6	$6 \times 3 = 18$	$60 - 18 = 42$	✓

$$12 - 6 = 6$$

6 more boys than girls attended Henry's birthday party.

4.



$$2 \text{ units} = 88 - 24 \\ = 64 \text{ tarts}$$

$$1 \text{ unit} = 64 \div 2 \\ = 32 \text{ tarts}$$

$$32 + 88 = 120$$

Each of them baked **120** peach tarts at first.

5. $380 - 35 - 23 = 322$
Shanti had 322 stamps left after giving some to her siblings.

$$322 + 78 = 400$$

Shanti had 400 stamps in the end.

$$400 \div 8 = 50$$

She should put **50** stamps into each album.

6. Use guess and check.

Number of \$2 notes	Value of \$2 notes	Number of \$10 notes	Value of \$10 notes	Total value	Check
13	$13 \times \$2 = \26	6	$6 \times \$10 = \60	$\$26 + \$60 = \$86$	\times
14	$14 \times \$2 = \28	5	$5 \times \$10 = \50	$\$28 + \$50 = \$78$	\checkmark

There were **5** ten-dollar notes.

Unit 4 Angles, Squares and Rectangles

Drills

Exercise 1

- | | |
|----------------------------|----------------------------|
| 1. $\angle a = 131^\circ$ | 2. $\angle b = 51^\circ$ |
| 3. $\angle c = 19^\circ$ | 4. $\angle d = 53^\circ$ |
| 5. $\angle e = 35^\circ$ | 6. $\angle f = 9^\circ$ |
| 7. $\angle g = 111^\circ$ | 8. $\angle h = 109^\circ$ |
| 9. $\angle i = 130^\circ$ | 10. $\angle j = 65^\circ$ |
| 11. $\angle k = 148^\circ$ | 12. $\angle l = 127^\circ$ |
| 13. $\angle m = 90^\circ$ | 14. $\angle n = 25^\circ$ |

Exercise 2

- | | |
|----------------|----------------|
| 1. 55° | 2. 40° |
| 3. 45° | 4. 22° |
| 5. 15° | 6. 61° |
| 7. 40° | 8. 33° |
| 9. 25° | 10. 23° |
| 11. 15° | 12. 45° |

Exercise 3

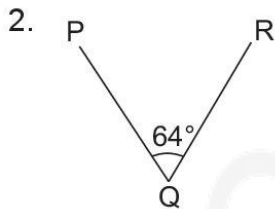
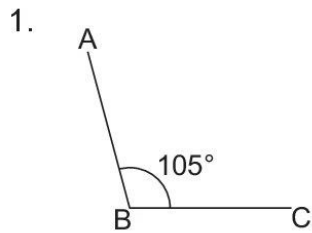
- | | |
|----------------|----------------|
| 1. 47° | 2. 52° |
| 3. 64° | 4. 45° |
| 5. 19° | 6. 55° |
| 7. 39° | 8. 38° |
| 9. 25° | 10. 42° |
| 11. 30° | 12. 29° |

Exercise 4

- | | |
|---------------|----------|
| 1. north-east | 2. south |
| 3. east | 4. A |
| 5. D | 6. C / D |
| 7. north-west | |

Perform

Exercise 1



Exercise 2

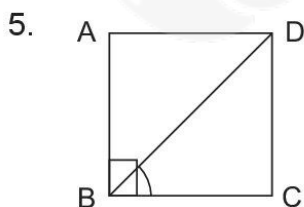
1. 270°

2. 180°

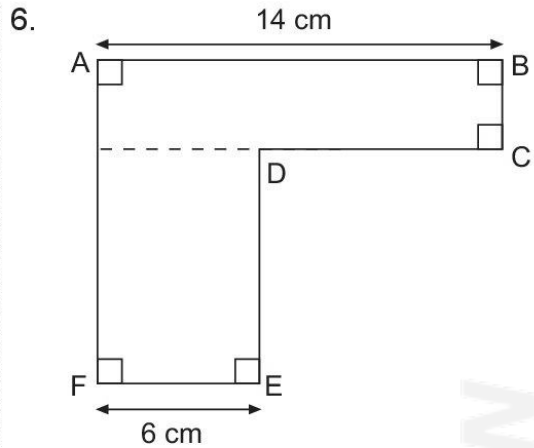
3. $\angle n = 90^\circ - 68^\circ$
 $= 22^\circ$

Difference = $\angle m - \angle n$
 $= 68^\circ - 22^\circ$
 $= 46^\circ$

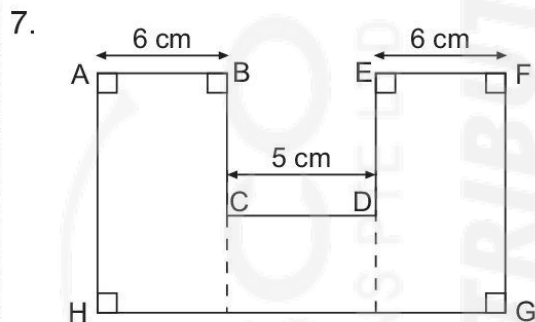
4. 8 cm



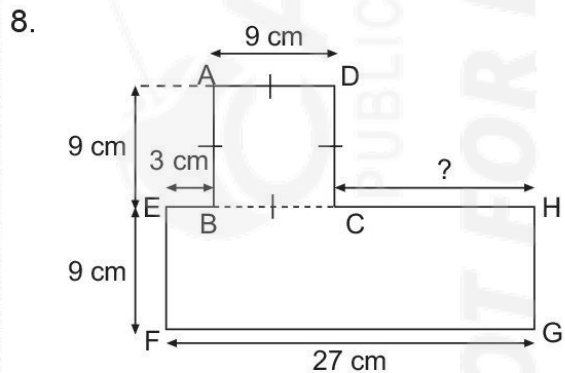
$\angle ABC = 90^\circ$ (\angle s of a square)
 $\angle CBD = 90^\circ \div 2$ (BD cuts the square
 $= 45^\circ$ into half)



$CD = 14 \text{ cm} - 6 \text{ cm}$
 $= 8 \text{ cm}$

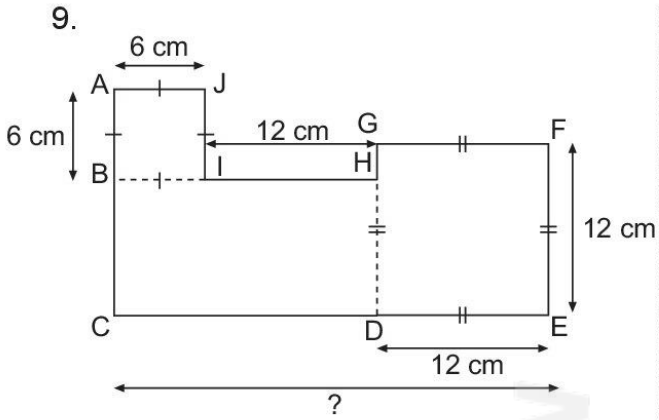


$GH = 6 \text{ cm} + 5 \text{ cm} + 6 \text{ cm}$
 $= 17 \text{ cm}$



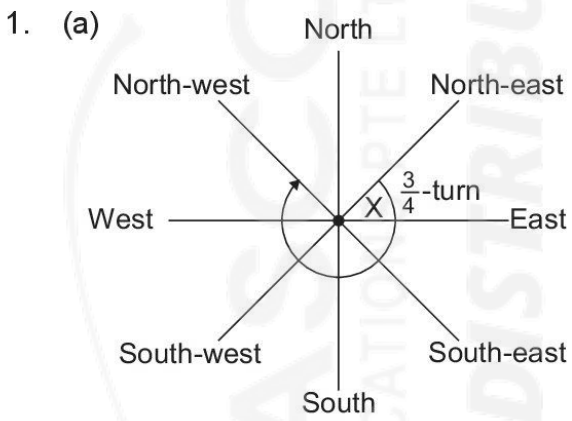
$AD = AB$ (sides of a square)
 $= 9 \text{ cm}$

$CH = 27 \text{ cm} - 3 \text{ cm} - 9 \text{ cm}$
 $= 15 \text{ cm}$

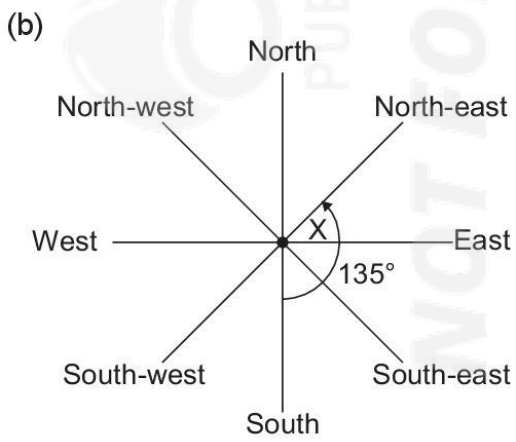


$$CE = 6 \text{ cm} + 12 \text{ cm} + 12 \text{ cm} = 30 \text{ cm}$$

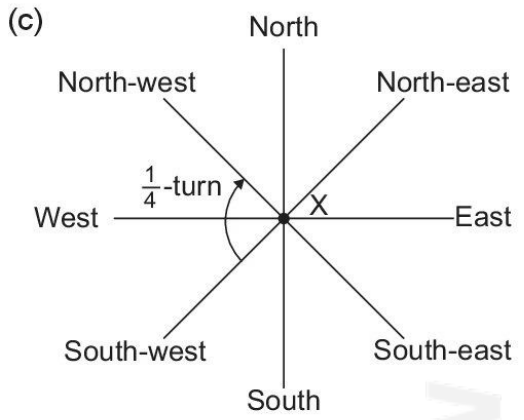
Exercise 3



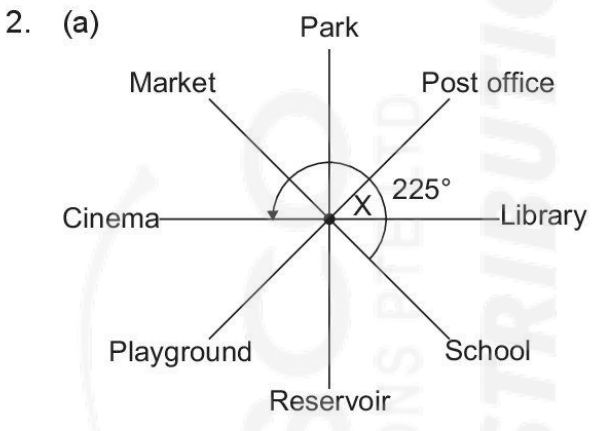
He will be facing **north-west**.



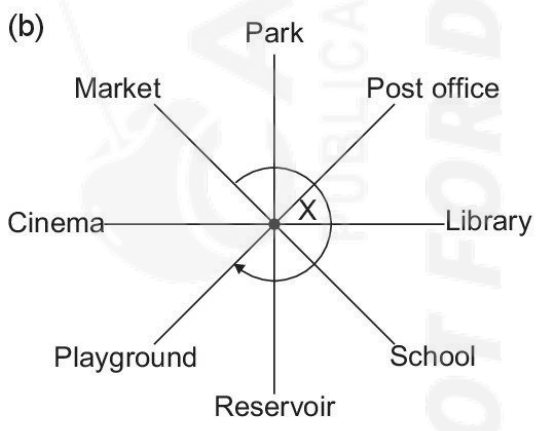
She will be facing **north-east**.



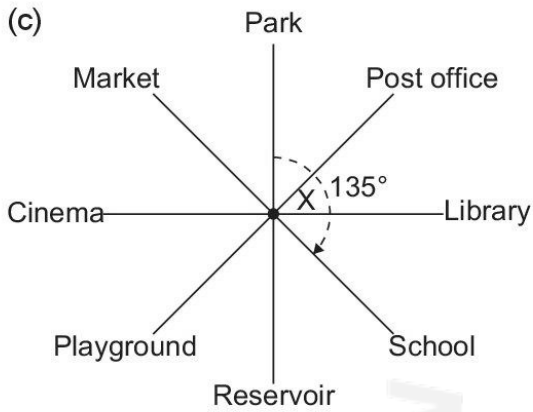
He will be facing **north-west**.



He will face the **cinema**.



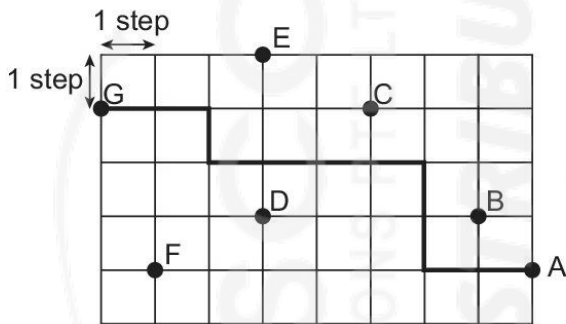
She will face the **playground**.



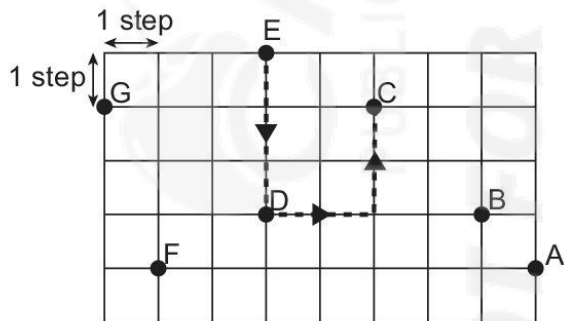
He was facing the school at first.

Exercise 4

1. Answer may vary.



2. Work backwards.



She was standing at point C at first.

Achieve

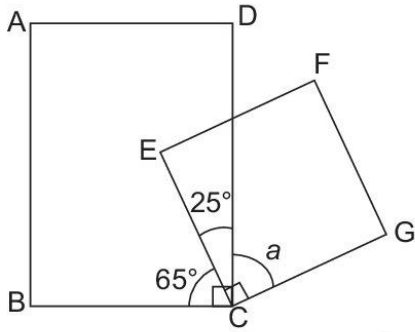
Exercise 1

- $$\begin{aligned} \angle X + 18^\circ &= 90^\circ \div 2 \\ \angle X + 18^\circ &= 45^\circ \\ \angle X &= 45^\circ - 18^\circ \\ &= 27^\circ \end{aligned}$$
- $$\begin{aligned} 90^\circ - 52^\circ &= 38^\circ \\ \angle X &= 38^\circ \div 2 \\ &= 19^\circ \end{aligned}$$
- $$\begin{aligned} 90^\circ - 42^\circ &= 48^\circ \\ \angle X &= 48^\circ \div 2 \\ &= 24^\circ \end{aligned}$$
- $$\begin{aligned} 90^\circ \div 2 &= 45^\circ \\ \angle X &= 45^\circ - 30^\circ \\ &= 15^\circ \end{aligned}$$

Exercise 2

- $$\begin{aligned} \angle X &= 90^\circ \div 3 \\ &= 30^\circ \end{aligned}$$
- $$\begin{aligned} 90^\circ - 38^\circ - 26^\circ &= 26^\circ \\ \angle X &= 26^\circ \div 2 \\ &= 13^\circ \end{aligned}$$
- $$\begin{aligned} 90^\circ - 60^\circ &= 30^\circ \\ \angle X &= 30^\circ \div 2 \\ &= 15^\circ \end{aligned}$$
- $$\begin{aligned} 90^\circ - 30^\circ &= 60^\circ \\ \angle X &= 60^\circ \div 3 \\ &= 20^\circ \end{aligned}$$

Exercise 3



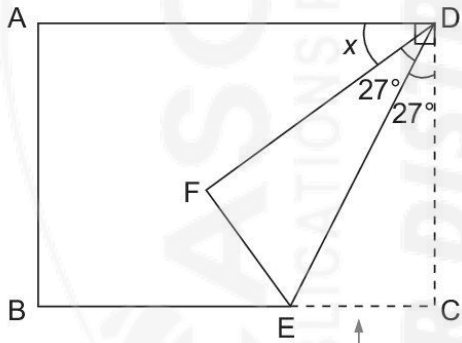
1. $\angle BCD = 90^\circ$ (\angle s of a rectangle)

$$\begin{aligned}\angle DCE &= 90^\circ - 65^\circ \\ &= 25^\circ\end{aligned}$$

$$\angle ECG = 90^\circ \text{ (\angle s of a square)}$$

$$\begin{aligned}\angle a &= 90^\circ - 25^\circ \\ &= 65^\circ\end{aligned}$$

2.



ABCD is the unfolded rectangle.

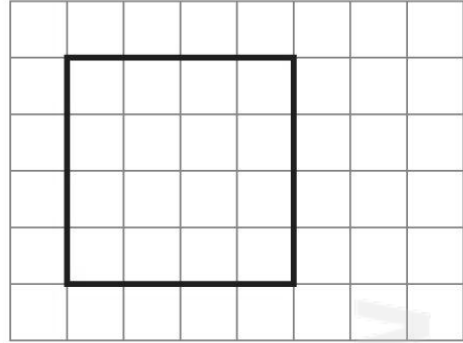
$$\angle ADC = 90^\circ \text{ (\angle s of a rectangle)}$$

$$\begin{aligned}\angle CDE &= \angle FDE \\ &= 27^\circ\end{aligned}$$

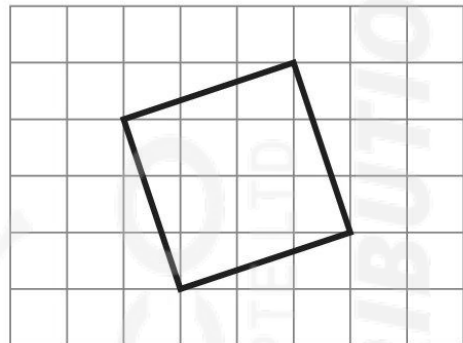
$$\begin{aligned}\angle x &= 90^\circ - 27^\circ - 27^\circ \\ &= 36^\circ\end{aligned}$$

Exercise 4

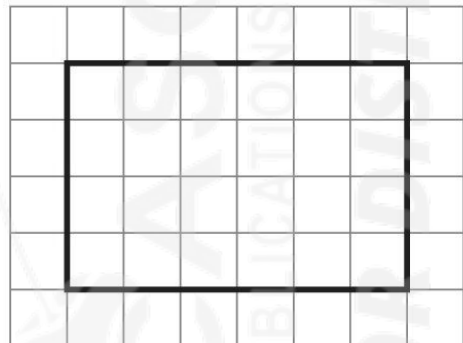
1. (a)



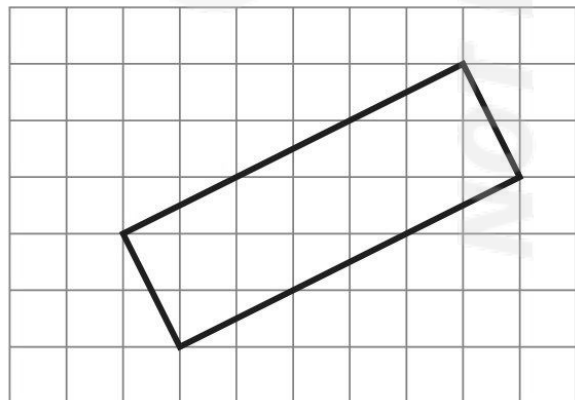
(b)

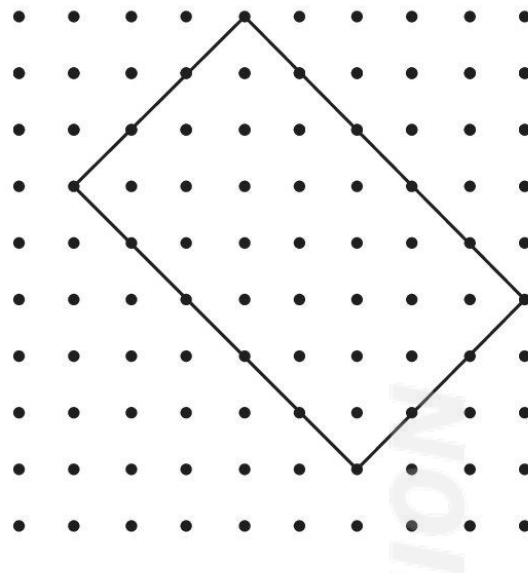
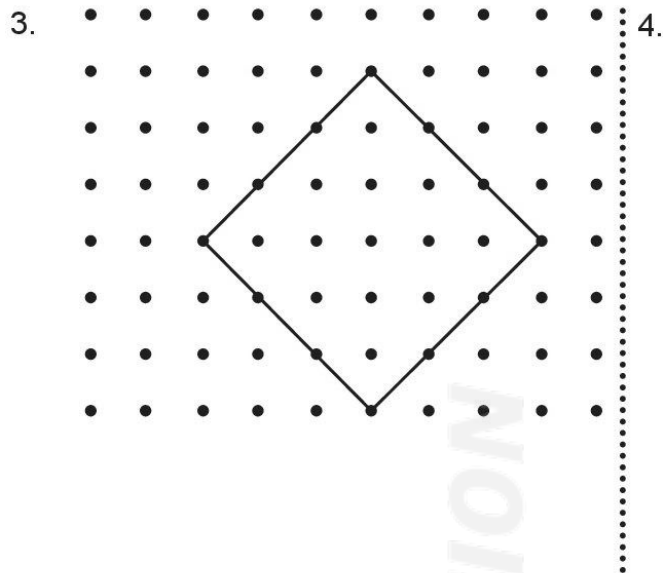


2. (a)

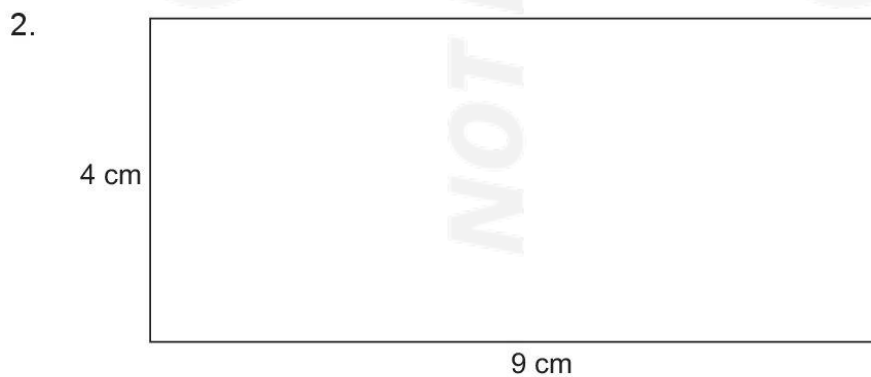
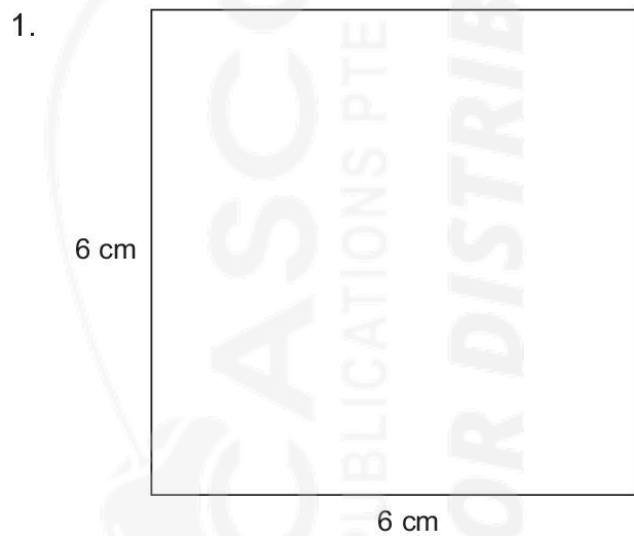


(b)

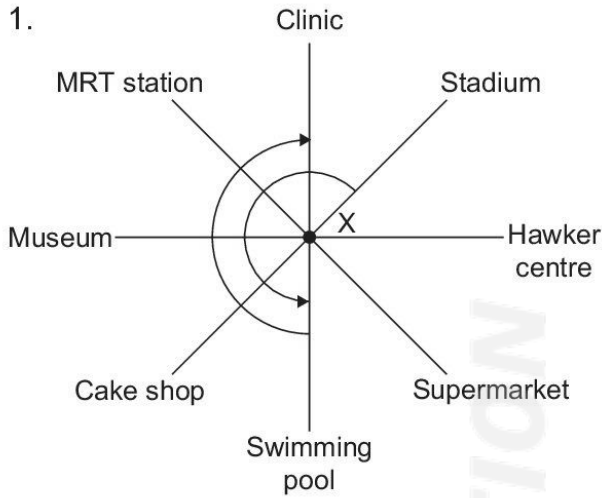




Exercise 5

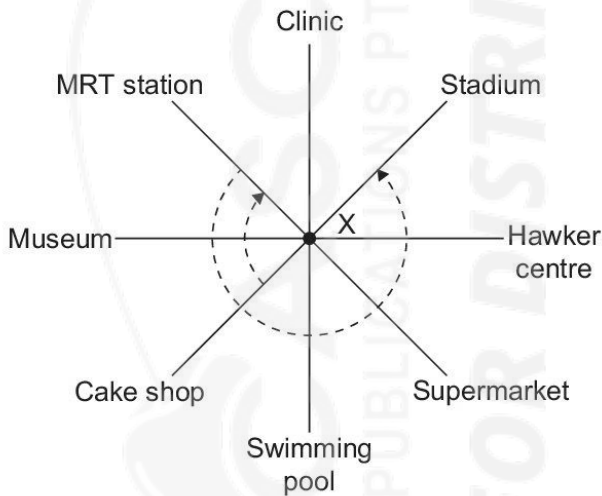


Exercise 6



She will be facing the **clinic** in the end.

2. Word backwards.



He was facing the **stadium** at first.

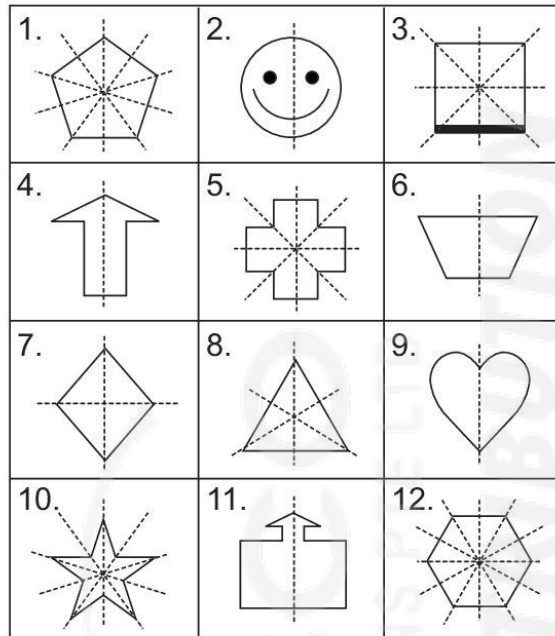
Exercise 7

- 2 steps to the north, then 2 steps to the east, then 2 steps to the north and 4 steps to the south.
- Jean (Mark (X) at Jean.)

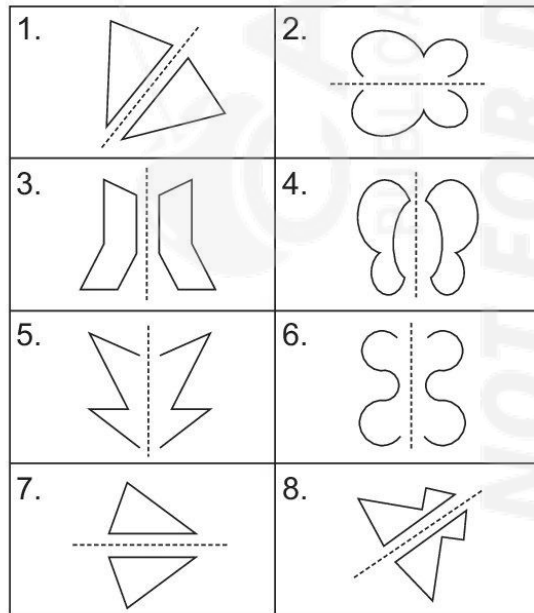
Unit 5 Symmetry

Drills

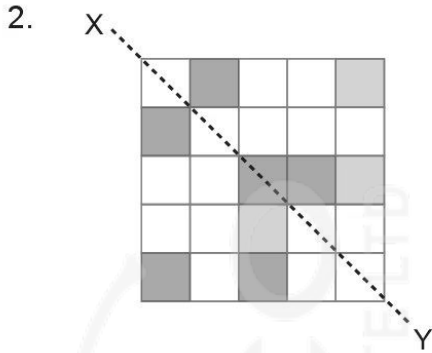
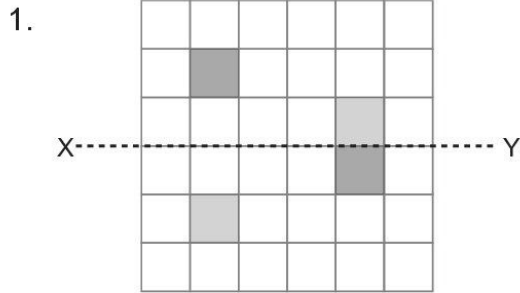
Exercise 1



Exercise 2

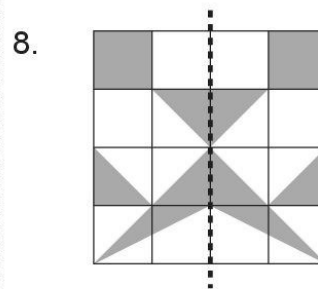
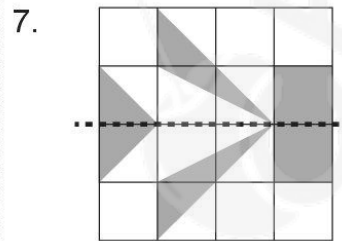
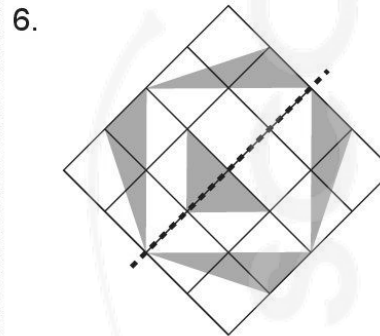
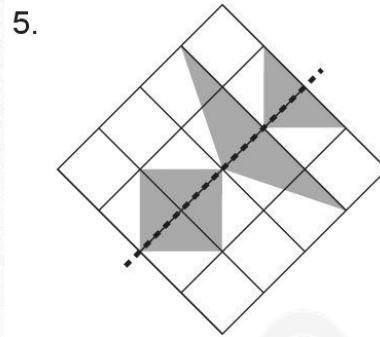
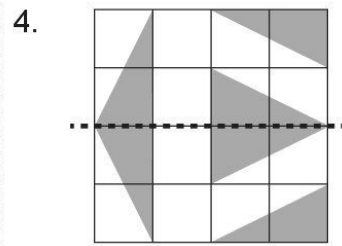
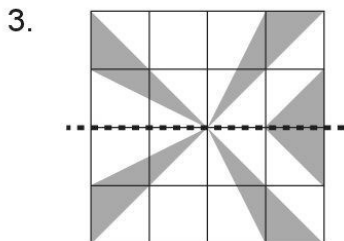
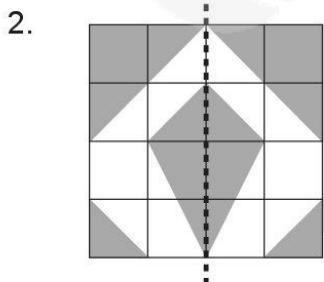
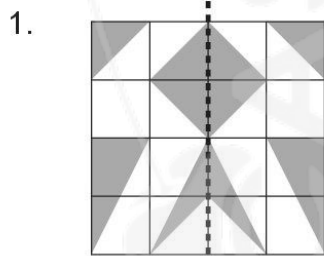


Exercise 5



Achieve

Exercise 1



Unit 6 Fractions

Drills

Exercise 1

+	$\frac{1}{2}$	$\frac{3}{5}$	$\frac{1}{5}$	$\frac{1}{2}$	$\frac{2}{5}$	$\frac{3}{4}$	$\frac{1}{10}$
$\frac{4}{5}$	$1\frac{3}{10}$	$1\frac{2}{5}$	1	$1\frac{3}{10}$	$1\frac{1}{5}$	$1\frac{11}{20}$	$\frac{9}{10}$
$\frac{1}{10}$	$\frac{3}{5}$	$\frac{7}{10}$	$\frac{3}{10}$	$\frac{3}{5}$	$\frac{1}{2}$	$\frac{17}{20}$	$\frac{1}{5}$
$\frac{2}{5}$	$\frac{9}{10}$	1	$\frac{3}{5}$	$\frac{9}{10}$	$\frac{4}{5}$	$1\frac{3}{20}$	$\frac{1}{2}$
$\frac{7}{10}$	$1\frac{1}{5}$	$1\frac{3}{10}$	$\frac{9}{10}$	$1\frac{1}{5}$	$1\frac{1}{10}$	$1\frac{9}{20}$	$\frac{4}{5}$
$\frac{1}{8}$	$\frac{5}{8}$	$\frac{29}{40}$	$\frac{13}{40}$	$\frac{5}{8}$	$\frac{21}{40}$	$\frac{7}{8}$	$\frac{9}{40}$
$\frac{1}{5}$	$\frac{7}{10}$	$\frac{4}{5}$	$\frac{2}{5}$	$\frac{7}{10}$	$\frac{3}{5}$	$\frac{19}{20}$	$\frac{3}{10}$
$\frac{1}{4}$	$\frac{3}{4}$	$\frac{17}{20}$	$\frac{9}{20}$	$\frac{3}{4}$	$\frac{13}{20}$	1	$\frac{7}{20}$

Exercise 2

- $1\frac{1}{2}$
- $2\frac{1}{4}$
- $3\frac{3}{4}$
- $1\frac{1}{3}, 1\frac{2}{3}$
- $1\frac{1}{2}, 2\frac{1}{4}$

Exercise 3

$$1. \quad 6\frac{1}{3} + \frac{2}{3} = 6\frac{3}{3} \\ = 7$$

$$2. \quad 10 - \frac{7}{10} = 9\frac{10}{10} - \frac{7}{10} \\ = 9\frac{3}{10}$$

$$3. \quad 2\frac{1}{2} + \frac{1}{6} = 2\frac{3}{6} + \frac{1}{6} \\ = 2\frac{4}{6} \\ = 2\frac{2}{3}$$

$$4. \quad 4\frac{2}{3} + 3\frac{1}{6} = 4\frac{4}{6} + 3\frac{1}{6} \\ = 7\frac{5}{6}$$

$$5. \quad 2 - \frac{3}{4} - \frac{1}{8} = 1\frac{8}{8} - \frac{6}{8} - \frac{1}{8} \\ = 1\frac{1}{8}$$

$$6. \quad 8\frac{7}{10} - 2\frac{2}{5} = 8\frac{7}{10} - 2\frac{4}{10} \\ = 6\frac{3}{10}$$

$$7. \quad 5\frac{2}{9} + 2\frac{2}{3} = 5\frac{2}{9} + 2\frac{6}{9} \\ = 7\frac{8}{9}$$

$$8. \quad 7\frac{4}{6} - 1\frac{4}{9} = 7\frac{12}{18} - 1\frac{8}{18} \\ = 6\frac{4}{18} \\ = 6\frac{2}{9}$$

$$9. \quad 9\frac{3}{4} - 6\frac{3}{8} = 9\frac{6}{8} - 6\frac{3}{8}$$

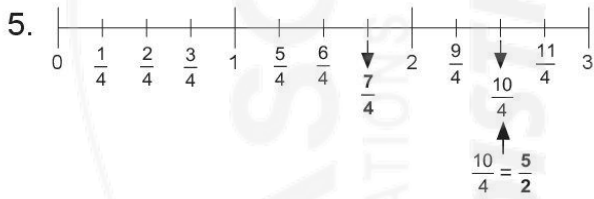
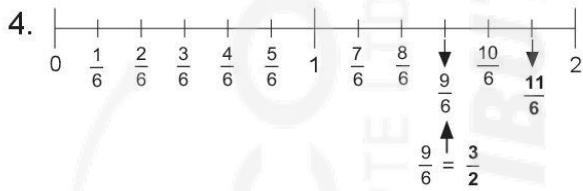
$$= 3\frac{3}{8}$$

Exercise 4

1. $\frac{3}{2}$

2. $\frac{11}{4}$

3. $\frac{13}{4}$



Exercise 5

1. $\frac{17}{6}$

2. $\frac{59}{8}$

3. $\frac{19}{5}$

4. $\frac{87}{10}$

5. $\frac{37}{6}$

Exercise 6

1. 6

2. $4\frac{3}{8}$

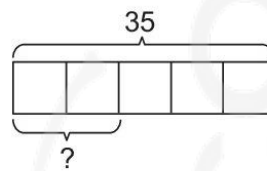
3. $6\frac{1}{4}$

4. $6\frac{6}{7}$

5. $7\frac{3}{7}$

Exercise 7

1.



$$5 \text{ units} = 35$$

$$1 \text{ unit} = 35 \div 5$$

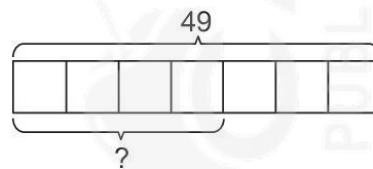
$$= 7$$

$$2 \text{ units} = 2 \times 7$$

$$= 14$$

$$\frac{2}{5} \text{ of } 35 \text{ is } 14.$$

2.



$$7 \text{ units} = 49$$

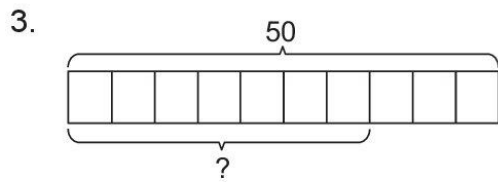
$$1 \text{ unit} = 49 \div 7$$

$$= 7$$

$$4 \text{ units} = 4 \times 7$$

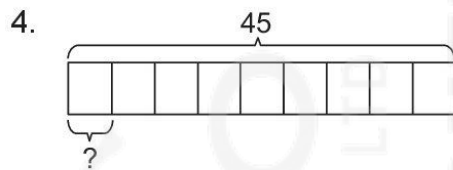
$$= 28$$

$$\frac{4}{7} \text{ of } 49 \text{ is } 28.$$



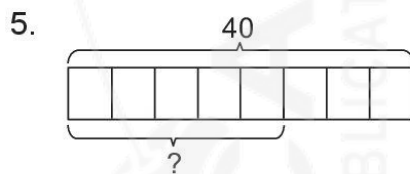
$$\begin{aligned}
 10 \text{ units} &= 50 \\
 1 \text{ unit} &= 50 \div 10 \\
 &= 5 \\
 7 \text{ units} &= 7 \times 5 \\
 &= 35
 \end{aligned}$$

$\frac{7}{10}$ of 50 is **35**.



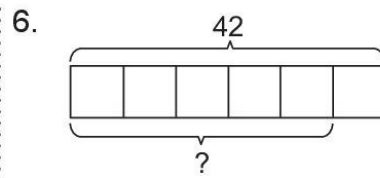
$$\begin{aligned}
 9 \text{ units} &= 45 \\
 1 \text{ unit} &= 45 \div 9 \\
 &= 5
 \end{aligned}$$

$\frac{1}{9}$ of 45 is **5**.



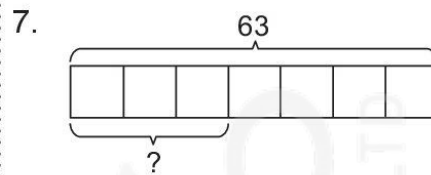
$$\begin{aligned}
 8 \text{ units} &= 40 \\
 1 \text{ unit} &= 40 \div 8 \\
 &= 5 \\
 5 \text{ units} &= 5 \times 5 \\
 &= 25
 \end{aligned}$$

$\frac{5}{8}$ of 40 is **25**.



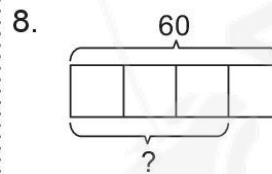
$$\begin{aligned}
 6 \text{ units} &= 42 \\
 1 \text{ unit} &= 42 \div 6 \\
 &= 7 \\
 5 \text{ units} &= 5 \times 7 \\
 &= 35
 \end{aligned}$$

$\frac{5}{6}$ of 42 is **35**.



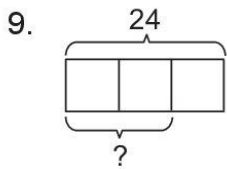
$$\begin{aligned}
 7 \text{ units} &= 63 \\
 1 \text{ unit} &= 63 \div 7 \\
 &= 9 \\
 3 \text{ units} &= 3 \times 9 \\
 &= 27
 \end{aligned}$$

$\frac{3}{7}$ of 63 is **27**.



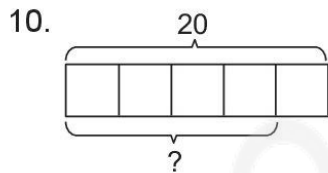
$$\begin{aligned}
 4 \text{ units} &= 60 \\
 1 \text{ unit} &= 60 \div 4 \\
 &= 15 \\
 3 \text{ units} &= 3 \times 15 \\
 &= 45
 \end{aligned}$$

$\frac{3}{4}$ of 60 is **45**.



$$\begin{aligned} 3 \text{ units} &= 24 \\ 1 \text{ unit} &= 24 \div 3 \\ &= 8 \\ 2 \text{ units} &= 2 \times 8 \\ &= 16 \end{aligned}$$

$\frac{2}{3}$ of 24 is 16.



$$\begin{aligned} 5 \text{ units} &= 20 \\ 1 \text{ unit} &= 20 \div 5 \\ &= 4 \\ 4 \text{ units} &= 4 \times 4 \\ &= 16 \end{aligned}$$

$\frac{4}{5}$ of 20 is 16.

Perform

Exercise 1

1. (4)

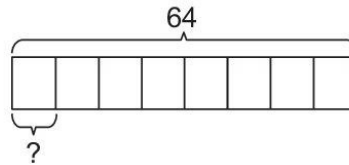
$$2\frac{2}{3} = \frac{8}{3}$$

There are 8 thirds in $2\frac{2}{3}$.

2. (1)

$$\frac{28}{9} = 3\frac{1}{9}$$

3. (2)



$$\begin{aligned} 8 \text{ units} &= 64 \\ 1 \text{ unit} &= 64 \div 8 \\ &= 8 \end{aligned}$$

$\frac{1}{8}$ of 64 is 8.

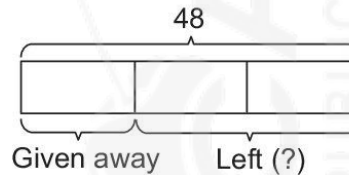
4. (1)

$$\begin{aligned} \frac{11}{12} - \frac{5}{6} &= \frac{11}{12} - \frac{10}{12} \\ &= \frac{1}{12} \end{aligned}$$

5. (4)

$$\begin{aligned} 4\frac{2}{5} + 1\frac{1}{10} &= 4\frac{4}{10} + 1\frac{1}{10} \\ &= 5\frac{5}{10} \\ &= 5\frac{1}{2} \end{aligned}$$

6. (2)



$$\begin{aligned} 3 \text{ units} &= 48 \text{ stamps} \\ 1 \text{ unit} &= 48 \div 3 \\ &= 16 \text{ stamps} \\ 2 \text{ units} &= 2 \times 16 \\ &= 32 \text{ stamps} \end{aligned}$$

He had 32 stamps left.

Exercise 2

$$1. \quad \frac{3}{4} - \frac{1}{8} = \frac{6}{8} - \frac{1}{8} \\ = \frac{5}{8}$$

$$\frac{5}{8} + \frac{1}{5} = \frac{25}{40} + \frac{8}{40} \\ = \frac{33}{40}$$

$$2. \quad \frac{3}{5} - \frac{1}{10} = \frac{6}{10} - \frac{1}{10} \\ = \frac{5}{10} \\ = \frac{1}{2}$$

$$3. \quad \frac{1}{5} + \frac{1}{10} + \frac{4}{5} \\ = \frac{2}{10} + \frac{1}{10} + \frac{8}{10} \\ = \frac{11}{10} \\ = 1\frac{1}{10}$$

$$4. \quad \frac{1}{4} + \frac{1}{3} + \frac{1}{6} \\ = \frac{3}{12} + \frac{4}{12} + \frac{2}{12} \\ = \frac{9}{12} \\ = \frac{3}{4}$$

$$5. \quad \frac{1}{4} + \frac{1}{2} = \frac{1}{4} + \frac{2}{4} \\ = \frac{3}{4}$$

$$\frac{3}{4} - \frac{1}{8} = \frac{6}{8} - \frac{1}{8} \\ = \frac{5}{8}$$

$$6. \quad \frac{5}{8} - \frac{1}{2} = \frac{5}{8} - \frac{4}{8} \\ = \frac{1}{8}$$

The fraction is $\frac{1}{8}$.

$$7. \quad \frac{7}{12} - \frac{1}{2} = \frac{7}{12} - \frac{6}{12} \\ = \frac{1}{12}$$

The fraction is $\frac{1}{12}$.

$$8. \quad \frac{2}{5} + \frac{7}{10} = \frac{4}{10} + \frac{7}{10} \\ = \frac{11}{10}$$

$$\frac{11}{10} - \frac{1}{2} = \frac{11}{10} - \frac{5}{10} \\ = \frac{6}{10} \\ = \frac{3}{5}$$

$$9. \quad 2 - \frac{5}{12} \\ = 1\frac{12}{12} - \frac{5}{12} \\ = 1\frac{7}{12}$$

$$10. \quad \frac{1}{10} + \frac{1}{5} \\ = \frac{1}{10} + \frac{2}{10} \\ = \frac{3}{10}$$

The fraction is $\frac{3}{10}$.

$$\begin{aligned}
 11. \quad & 1 - \frac{4}{9} - \frac{1}{3} \\
 &= \frac{9}{9} - \frac{4}{9} - \frac{3}{9} \\
 &= \frac{2}{9}
 \end{aligned}$$

He had $\frac{2}{9}$ of the paint left.

$$\begin{aligned}
 12. \quad & 1 - \frac{1}{5} - \frac{3}{10} \\
 &= \frac{10}{10} - \frac{2}{10} - \frac{3}{10} \\
 &= \frac{5}{10} \\
 &= \frac{1}{2}
 \end{aligned}$$

$\frac{1}{2}$ of that pizza was left.

$$\begin{aligned}
 13. \quad & 1 - \frac{1}{9} - \frac{1}{9} \\
 &= \frac{9}{9} - \frac{1}{9} - \frac{1}{9} \\
 &= \frac{7}{9}
 \end{aligned}$$

$\frac{7}{9}$ of the chocolate cake was left.

Exercise 3

$$\begin{aligned}
 1. \quad & 9 - \frac{5}{8} = 8\frac{8}{8} - \frac{5}{8} \\
 &= 8\frac{3}{8} \\
 & 8\frac{3}{8} + \frac{1}{4} = 8\frac{3}{8} + \frac{2}{8} \\
 &= 8\frac{5}{8}
 \end{aligned}$$

$$2. \quad 4\frac{5}{9} = \frac{41}{9}$$

$$3. \quad 7 + \frac{4}{5} = 7\frac{4}{5}$$

$$7\frac{4}{5} - \frac{2}{5} = 7\frac{2}{5}$$

$$4. \quad \frac{57}{7} = 8\frac{1}{7}$$

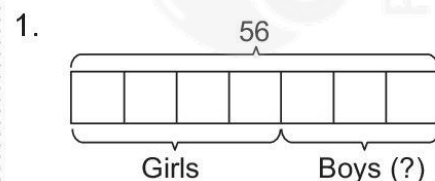
$$\begin{aligned}
 5. \quad & \frac{2}{5} + \frac{1}{10} = \frac{4}{10} + \frac{1}{10} \\
 &= \frac{5}{10}
 \end{aligned}$$

$$\begin{aligned}
 \frac{5}{10} + \frac{3}{5} &= \frac{5}{10} + \frac{6}{10} \\
 &= \frac{11}{10} \\
 &= 1\frac{1}{10}
 \end{aligned}$$

$$6. \quad 6\frac{2}{9} = \frac{56}{9}$$

$$\begin{aligned}
 7. \quad & 5\frac{4}{9} + 1\frac{1}{9} = 6\frac{5}{9} \\
 & 6\frac{5}{9} - \frac{1}{3} = 6\frac{5}{9} - \frac{3}{9} \\
 &= 6\frac{2}{9}
 \end{aligned}$$

Exercise 4



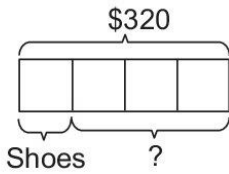
$$7 \text{ units} = 56 \text{ children}$$

$$\begin{aligned}
 1 \text{ unit} &= 56 \div 7 \\
 &= 8 \text{ children}
 \end{aligned}$$

$$\begin{aligned}
 3 \text{ units} &= 3 \times 8 \\
 &= 24 \text{ children}
 \end{aligned}$$

There are **24** boys.

2.



$$\begin{aligned}
 4 \text{ units} &= \$320 \\
 1 \text{ unit} &= \$320 \div 4 \\
 &= \$80 \\
 3 \text{ units} &= 3 \times \$80 \\
 &= \$240
 \end{aligned}$$

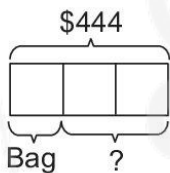
He had **\$240** left.

3. $90 - 72 = 18$

$$\begin{aligned}
 \frac{18}{90} &= \frac{9}{45} \\
 &= \frac{1}{5}
 \end{aligned}$$

$\frac{1}{5}$ of the balloons were sold today.

4.

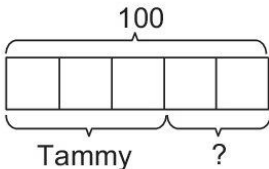


$$\begin{aligned}
 3 \text{ units} &= \$444 \\
 1 \text{ unit} &= \$444 \div 3 \\
 &= \$148 \\
 2 \text{ units} &= 2 \times \$148 \\
 &= \$296
 \end{aligned}$$

$$\$296 - \$28 = \$268$$

He had **\$268** left.

5.

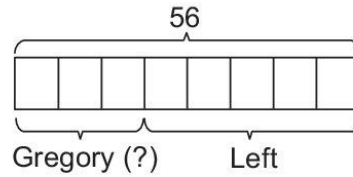


$$\begin{aligned}
 5 \text{ units} &= 100 \text{ muffins} \\
 1 \text{ unit} &= 100 \div 5 \\
 &= 20 \text{ muffins} \\
 2 \text{ units} &= 2 \times 20 \\
 &= 40 \text{ muffins}
 \end{aligned}$$

$$40 - 15 = 25$$

She had **25** muffins left.

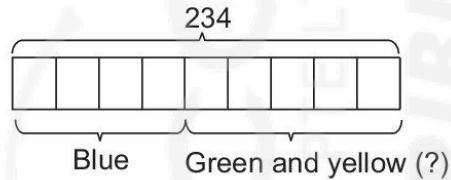
6.



$$\begin{aligned}
 8 \text{ units} &= 56 \text{ seashells} \\
 1 \text{ unit} &= 56 \div 8 \\
 &= 7 \text{ seashells} \\
 3 \text{ units} &= 3 \times 7 \\
 &= 21 \text{ seashells}
 \end{aligned}$$

He gave away **21** seashells.

7.

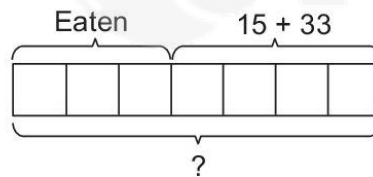


$$\begin{aligned}
 9 \text{ units} &= 234 \text{ marbles} \\
 1 \text{ unit} &= 234 \div 9 \\
 &= 26 \text{ marbles} \\
 5 \text{ units} &= 5 \times 26 \\
 &= 130 \text{ marbles}
 \end{aligned}$$

$$130 - 80 = 50$$

He has **50** yellow marbles.

8.



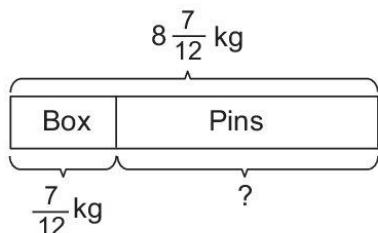
$$\begin{aligned}
 15 + 33 &= 48 \\
 4 \text{ units} &= 48 \text{ doughnuts} \\
 1 \text{ unit} &= 48 \div 4 \\
 &= 12 \text{ doughnuts} \\
 7 \text{ units} &= 7 \times 12 \\
 &= 84 \text{ doughnuts}
 \end{aligned}$$

She made **84** doughnuts.

Achieve

Exercise 1

1.



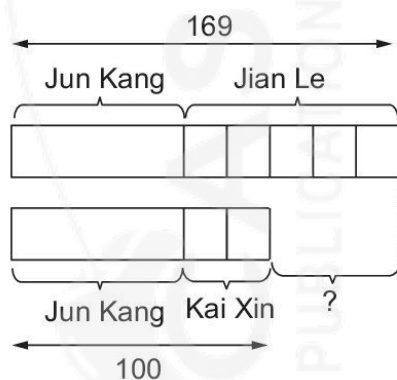
$$8 \frac{7}{12} \text{ kg} - \frac{7}{12} \text{ kg} = 8 \text{ kg}$$

$$8 \text{ kg} \div 2 = 4 \text{ kg}$$

$$4 \text{ kg} + \frac{7}{12} \text{ kg} = 4 \frac{7}{12} \text{ kg}$$

The total mass of the metal pins and the iron box when it is half-filled with metal pins is $4 \frac{7}{12}$ kg.

2.



$$3 \text{ units} = 169 - 100$$

$$= 69 \text{ marbles}$$

$$1 \text{ unit} = 69 \div 3$$

$$= 23 \text{ marbles}$$

$$2 \text{ units} = 2 \times 23$$

$$= 46 \text{ marbles}$$

$$100 - 46 = 54$$

Jun Kang has **54** marbles.

$$3. \quad 6 - \frac{5}{12} = 5 \frac{12}{12} - \frac{5}{12}$$

$$= 5 \frac{7}{12} \text{ l}$$

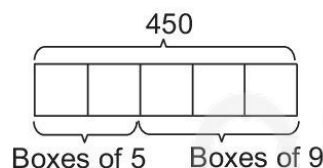
$$5 \frac{7}{12} + \frac{11}{12} = 5 \frac{18}{12}$$

$$= 6 \frac{6}{12}$$

$$= 6 \frac{1}{2} \text{ l}$$

She had $6 \frac{1}{2}$ l of apple juice after that.

4.



$$5 \text{ units} = 450 \text{ cookies}$$

$$1 \text{ unit} = 450 \div 5$$

$$= 90 \text{ cookies}$$

$$2 \text{ units} = 2 \times 90$$

$$= 180 \text{ cookies}$$

$$3 \text{ units} = 3 \times 90$$

$$= 270 \text{ cookies}$$

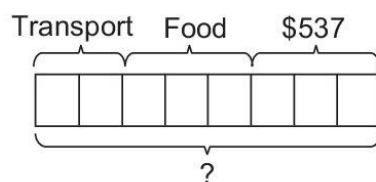
$$180 \div 5 = 36 \text{ (Boxes of 5)}$$

$$270 \div 9 = 30 \text{ (Boxes of 9)}$$

$$36 + 30 = 66$$

He packed **66** boxes in all.

$$5. \quad \frac{1}{4} = \frac{2}{8}$$



$$3 \text{ units} = \$537$$

$$1 \text{ unit} = \$537 \div 3$$

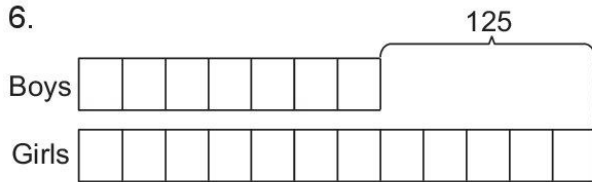
$$= \$179$$

$$8 \text{ units} = 8 \times \$179$$

$$= \$1432$$

He had **\$1432** at first.

6.



$$5 \text{ units} = 125 \text{ children}$$

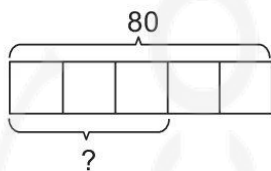
$$1 \text{ unit} = 125 \div 5 \\ = 25 \text{ children}$$

$$7 \text{ units} = 7 \times 25 \\ = 175 \text{ children}$$

$$175 - 75 = 100$$

100 boys remained at the childcare centre.

7.



$$5 \text{ units} = 80 \text{ paper fans}$$

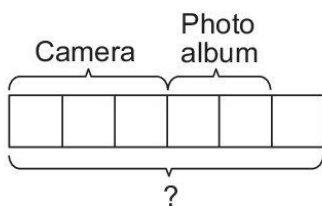
$$1 \text{ unit} = 80 \div 5 \\ = 16 \text{ paper fans}$$

$$3 \text{ units} = 3 \times 16 \\ = 48 \text{ paper fans}$$

$$48 \times \$4 = \$192$$

He received \$192 from the sale of the paper fans.

$$8. \quad \frac{1}{2} = \frac{3}{6}, \quad \frac{1}{3} = \frac{2}{6}$$



$$5 \text{ units} = \$360$$

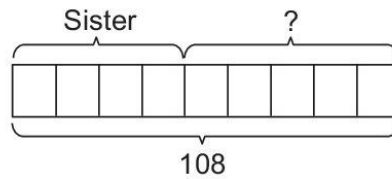
$$1 \text{ unit} = \$360 \div 5 \\ = \$72$$

$$6 \text{ units} = 6 \times \$72 \\ = \$432$$

She had \$432 at first.

$$9. \quad 3 \times 36 = 108$$

She bought 108 sweets.



$$9 \text{ units} = 108 \text{ sweets}$$

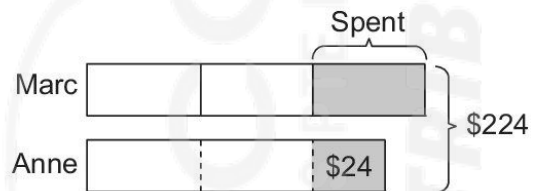
$$1 \text{ unit} = 108 \div 9 \\ = 12 \text{ sweets}$$

$$5 \text{ units} = 5 \times 12 \\ = 60 \text{ sweets}$$

$$60 - 15 = 45$$

She gave 45 sweets to her brother.

10.



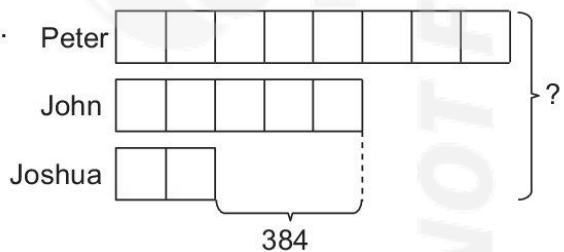
$$5 \text{ units} = \$224 - \$24 \\ = \$200$$

$$1 \text{ unit} = \$200 \div 5 \\ = \$40$$

$$3 \text{ units} = 3 \times \$40 \\ = \$120$$

Marc had \$120 at first.

11.



$$3 \text{ units} = 384 \text{ game cards}$$

$$1 \text{ unit} = 384 \div 3 \\ = 128 \text{ game cards}$$

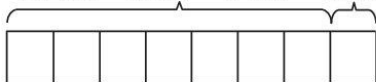
$$15 \text{ units} = 15 \times 128 \\ = 1920 \text{ game cards}$$

They have 1920 game cards altogether.

Challenge

Exercise 1

1. $\$3200 + \$150 + \$150$ Oven



$$7 \text{ units} = \$3200 + \$150 + \$150$$

$$= \$3500$$

$$1 \text{ unit} = \$3500 \div 7$$

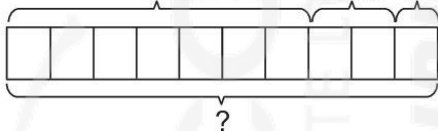
$$= \$500$$

$$8 \text{ units} = 8 \times \$500$$

$$= \$4000$$

Norhayati had **\$4000** at first.

2. Chocolate Plain Raisin (5)



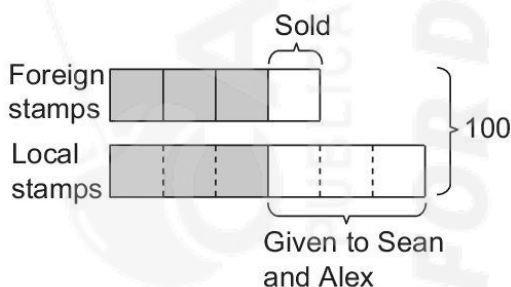
$$1 \text{ unit} = 5 \text{ muffins}$$

$$10 \text{ units} = 10 \times 5$$

$$= 50 \text{ muffins}$$

She baked **50** muffins altogether.

3.



(a) $10 \text{ units} = 100 \text{ stamps}$

$$1 \text{ unit} = 100 \div 10$$

$$= 10 \text{ stamps}$$

$$6 \text{ units} = 6 \times 10$$

$$= 60 \text{ stamps}$$

Kumar had **60** stamps left.

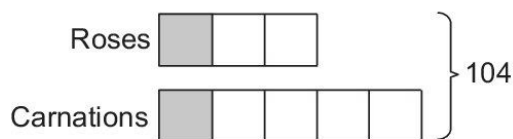
(b) $3 \text{ units} = 3 \times 10$

$$= 30 \text{ stamps}$$

$$30 \div 2 = 15$$

Alex received **15** local stamps from Kumar.

4.



$$8 \text{ units} = 104 \text{ flowers}$$

$$1 \text{ unit} = 104 \div 8$$

$$= 13 \text{ flowers}$$

$$3 \text{ units} = 3 \times 13$$

$$= 39 \text{ flowers (Roses)}$$

$$5 \text{ units} = 5 \times 13$$

$$= 65 \text{ flowers (Carnations)}$$

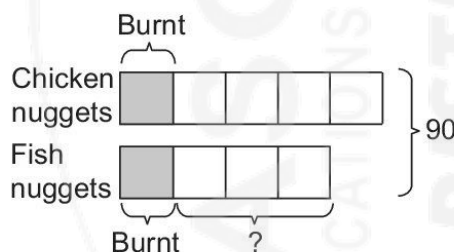
$$39 - 28 = 11 \text{ (Roses left)}$$

$$65 - 50 = 15 \text{ (Carnations left)}$$

$$15 - 11 = 4$$

He had **4** more carnations than roses left.

5.



$$9 \text{ units} = 90 \text{ nuggets}$$

$$1 \text{ unit} = 90 \div 9$$

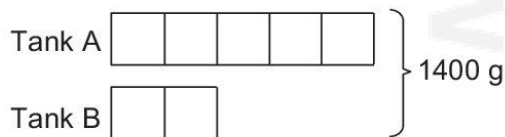
$$= 10 \text{ nuggets}$$

$$3 \text{ units} = 3 \times 10$$

$$= 30 \text{ nuggets}$$

30 fish nuggets were well cooked.

6. Mass:



$$7 \text{ units} = 1400 \text{ g}$$

$$1 \text{ unit} = 1400 \text{ g} \div 7$$

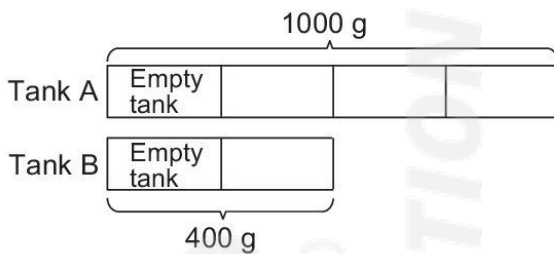
$$= 200 \text{ g}$$

$$2 \text{ units} = 2 \times 200 \text{ g} \\ = 400 \text{ g}$$

The mass of Tank B is 400 g.

$$5 \text{ units} = 5 \times 200 \text{ g} \\ = 1000 \text{ g}$$

The mass of Tank A is 1000 g.

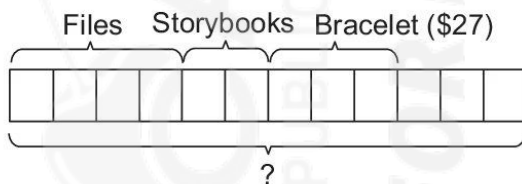


$$2 \text{ units} = 1000 \text{ g} - 400 \text{ g} \\ = 600 \text{ g} \\ 1 \text{ unit} = 600 \text{ g} \div 2 \\ = 300 \text{ g}$$

$$400 \text{ g} - 300 \text{ g} = 100 \text{ g}$$

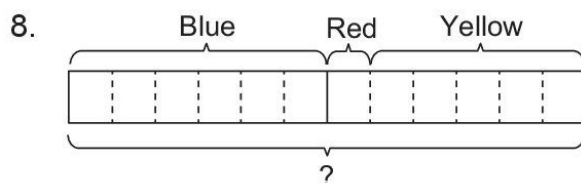
The mass of the empty tank is **100 g**.

7. $\frac{1}{3} = \frac{4}{12}$, $\frac{1}{6} = \frac{2}{12}$



$$3 \text{ units} = \$27 \\ 1 \text{ unit} = \$27 \div 3 \\ = \$9 \\ 12 \text{ units} = 12 \times \$9 \\ = \$108$$

She brought **\$108** along for shopping.

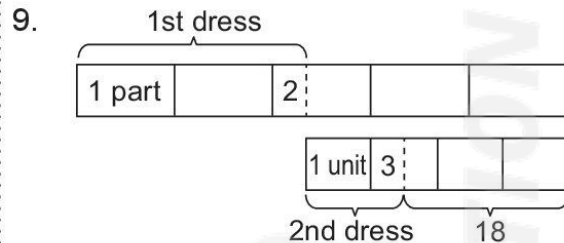


$$6 \text{ units} - 1 \text{ unit} = 5 \text{ units}$$

$$5 \text{ units} = 15 \text{ guppies} \\ 1 \text{ unit} = 15 \div 5 \\ = 3 \text{ guppies}$$

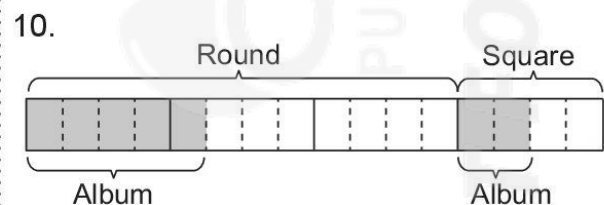
$$12 \text{ units} = 12 \times 3 \\ = 36 \text{ guppies}$$

Darren bought **36** guppies altogether.



$$3 \text{ units} = 18 + 3 \\ = 21 \text{ beads} \\ 1 \text{ unit} = 21 \div 3 \\ = 7 \text{ beads} \\ 4 \text{ units} = 4 \times 7 \\ = 28 \text{ beads} \\ 3 \text{ parts} = 28 + 2 \\ = 30 \text{ beads} \\ 1 \text{ part} = 30 \div 3 \\ = 10 \text{ beads} \\ 5 \text{ parts} = 5 \times 10 \\ = 50 \text{ beads}$$

Jin Yi bought **50** beads at first.



$$16 \text{ units} - 5 \text{ units} - 2 \text{ units} = 9 \text{ units}$$

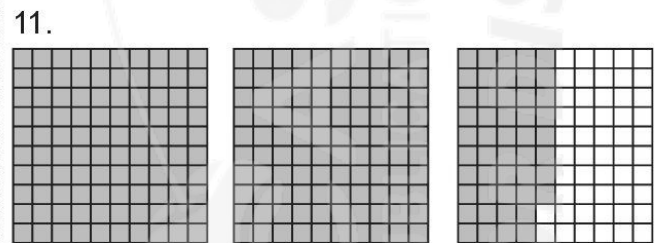
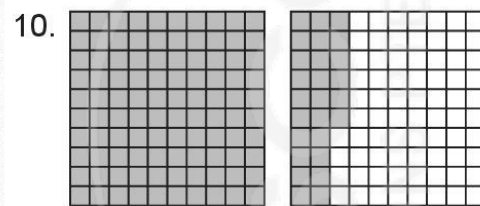
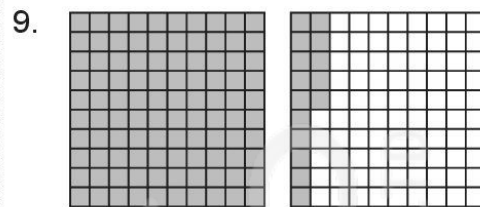
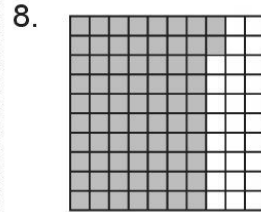
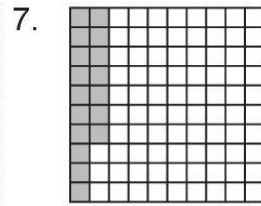
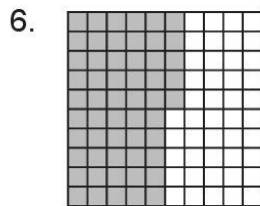
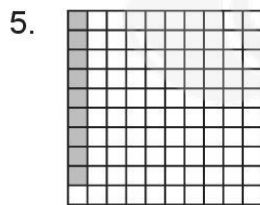
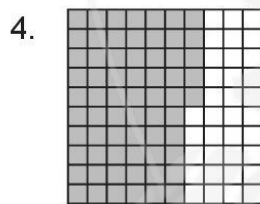
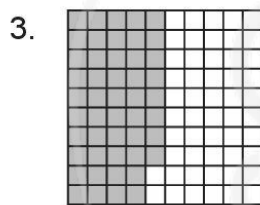
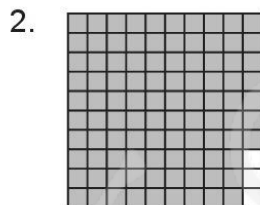
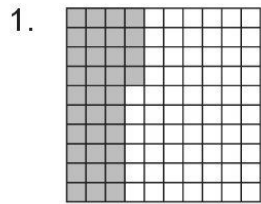
$$9 \text{ units} = 27 \text{ stickers} \\ 1 \text{ unit} = 27 \div 9 \\ = 3 \text{ stickers} \\ 16 \text{ units} = 16 \times 3 \\ = 48 \text{ stickers}$$

Sean had **48** stickers at first.

Unit 7 Decimals (1)

Drills

Exercise 1



Exercise 2

1. $0.8 = \frac{8}{10} = \frac{4}{5}$

2. $0.45 = \frac{45}{100} = \frac{9}{20}$

3. $0.23 = \frac{23}{100}$

4. $1.53 = 1 \frac{53}{100}$

5. $1.07 = 1 \frac{7}{100}$

$$6. \quad 2.5 = 2\frac{5}{10} = 2\frac{1}{2}$$

$$7. \quad 2.86 = 2\frac{86}{100} = 2\frac{43}{50}$$

$$8. \quad 3.81 = 3\frac{81}{100}$$

$$9. \quad 4.26 = 4\frac{26}{100} = 4\frac{13}{50}$$

$$10. \quad 9.64 = 9\frac{64}{100} = 9\frac{32}{50} = 9\frac{16}{25}$$

Exercise 3

$$1. \quad \frac{17}{25} = \frac{68}{100} = 0.68$$

$$2. \quad \frac{1}{4} = \frac{25}{100} = 0.25$$

$$3. \quad \frac{7}{20} = \frac{35}{100} = 0.35$$

$$4. \quad 2\frac{4}{5} = 2\frac{8}{10} = 2.8$$

$$5. \quad 4\frac{7}{10} = 4.7$$

$$6. \quad 6\frac{9}{25} = 6\frac{36}{100} = 6.36$$

$$7. \quad 9\frac{31}{50} = 9\frac{62}{100} = 9.62$$

$$8. \quad 3\frac{59}{500} = 3\frac{118}{1000} = 3.118$$

$$9. \quad 7\frac{2}{125} = 7\frac{16}{1000} = 7.016$$

$$10. \quad 5\frac{852}{1000} = 5.852$$

Exercise 4

- | | |
|----------|------------|
| 1. 43.5 | 2. 65.63 |
| 3. 20.59 | 4. 37.14 |
| 5. 24.13 | 6. 150.27 |
| 7. 54.64 | 8. 64.3 |
| 9. 81.92 | 10. 43.806 |

Exercise 5

- | | |
|---------------|----------------|
| 1. hundredths | 2. tenths |
| 3. ones | 4. ones |
| 5. hundredths | 6. ones |
| 7. tens | 8. hundreds |
| 9. tenths | 10. hundredths |

Exercise 6

- | | |
|-----------|-----------|
| 1. 4.6 | 2. 103.6 |
| 3. 25.9 | 4. 49.0 |
| 5. 42.9 | 6. 258.6 |
| 7. 87.9 | 8. 10.0 |
| 9. 412.4 | 10. 820.1 |
| 11. 8.7 | 12. 3.3 |
| 13. 2.6 | 14. 70.0 |
| 15. 400.0 | 16. 41.0 |

Exercise 7

- | | |
|-----------|------------|
| 1. 22.59 | 2. 9.07 |
| 3. 5.39 | 4. 10.59 |
| 5. 9.01 | 6. 85.56 |
| 7. 14.09 | 8. 7.00 |
| 9. 33.61 | 10. 4.29 |
| 11. 96.60 | 12. 113.50 |
| 13. 39.71 | 14. 7.10 |
| 15. 27.35 | 16. 199.90 |

Exercise 8

$$1. \quad 9.6 + 2.7 \approx 10 + 3 \\ = 13$$

$$2. \quad 6.12 + 3.99 \approx 6 + 4 \\ = 10$$

$$3. \quad 12.8 + 6.32 \approx 13 + 6 \\ = 19$$

$$4. \quad 20.8 + 9.25 \approx 21 + 9 \\ = 30$$

$$5. \quad 9.4 - 3.9 \approx 9 - 4 \\ = 5$$

$$6. \quad 11.5 - 5.6 \approx 12 - 6 \\ = 6$$

$$7. \quad 17.12 - 3.41 \approx 17 - 3 \\ = 14$$

$$8. \quad 2.6 \times 4 \approx 3 \times 4 \\ = 12$$

$$9. \quad 6.04 \times 2 \approx 6 \times 2 \\ = 12$$

$$10. \quad 7.15 \times 3 \approx 7 \times 3 \\ = 21$$

Perform

Exercise 1

No.	Value	Hundreds	Tens	Ones	Tenths	Hundredths
Example	3.5			3	5	
1.	6.48			6	4	8
2.	42.53		4	2	5	3
3.	104.63	1	0	4	6	3
4.	4.09			4	0	9
5.	30.89		3	0	8	9

Exercise 2

8.231	7.86	6.238
9.217	3.272	4.823
11.25	4.321	2.317
9.12	4.821	1.82
6.826	2.179	
	6.012	3.271

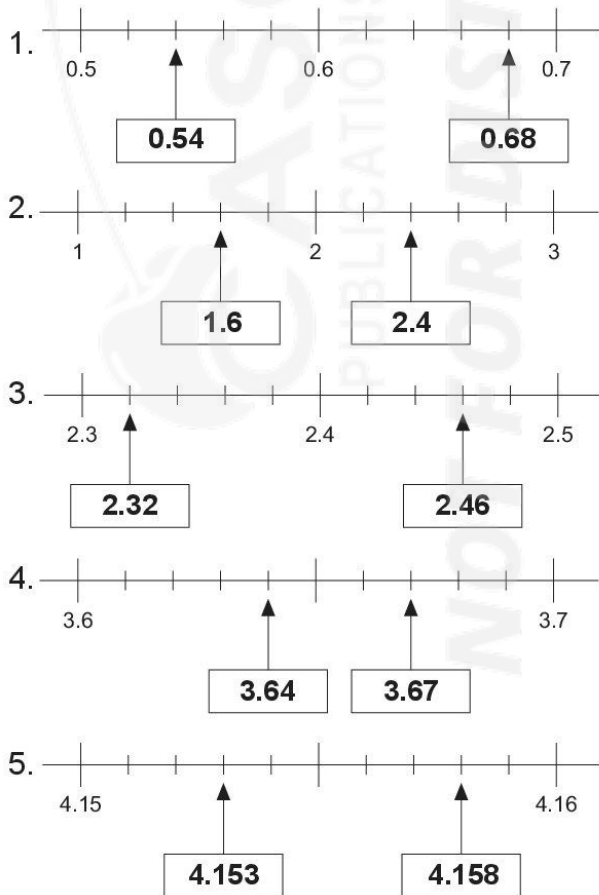
Exercise 3

1. is smaller than
2. is smaller than
3. is smaller than
4. is greater than
5. is smaller than

Exercise 4

1. 3.264, 3.402, 32.04, 32.44
2. 10.97, 14.35, 21.29, 22.19
3. 125.4, 12.54, 12.45, 1.254
4. 84.23, 43.28, 38.24, 34.82

Exercise 5



Exercise 6

1. $32.48 + 0.1 = 32.58$
2. $6.83 - 0.01 = 6.82$
3. $43.01 - 43 = 0.01$
4. $38 - 37.99 = 0.01$
5. $16.13 - 16.03 = 0.1$

Exercise 7

1. (4)
 $2\frac{3}{4} = 2\frac{75}{100} = 2.75$
2. (1)
0.0435 has the smallest value.
3. (1)
 $32.01 - 32 = 0.01$
4. (1)
43.2 **9** ← 0.09
5. (2)
 $25 - 0.01 = 24.99$

Achieve

Exercise 1

1.

1.25	2.1	0.6
0.156	0.615	0.516
0.04	5.12	2.15

2.

0.19	5.8	0.581
0.021	0.201	0.08
0.6	0.456	1.2

3.

0.63	0.36	1.5
3.6	0.15	0.51
0.89	0.9	0.98

4.

0.7	5.6	0.056
0.074	0.38	0.04
1.5	4.7	0.47

Exercise 2

1.	$\textcircled{0.6}$	$\frac{3}{4}$	$\textcircled{\frac{3}{5}}$	0.65
2.	$\frac{3}{4}$	$\textcircled{7.5}$	$\textcircled{7\frac{1}{2}}$	0.075
3.	$\textcircled{4.3}$	0.43	$\textcircled{4\frac{3}{10}}$	$\frac{43}{1000}$
4.	$\textcircled{2\frac{5}{8}}$	$\textcircled{2.625}$	26.25	$26\frac{1}{2}$
5.	$\textcircled{0.125}$	$\textcircled{\frac{1}{8}}$	0.8	$\frac{1}{16}$
6.	$\textcircled{\frac{1}{4}}$	$\textcircled{0.25}$	$\frac{1}{2}$	0.52
7.	$\textcircled{0.15}$	$1\frac{1}{5}$	0.015	$\textcircled{\frac{3}{20}}$
8.	1.4	$\textcircled{\frac{14}{100}}$	$1\frac{4}{100}$	$\textcircled{0.14}$
9.	$\textcircled{8.7}$	$\textcircled{8\frac{7}{10}}$	0.087	$\frac{87}{100}$
10.	$\textcircled{\frac{13}{200}}$	$6\frac{5}{10}$	$\textcircled{0.065}$	0.65

Unit 8 Decimals (2)

Drills

Exercise 1

1. 16.5
2. 40.0
3. 83.4
4. 51.7
5. 10.23
6. 46.78
7. 582.45

Exercise 2

1. 8.8
2. 4.6
3. 4.8
5. 2.68
5. 23.44
6. 8.75
7. 5.07
8. 46.40
9. 23.77

Exercise 3

1. 48.6
2. 5.6
3. 18.15
4. 19.10
5. 21.44
6. 52.50
7. 246.87
8. 74.55
9. 159.84

Exercise 4

1. 0.58
2. 9.7
3. 1.95
4. 5.08
5. 8.12

Exercise 5

No.	First No.	Second No.	Product	Quotient
1.	3.9	3	11.7	1.3
2.	38.22	7	267.54	5.46
3.	32.5	5	162.5	6.5
4.	41.04	9	369.36	4.56
5.	46.76	7	327.32	6.68
6.	52.8	3	158.4	17.6
7.	58.56	6	351.36	9.76
8.	63.88	4	255.52	15.97
9.	73.5	5	367.5	14.7
10.	47.12	8	376.96	5.89
11.	78.3	2	156.6	39.15
12.	9.48	6	56.88	1.58
13.	27.9	3	83.7	9.3
14.	45.8	2	91.6	22.9
15.	32.1	5	160.5	6.42

Perform

Exercise 1

1.

4.3	0.5	5.2	10
5.2	1.3	3.5	10
0.5	8.2	1.3	10
10	10	10	

The sum of each row and column is equal to 10.

2.

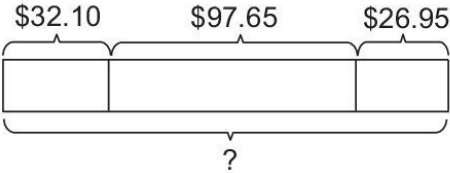
7.1	4.6	3.4	15.1
4.3	8	2.8	15.1
3.7	2.5	8.9	15.1
15.1	15.1	15.1	

The sum of each row and column is equal to 15.1.

Exercise 2

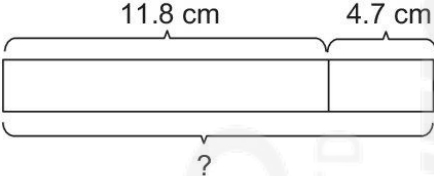
- (1)
 $128.3 - 64.27$
 $= 64.03$
 ≈ 64.0 (1 d.p)
- (4)
 $5.23 + 2.16 + 16.45$
 $= 23.84$
- (1)
 $54.6 \div 2 = 27.3$
 $27.3 \div 3 = 9.1$
- (2)
 $53.57 + 19.43 = 73$
 $73 - 23.18 = 49.82$
- (1)
 $65.7 \div 5 = 13.14$
 ≈ 13.1 (1 d.p)
- (2)
 $30 - 21.4 = 8.6$
 $8.6 + 5.46 = 14.06$
 ≈ 14 (nearest whole number)
- (3)
 $13.42 \times 3 = 40.\underline{2}6$
 The value of the digit 2 is 0.2.
- (4)
 $87 - 32.46 - 10.23 = 44.31$
- (3)
 $42.28 \div 4 = 10.57$
 $10.57 \times 2 = 21.14$
 ≈ 21.1 (1 d.p)

Exercise 3

- 

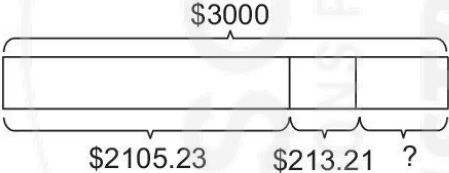
$$\$32.10 + \$97.65 + \$26.95 = \$156.70$$

She had **\$156.70** at first.

- 

$$11.8 + 4.7 = 16.5 \text{ cm}$$

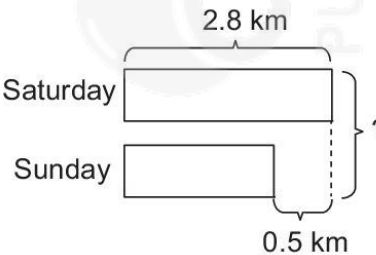
She bought **16.5 cm** of ribbon.

- 

$$\$2105.23 + \$213.21 = \$2318.44$$

$$\$3000 - \$2318.44 = \$681.56$$

He received **\$681.56** in change.

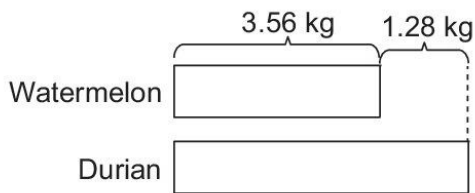
- 

$$2.8 \text{ km} - 0.5 \text{ km} = 2.3 \text{ km}$$

$$2.8 \text{ km} + 2.3 \text{ km} = 5.1 \text{ km}$$

The total distance he jogged on both days was **5.1 km**.

5.



$$3.56 \text{ kg} + 1.28 \text{ kg} = 4.84 \text{ kg (Durian)}$$

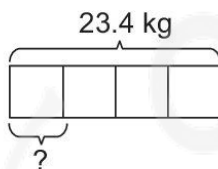
$$2 \times 3.56 \text{ kg} = 7.12 \text{ kg}$$

$$7.12 \text{ kg} + 4.84 \text{ kg} = 11.96 \text{ kg}$$

The total mass of 2 similar watermelons and a durian is **11.96 kg**.

Exercise 4

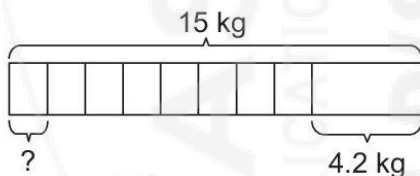
1.



$$23.4 \text{ kg} \div 4 = 5.85 \text{ kg}$$

The mass of each bag of red beans was **5.85 kg**.

2.



$$8 \text{ units} = 15 \text{ kg} - 4.2 \text{ kg}$$

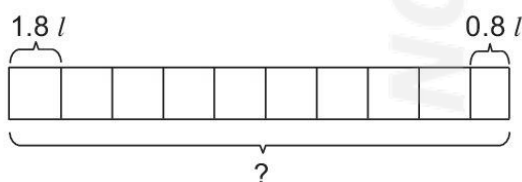
$$= 10.8 \text{ kg}$$

$$1 \text{ unit} = 10.8 \text{ kg} \div 8$$

$$= 1.35 \text{ kg}$$

There was **1.35 kg** of rice in each container.

3.



$$1 \text{ unit} = 1.8 \text{ l}$$

$$9 \text{ units} = 9 \times 1.8 \text{ l}$$

$$= 16.2 \text{ l}$$

$$16.2 \text{ l} + 0.8 \text{ l} = 17 \text{ l}$$

He had **17 l** of wine.

4. $5 \times \$54.60 = \273

$$\$273 \div 7 = \$39$$

Each pair of jeans cost **\$39**.

5. $3 \times 5.56 \text{ l} = 16.68 \text{ l}$

$$16.68 \text{ l} \div 4 = 4.17 \text{ l}$$

There was **4.17 l** of juice in each container.

6. $9 \times \$1.85 = \16.65

$$\$20 - \$16.65 = \$3.35$$

She received **\$3.35** in change.

7. $100 \text{ g} \rightarrow \2.95

$$700 \text{ g} \rightarrow 7 \times \$2.95 = \$20.65$$

She paid **\$20.65** in all.

8. $2 \times \$3.50 = \7

A bookmark cost **\$7**.

$$6 \times \$3.50 = \$21$$

$$15 \times \$7 = \$105$$

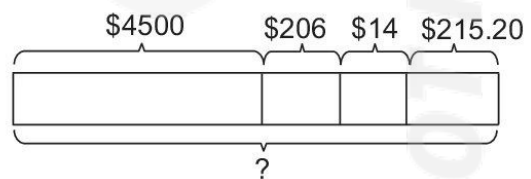
$$\$105 + \$21 = \$126$$

She spent **\$126** altogether.

Achieve

Exercise 1

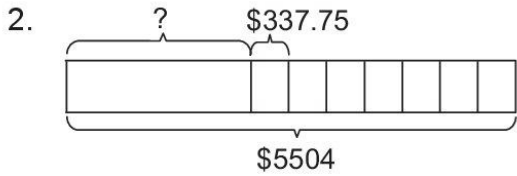
1.



$$\$4500 + \$206 + \$14 + \$215.20$$

$$= \$4935.20$$

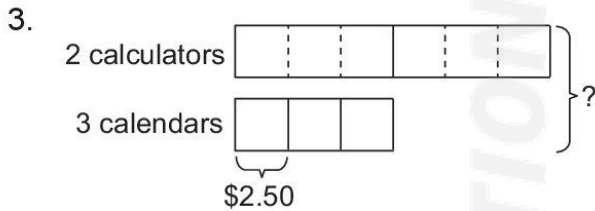
He had **\$4935.20** at first.



$$7 \times \$337.75 = \$2364.25$$

$$\$5504 - \$2364.25 = \$3139.75$$

She had **\$3139.75** at first.



$$1 \text{ unit} = \$2.50$$

$$9 \text{ units} = 9 \times \$2.50$$

$$= \$22.50$$

$$\$50 - \$22.50 = \$27.50$$

She received **\$27.50** in change.

4. $9 \times 1.85 \text{ m} = 16.65 \text{ m}$
 $20.85 \text{ m} - 16.65 \text{ m} = 4.2 \text{ m}$
 $4.2 \text{ m} \div 3 = 1.4 \text{ m}$

She used **1.4 m** to make each dress.

5. $2 \text{ bowls} + 3 \text{ plates} \rightarrow \37.55
 $\times 2$
 $4 \text{ bowls} + 6 \text{ plates} \rightarrow 2 \times \37.55
 $= \$75.10$
 $4 \text{ bowls} + 5 \text{ plates} \rightarrow \66.45

$1 \text{ plate} \rightarrow \$75.10 - \$66.45$
 $= \$8.65$

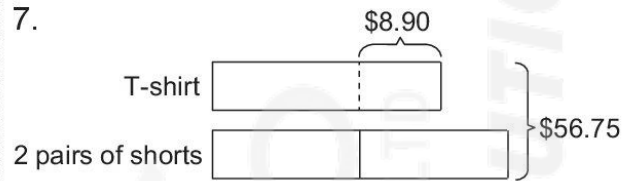
1 plate cost **\$8.65**.

6. Cost of 6 doughnuts
 $= 6 \times \$1.90$
 $= \$11.40$

Cost of 9 fruit tarts
 $= \$37.05 - \11.40
 $= \$25.65$

Cost of 1 fruit tart
 $= \$25.65 \div 9$
 $= \$2.85$

Each fruit tart cost **\$2.85**.



3 units = $\$56.75 - \8.90
 $= \$47.85$
 1 unit = $\$47.85 \div 3$
 $= \$15.95$

$$\$15.95 + \$8.90 = \$24.85$$

The T-shirt costs **\$24.85**.

8. $12 \div 3 = 4$
 $4 \times \$1.85 = \7.40

$$15 \div 5 = 3$$

$$3 \times \$3.60 = \$10.80$$

$$\$7.40 + \$10.80 = \$18.20$$

He spent **\$18.20** in all.

9. $\$72.60 - \$10.30 = \$62.30$

$$\begin{aligned} \times 2 \left(\begin{array}{l} 4 \text{ pens} + 7 \text{ files} \longrightarrow \$62.30 \\ 8 \text{ pens} + 14 \text{ files} \longrightarrow 2 \times \$62.30 \\ \phantom{8 \text{ pens} + 14 \text{ files}} = \$124.60 \\ 8 \text{ pens} + 6 \text{ files} \longrightarrow \$72.60 \end{array} \right. \end{aligned}$$

$$8 \text{ files} \longrightarrow \$124.60 - \$72.60 = \$52$$

$$1 \text{ file} \longrightarrow \$52 \div 8 = \$6.50$$

He paid **\\$6.50** for each file.

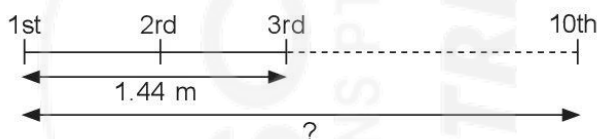
10. $4 \times \$5 = \20

$$\$105.60 + \$125.40 + \$20 = \$251$$

$$\$251 \div 4 = \$62.75$$

Each of them paid **\\$62.75**.

11.

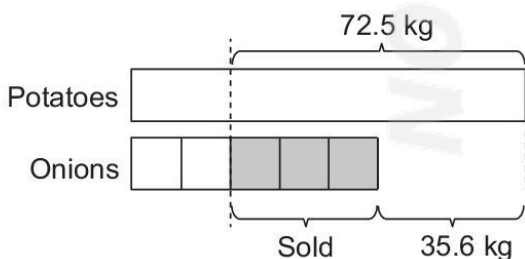


$$\begin{aligned} \text{Distance between 2 consecutive cones} \\ &= 1.44 \text{ m} \div 2 \\ &= 0.72 \text{ m} \end{aligned}$$

$$\begin{aligned} \text{Distance between the 1st and 10th cone} \\ &= 9 \times 0.72 \text{ m} \\ &= 6.48 \text{ m} \end{aligned}$$

The distance between the first cone and the last cone is **6.48 m**.

12.



$$\begin{aligned} 3 \text{ units} &= 72.5 \text{ kg} - 35.6 \text{ kg} \\ &= 36.9 \text{ kg} \end{aligned}$$

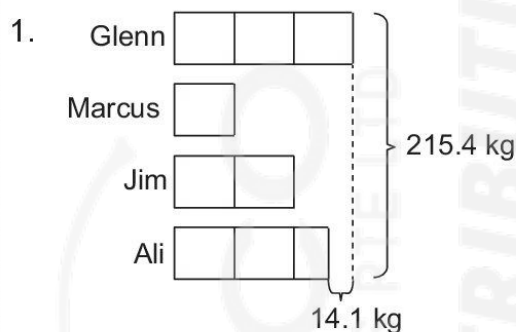
$$\begin{aligned} 1 \text{ unit} &= 36.9 \text{ kg} \div 3 \\ &= 12.3 \text{ kg} \end{aligned}$$

$$\begin{aligned} 5 \text{ units} &= 5 \times 12.3 \text{ kg} \\ &= 61.5 \text{ kg} \end{aligned}$$

The shopkeeper had **61.5 kg** of onions at first.

Challenge

Exercise 1



$$\begin{aligned} \text{(a) } 9 \text{ units} &= 215.4 \text{ kg} + 14.1 \text{ kg} \\ &= 229.5 \text{ kg} \\ 1 \text{ unit} &= 229.5 \text{ kg} \div 9 \\ &= 25.5 \text{ kg} \end{aligned}$$

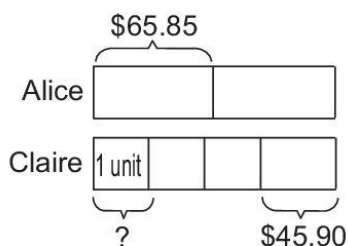
Jim is **25.5 kg** heavier than Marcus.

$$\begin{aligned} \text{(b) } 6 \text{ units} &= 6 \times 25.5 \text{ kg} \\ &= 153 \text{ kg} \end{aligned}$$

$$153 \text{ kg} - 14.1 \text{ kg} = 138.9 \text{ kg}$$

The total mass of Glenn and Ali is **138.9 kg**.

2.



$$2 \times \$65.85 = \$131.70$$

Each of them brought \$131.70 out for shopping.

$$\begin{aligned} 3 \text{ units} &= \$131.70 - \$45.90 \\ &= \$85.80 \\ 1 \text{ unit} &= \$85.80 \div 3 \\ &= \$28.60 \end{aligned}$$

Claire spent **\$28.60** on each lipstick.

3. $7 \text{ days} \longrightarrow 28 \text{ m} - 8.4 \text{ m} = 19.6 \text{ m}$
 $1 \text{ day} \longrightarrow 19.6 \text{ m} \div 7 = 2.8 \text{ m}$
 $8.4 \text{ m} = 2.8 \text{ m} + 2.8 \text{ m} + 2.8 \text{ m}$

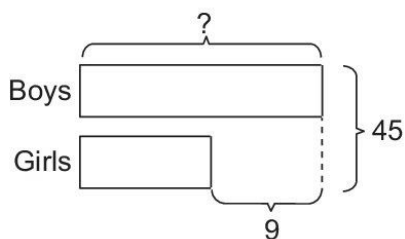
She needs **3** more days to complete knitting the scarf.

4. $\$3.00 + \$3.30 = \$6.30$
 Each adult paid \$6.30.

$$\begin{aligned} \text{Cost of adult tickets} &= 3 \times \$6.30 \\ &= \$18.90 \end{aligned}$$

$$\begin{aligned} \text{Cost of child tickets} &= \$153.90 - \$18.90 \\ &= \$135 \end{aligned}$$

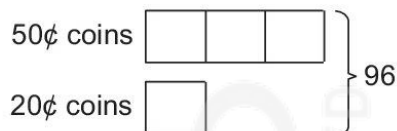
$$\begin{aligned} \text{Number of children} &= \$135 \div \$3 \\ &= 45 \end{aligned}$$



$$\begin{aligned} 2 \text{ units} &= 45 + 9 \\ &= 54 \text{ children} \\ 1 \text{ unit} &= 54 \div 2 \\ &= 27 \text{ children} \end{aligned}$$

27 boys went to the goat farm.

5.



$$\begin{aligned} 4 \text{ units} &= 96 \text{ coins} \\ 1 \text{ unit} &= 96 \div 4 \\ &= 24 \text{ coins} \\ 3 \text{ units} &= 3 \times 24 \\ &= 72 \text{ coins} \end{aligned}$$

Wilson had 72 fifty-cent coins and 24 twenty-cent coins.

$$\begin{aligned} \text{Value of } 50\text{¢ coins} &= 72 \times 50\text{¢} \\ &= \$36 \end{aligned}$$

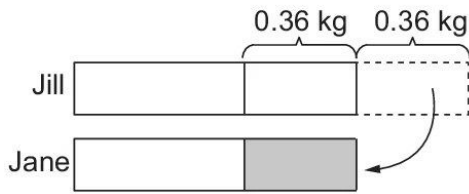
$$\begin{aligned} \text{Value of } 20\text{-¢ coins} &= 24 \times 20\text{¢} \\ &= \$4.80 \end{aligned}$$

$$\begin{aligned} \text{Total amount} &= \$36 + \$4.80 \\ &= \$40.80 \end{aligned}$$

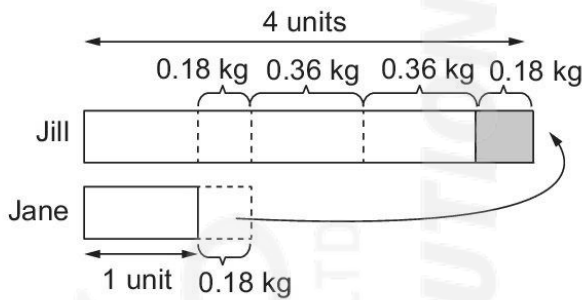
$$\begin{aligned} \$40.80 - (3 \times 10\text{¢}) &= \$40.80 - 30\text{¢} \\ &= \$40.50 \end{aligned}$$

The skate scooter cost him **\$40.50**.

6. 1st situation:



2nd situation:



$$3 \text{ units} = 0.18 \text{ kg} + 0.36 \text{ kg} + 0.36 \text{ kg}$$

$$+ 0.18 \text{ kg}$$

$$= 1.08 \text{ kg}$$

$$1 \text{ unit} = 1.08 \text{ kg} \div 3$$

$$= 0.36 \text{ kg}$$

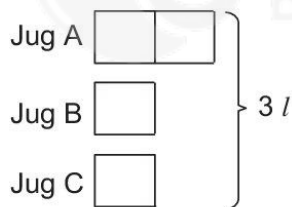
$$4 \text{ units} = 4 \times 0.36 \text{ kg}$$

$$= 1.44 \text{ kg}$$

$$1.44 \text{ kg} - 0.18 \text{ kg} = 1.26 \text{ kg}$$

Jill had **1.26 kg** of beads.

7. In the end:



$$4 \text{ units} = 3 \text{ l}$$

$$1 \text{ unit} = 3 \text{ l} \div 4$$

$$= 0.75 \text{ l}$$

$$2 \text{ units} = 2 \times 0.75 \text{ l}$$

$$= 1.5 \text{ l}$$

Work backwards.

	<u>Jug A</u>	<u>Jug B</u>	<u>Jug C</u>
<u>In the end:</u>	1.5 l	0.75 l	0.75 l
	↓ + 0.45 l		
	1.95 l	↓ + 1.25 l	↓ - 0.45 l
	↓ - 1.25 l		
<u>At first:</u>	0.7 l	2 l	0.3 l

There was **0.7 l** of lemon juice in Jug A at first.

8.

$$4 \text{ rulers} + 3 \text{ pens} \longrightarrow \$20.30$$

× 3

$$12 \text{ rulers} + 9 \text{ pens} \longrightarrow 3 \times \$20.30 = \$60.90$$

$$3 \text{ rulers} + 4 \text{ pens} \longrightarrow \$20.30 - \$0.70 = \$19.60$$

× 4

$$12 \text{ rulers} + 16 \text{ pens} \longrightarrow 4 \times \$19.60 = \$78.40$$

$$16 \text{ pens} - 9 \text{ pens} \longrightarrow \$78.40 - \$60.90 = \$17.50$$

$$7 \text{ pens} \longrightarrow \$17.50$$

$$1 \text{ pen} \longrightarrow \$17.50 \div 7 = \$2.50$$

Each pen cost **\$2.50**.



$$6 \text{ units} = 64.8$$

$$1 \text{ unit} = 64.8 \div 6 \\ = 10.8$$

$$11 \text{ units} = 11 \times 10.8 \\ = 118.8$$

$$118.8 + 18.4 = 137.2$$

The sum of the 4 numbers is **137.2**.

Unit 9 Area and Perimeter

Drills

Exercise 1

- Perimeter = 30 cm
Area = 14 cm²
- Perimeter = 28 cm
Area = 14 cm²
- Perimeter = 30 cm
Area = 16 cm²
- Perimeter = 22 cm
Area = 14 cm²

Exercise 2

- Length = 36 cm \div 4
= 9 cm
Area = 9 \times 9
= 81 cm²
- Length = 28 cm \div 4
= 7 cm
Area = 7 \times 7
= 49 cm²
- Area = 25 cm²
5 \times 5 = 25
Length = 5 cm

Perimeter = 4 \times 5 cm
= 20 cm
- Area = 64 cm²
8 \times 8 = 64

Length = 8 cm

Perimeter = 4 \times 8 cm
= 32 cm

Exercise 3

$$\begin{aligned}
 1. \quad \text{Length} + \text{Breadth} &= 24 \text{ cm} \div 2 \\
 7 + \text{Breadth} &= 12 \\
 \text{Breadth} &= 12 - 7 \\
 &= 5 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 \text{Area} &= 7 \times 5 \\
 &= 35 \text{ cm}^2
 \end{aligned}$$

$$\begin{aligned}
 2. \quad \text{Length} + \text{Breadth} &= 22 \text{ cm} \div 2 \\
 \text{Length} + 2 &= 11 \\
 \text{Length} &= 11 - 2 \\
 &= 9 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 \text{Area} &= 9 \times 2 \\
 &= 18 \text{ cm}^2
 \end{aligned}$$

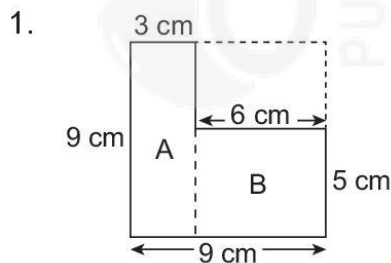
$$\begin{aligned}
 3. \quad \text{Breadth} &= 96 \text{ cm}^2 \div 12 \text{ cm} \\
 &= 8 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 \text{Perimeter} &= 12 + 8 + 12 + 8 \\
 &= 40 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 4. \quad \text{Length} &= 77 \text{ cm}^2 \div 7 \text{ cm} \\
 &= 11 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 \text{Perimeter} &= 11 + 7 + 11 + 7 \\
 &= 36 \text{ cm}
 \end{aligned}$$

Exercise 4



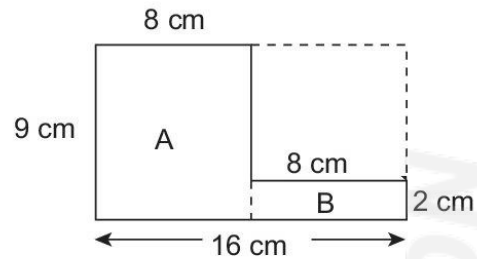
$$\begin{aligned}
 \text{Perimeter} &= 4 \times 9 \\
 &= 36 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of Rectangle A} &= 9 \times 3 \\
 &= 27 \text{ cm}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of Rectangle B} &= 6 \times 5 \\
 &= 30 \text{ cm}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of figure} &= 27 + 30 \\
 &= 57 \text{ cm}^2
 \end{aligned}$$

2.



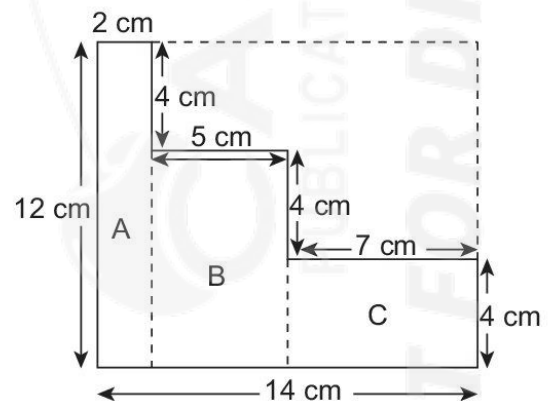
$$\begin{aligned}
 \text{Perimeter} &= 16 + 9 + 16 + 9 \\
 &= 50 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of Rectangle A} &= 9 \times 8 \\
 &= 72 \text{ cm}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of Rectangle B} &= 8 \times 2 \\
 &= 16 \text{ cm}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of figure} &= 72 + 16 \\
 &= 88 \text{ cm}^2
 \end{aligned}$$

3.



$$\begin{aligned}
 \text{Perimeter} &= 14 + 12 + 14 + 12 \\
 &= 52 \text{ cm}
 \end{aligned}$$

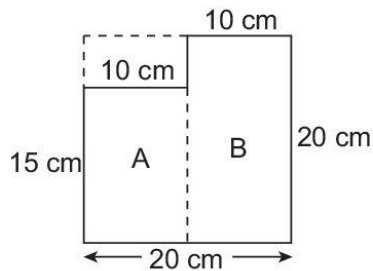
$$\begin{aligned}
 \text{Area of Rectangle A} &= 12 \times 2 \\
 &= 24 \text{ cm}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of Rectangle B} &= 8 \times 5 \\
 &= 40 \text{ cm}^2
 \end{aligned}$$

$$\begin{aligned} \text{Area of Rectangle C} &= 7 \times 4 \\ &= 28 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of figure} &= 24 + 40 + 28 \\ &= 92 \text{ cm}^2 \end{aligned}$$

4.



$$\begin{aligned} \text{Perimeter} &= 4 \times 20 \text{ cm} \\ &= 80 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Area of Rectangle A} &= 15 \times 10 \\ &= 150 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of Rectangle B} &= 20 \times 10 \\ &= 200 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of figure} &= 150 + 200 \\ &= 350 \text{ cm}^2 \end{aligned}$$

Perform

Exercise 1

1. (1)

$$\begin{aligned} \text{Length} + \text{Breadth} &= 540 \text{ cm} \div 2 \\ 164 + \text{Breadth} &= 270 \\ \text{Breadth} &= 270 - 164 \\ &= 106 \text{ cm} \end{aligned}$$

2. (4)

$$\begin{aligned} \text{Length} + \text{Breadth} &= 96 \text{ m} \div 2 \\ \text{Length} + 14 &= 48 \\ \text{Length} &= 48 - 14 \\ &= 34 \text{ m} \end{aligned}$$

$$\begin{aligned} \text{Area} &= 34 \times 14 \\ &= 476 \text{ m}^2 \end{aligned}$$

3. (3)

$$\begin{aligned} \text{Breadth} &= 76 \text{ cm} \div 2 \\ &= 38 \text{ cm} \end{aligned}$$

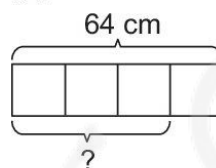
$$\begin{aligned} \text{Area} &= 76 \times 38 \\ &= 2888 \text{ cm}^2 \end{aligned}$$

4. (3)

$$\begin{aligned} \text{Length} &= 36 \text{ m} \div 4 \\ &= 9 \text{ m} \end{aligned}$$

$$\begin{aligned} \text{Area} &= 9 \times 9 \\ &= 81 \text{ m}^2 \end{aligned}$$

5. (4)



$$4 \text{ units} = 64 \text{ cm}$$

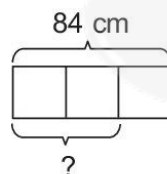
$$\begin{aligned} 1 \text{ unit} &= 64 \div 4 \\ &= 16 \text{ cm} \end{aligned}$$

$$\begin{aligned} 3 \text{ units} &= 3 \times 16 \text{ cm} \\ &= 48 \text{ cm} \end{aligned}$$

Its breadth is 48 cm.

$$\begin{aligned} \text{Area} &= 64 \times 48 \\ &= 3072 \text{ cm}^2 \end{aligned}$$

6. (2)



$$3 \text{ units} = 84 \text{ cm}$$

$$\begin{aligned} 1 \text{ unit} &= 84 \text{ cm} \div 3 \\ &= 28 \text{ cm} \end{aligned}$$

$$\begin{aligned} 2 \text{ units} &= 2 \times 28 \text{ cm} \\ &= 56 \text{ cm} \end{aligned}$$

Its breadth is 56 cm.

$$\begin{aligned} \text{Perimeter} &= 84 + 56 + 84 + 56 \\ &= 280 \text{ cm} \end{aligned}$$

7. (1)

$$\begin{aligned}\text{Length} &= 2 \times 32 \text{ m} \\ &= 64 \text{ m}\end{aligned}$$

$$\begin{aligned}\text{Perimeter} &= 64 + 32 + 64 + 32 \\ &= 192 \text{ m}\end{aligned}$$

Exercise 2

1. Area = 34×15
= **510 cm²**

2. Area = 16×16
= **256 m²**

3. (a) Perimeter of field
= $92 + 36 + 92 + 36$
= **256 m**

(b) Distance Leslie ran
= $5 \times 256 \text{ m}$
= **1280 m**

4. (a) Area of carpet
= 10×8
= **80 m²**

(b) Perimeter of carpet
= $10 + 8 + 10 + 8$
= **36 m**

5. Length = $60 \text{ cm}^2 \div 5 \text{ cm}$
= **12 cm**

$$\begin{aligned}\text{Perimeter} &= 12 + 5 + 12 + 5 \\ &= \mathbf{34 \text{ cm}}\end{aligned}$$

6. Area of square = 64 cm^2
 $8 \times 8 = 64$

The length of each side of the square is **8 cm**.

$$\begin{aligned}\text{Perimeter of square} &= 4 \times 8 \text{ cm} \\ &= \mathbf{32 \text{ cm}}\end{aligned}$$

The length of the wire is **32 cm**.

7. Area of Rectangle A
= 12×8
= **96 cm²**

$$\begin{aligned}\text{Length of Rectangle B} &= 96 \text{ cm}^2 \div 6 \\ &= \mathbf{16 \text{ cm}}\end{aligned}$$

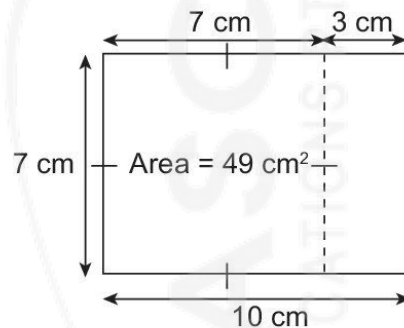
$$\begin{aligned}\text{Perimeter of Rectangle B} &= 16 + 6 + 16 + 6 \\ &= \mathbf{44 \text{ cm}}\end{aligned}$$

8. Perimeter of square = **56 cm**

$$\begin{aligned}\text{Length of square} &= 56 \text{ cm} \div 4 \\ &= \mathbf{14 \text{ cm}}\end{aligned}$$

$$\begin{aligned}\text{Area of square} &= 14 \times 14 \\ &= \mathbf{196 \text{ cm}^2}\end{aligned}$$

9.



$$\begin{aligned}\text{Area of square} &= 49 \text{ cm}^2 \\ 7 \times 7 &= 49\end{aligned}$$

The length of each side of the square is **7 cm**.

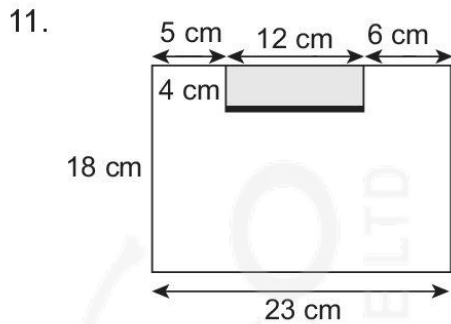
$$\text{Length of figure} = 7 + 3 = 10 \text{ cm}$$

$$\begin{aligned}\text{Perimeter of figure} &= 10 + 7 + 10 + 7 \\ &= \mathbf{34 \text{ cm}}\end{aligned}$$

$$\begin{aligned}
 10. \text{ Area of bigger rectangle} \\
 &= 14 \times 9 \\
 &= 126 \text{ cm}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of shaded rectangle} \\
 &= 6 \times 3 \\
 &= 18 \text{ cm}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of unshaded part} \\
 &= 126 \text{ cm}^2 - 18 \text{ cm}^2 \\
 &= 108 \text{ cm}^2
 \end{aligned}$$



$$\begin{aligned}
 \text{Perimeter of unshaded part} \\
 &= 23 + 18 + 23 + 18 + 4 + 4 \\
 &= 90 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 12. \text{ Length} \\
 &= 91 \text{ cm}^2 \div 7 \text{ cm} \\
 &= 13 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 \text{Perimeter} \\
 &= 13 + 7 + 13 + 7 \\
 &= 40 \text{ cm}
 \end{aligned}$$

$$\begin{aligned}
 13. \text{ Length} &= 3 \times 23 \text{ m} \\
 &= 69 \text{ m}
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of room} \\
 &= 69 \times 23 \\
 &= 1587 \text{ m}^2
 \end{aligned}$$

$$\begin{aligned}
 14. \text{ Area of floor} \\
 &= 22 \times 18 \\
 &= 396 \text{ m}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of carpet} \\
 &= 9 \times 6 \\
 &= 54 \text{ m}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of floor not covered by carpet} \\
 &= 396 - 54 \\
 &= 342 \text{ m}^2
 \end{aligned}$$

Achieve

Exercise 1

$$\begin{aligned}
 1. \text{ Area of floor} \\
 &= 28 \times 25 \\
 &= 700 \text{ m}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of floor covered by wardrobe} \\
 &= 18 \times 9 \\
 &= 162 \text{ m}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of carpet} \\
 &= 5 \times 5 \\
 &= 25 \text{ m}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of floor not covered by wardrobe} \\
 \text{and carpet} \\
 &= 700 - 162 - 25 \\
 &= 513 \text{ m}^2
 \end{aligned}$$

The area of the floor not covered by wardrobe and carpet is **513 m²**.

$$\begin{aligned}
 2. \text{ (a) Perimeter of field} \\
 &= 20 + 12 + 20 + 12 \\
 &= 64 \text{ m}
 \end{aligned}$$

$$\begin{aligned}
 \text{Length of square plot of land} \\
 &= 64 \text{ m} \div 4 \\
 &= 16 \text{ m}
 \end{aligned}$$

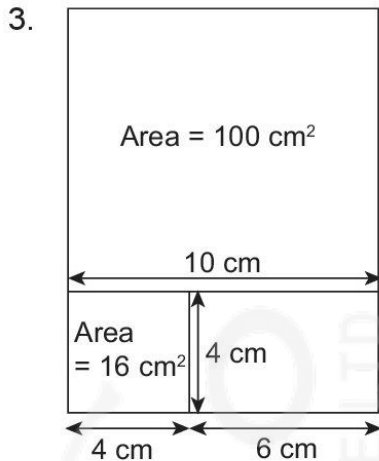
The length of the square plot of land is **16 m**.

$$\begin{aligned}
 \text{(b) Area of field} \\
 &= 20 \times 12 \\
 &= 240 \text{ m}^2
 \end{aligned}$$

$$\begin{aligned}
 \text{Area of square plot of land} \\
 &= 16 \times 16 \\
 &= 256 \text{ m}^2
 \end{aligned}$$

$$\begin{aligned} \text{Total area} & \\ &= 240 + 256 \\ &= 496 \text{ m}^2 \end{aligned}$$

The total area of the rectangular field and the square plot land is **496 m²**.



$$\begin{aligned} \text{Area of bigger square} &= 100 \text{ cm}^2 \\ 10 \times 10 &= 100 \end{aligned}$$

$$\text{Length of bigger square} = 10 \text{ cm}$$

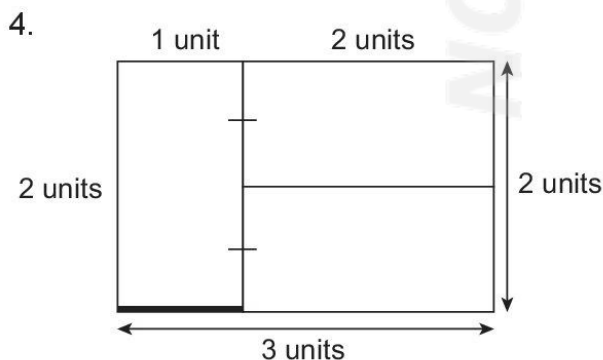
$$\begin{aligned} \text{Area of smaller square} &= 16 \text{ cm}^2 \\ 4 \times 4 &= 16 \end{aligned}$$

$$\text{Length of smaller square} = 4 \text{ cm}$$

$$\begin{aligned} \text{Breadth of rectangle} &= 4 \text{ cm} \\ \text{Length of rectangle} &= 10 - 4 = 6 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Area of rectangle} & \\ &= 6 \times 4 \\ &= 24 \text{ cm}^2 \end{aligned}$$

The area of the rectangle is **24 cm²**.



$$\begin{aligned} 10 \text{ units} &= 120 \text{ cm} \\ 1 \text{ unit} &= 120 \text{ cm} \div 10 \\ &= 12 \text{ cm} \\ 2 \text{ units} &= 2 \times 12 \text{ cm} \\ &= 24 \text{ cm} \\ 3 \text{ units} &= 3 \times 12 \text{ cm} \\ &= 36 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Area of figure} & \\ &= 36 \times 24 \\ &= 864 \text{ cm}^2 \end{aligned}$$

The area of the figure is **864 cm²**.

5.

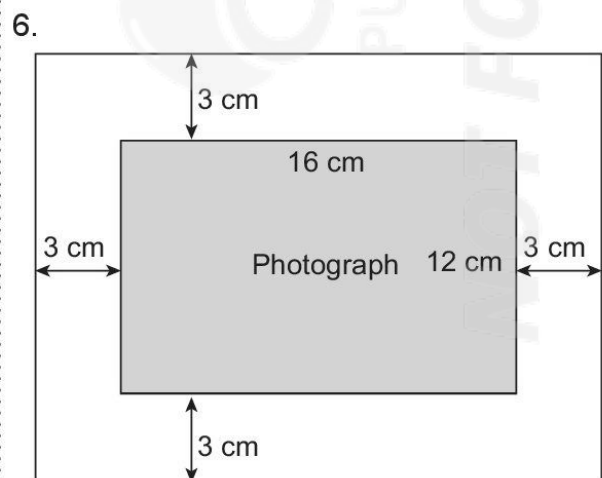
$$\begin{aligned} \text{Area of floor} & \\ &= 21 \times 15 \\ &= 315 \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \text{Length of square mat} & \\ &= 32 \text{ m} \div 4 \\ &= 8 \text{ m} \end{aligned}$$

$$\begin{aligned} \text{Area of square mat} & \\ &= 8 \times 8 \\ &= 64 \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of room not covered by mat} & \\ &= 315 - 64 \\ &= 251 \text{ m}^2 \end{aligned}$$

The area of the floor that is not covered by the mat is **251 m²**.



$$\begin{aligned} \text{Length of bigger rectangle} \\ &= 16 + 3 + 3 \\ &= 22 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Breadth of bigger rectangle} \\ &= 12 + 3 + 3 \\ &= 18 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Area of bigger rectangle} \\ &= 22 \times 18 \\ &= 396 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of smaller rectangle} \\ &= 16 \times 12 \\ &= 192 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of border} \\ &= 396 - 192 \\ &= 204 \text{ cm}^2 \end{aligned}$$

The area of the border is **204 cm²**.

7.
$$\begin{aligned} \text{Length of carpet} \\ &= 24 - 3 - 3 \\ &= 18 \text{ m} \end{aligned}$$

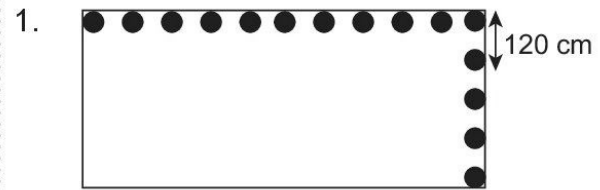
$$\begin{aligned} \text{Breadth of carpet} \\ &= 15 - 2 - 2 \\ &= 11 \text{ m} \end{aligned}$$

$$\begin{aligned} \text{Area of carpet} \\ &= 18 \times 11 \\ &= 198 \text{ m}^2 \end{aligned}$$

The area of the carpet is **198 m²**.

Challenge

Exercise 1

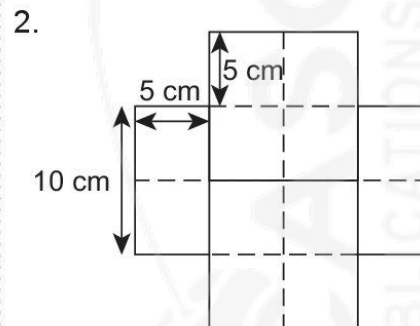


$$\begin{aligned} \text{Breadth} &= 4 \times 120 \text{ cm} \\ &= 480 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Length} &= 10 \times 120 \text{ cm} \\ &= 1200 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Perimeter of plot of land} \\ &= 1200 + 480 + 1200 + 480 \\ &= 3360 \text{ cm} \\ &= 33 \text{ m } 60 \text{ cm} \end{aligned}$$

The perimeter of the plot of land is **33 m 60 cm**.

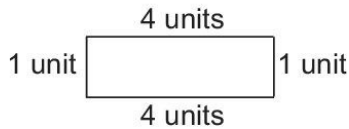
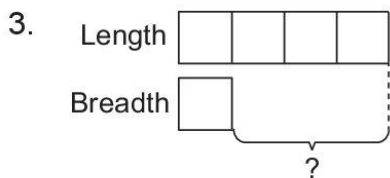


$$\begin{aligned} 1 \text{ square} &= 4 \text{ smaller squares} \\ 1 \text{ smaller square} &= 5 \text{ cm by } 5 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Area of 1 smaller square} \\ &= 5 \times 5 \\ &= 25 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Total area of 12 smaller squares} \\ &= 12 \times 25 \text{ cm}^2 \\ &= 300 \text{ cm}^2 \end{aligned}$$

The area of the figure is **300 cm²**.



Perimeter of cardboard
 $= 4 + 1 + 4 + 1$
 $= 10$ units

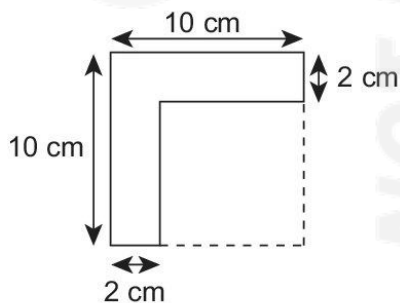
10 units = 80 cm
 1 unit = $80 \text{ cm} \div 10$
 $= 8$ cm

Difference = 4 units - 1 unit
 $= 3$ units
 3 units = 3×8
 $= 24$ cm

The difference between the length and the breadth of the cardboard is 24 cm.

4. Use guess and check.

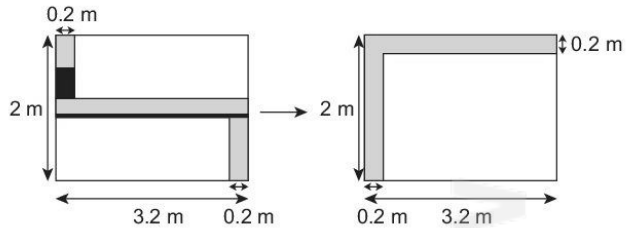
Length of bigger square	Area of bigger square	Length of smaller square	Area of smaller square	Difference	Check
9 cm	$9 \times 9 = 81 \text{ cm}^2$	7 cm	$7 \times 7 = 49 \text{ cm}^2$	$81 - 49 = 32 \text{ cm}^2$	✗
10 cm	$10 \times 10 = 100 \text{ cm}^2$	8 cm	$8 \times 8 = 64 \text{ cm}^2$	$100 - 64 = 36 \text{ cm}^2$	✓



Perimeter of cardboard not covered by coloured paper
 $= 4 \times 10 \text{ cm}$
 $= 40 \text{ cm}$

The perimeter of the cardboard that is not covered by the coloured paper is 40 cm.

5.



Length of wall covered with white tiles:
 $3.2 \text{ m} - 0.2 \text{ m} = 3 \text{ m}$

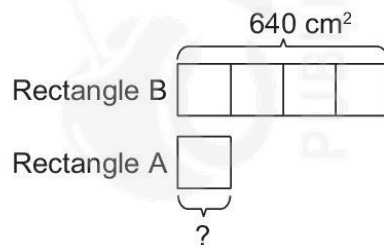
Breadth of wall covered with white tiles:
 $2 \text{ m} - 0.2 \text{ m} = 1.8 \text{ m}$

Area of wall covered with white tiles
 $= 3 \times 1.8$
 $= 5.4 \text{ m}^2$

The area of the wall covered with white tiles is 5.4 m².

6. Area of Rectangle B

$= 40 \times 16$
 $= 640 \text{ cm}^2$



4 units = 640 cm²
 1 unit = $640 \text{ cm}^2 \div 4$
 $= 160 \text{ cm}^2$

The area of Rectangle A is 160 cm².

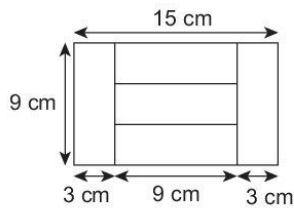
$160 \text{ cm}^2 \div 2 = 80 \text{ cm}^2$

80 cm² of Rectangle A overlapped Rectangle B.

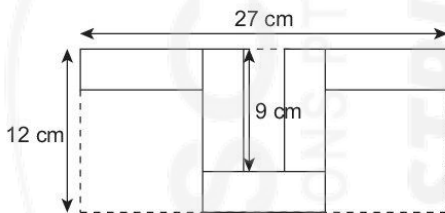
$$640 \text{ cm}^2 - 80 \text{ cm}^2 = 560 \text{ cm}^2$$

The area of Rectangle B that is not overlapped by Rectangle A is **560 cm²**.

7. Length of original cardboard
 $= 135 \text{ cm}^2 \div 9 \text{ cm}$
 $= 15 \text{ cm}$



Breadth of each rectangle
 $= (15 - 9) \div 2$
 $= 6 \div 2$
 $= 3 \text{ cm}$



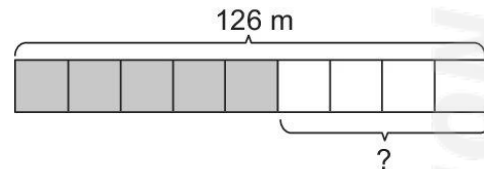
Perimeter of new figure
 $= 27 + 12 + 27 + 12 + 9 + 9$
 $= 96 \text{ cm}$

The perimeter of the new figure is **96 cm**.

8. Use guess and check.

Length	Breadth	Area	Check
40 m	20 m	$40 \times 20 = 800 \text{ m}^2$	✗
42 m	21 m	$42 \times 21 = 882 \text{ m}^2$	✓

Perimeter of field
 $= 42 + 21 + 42 + 21$
 $= 126 \text{ m}$



9 units = 126 m
 1 unit = $126 \text{ m} \div 9$
 $= 14 \text{ m}$
 4 units = $4 \times 14 \text{ m}$
 $= 56 \text{ m}$

He must run **56 m** more to go around the field once.

Unit 10 Tables and Line Graphs

Drills

Exercise 1

1.

Day	Mon	Tue	Wed	Thur	Fri
Number of balloons sold	10	8	12	20	18

2.

Course	Computer	Ballet	Drama	Phonics
Number of children	14	8	10	12

3.

Children	Tony	Jimmy	Chris	Dennis
Amount of savings (\$)	25	45	30	60

Perform

Exercise 1

- $450 - 275 = 175$
175 adults visited the zoo that day.
 - $750 - 550 = 200$
200 more than people visited the zoo on Saturday than on Thursday.
 - The zoo had the most number of visitors on **Saturday**.

$$(d) \quad 450 + 550 + 700 + 750 + 650 = 3100$$

3100 people visited the zoo over the five days altogether.

$$(e) \quad 3100 \times \$8 = \$24\,800$$

\$24 800 was collected from the sale of entrance tickets for the five days altogether.

- (a) Raymond sold 28 cars in January.

$$(b) \quad 36 - 16 = 20$$

Raymond sold 20 fewer cars in April than in February.

- (c) Raymond sold the most number of cars in February.

$$(d) \quad 28 + 36 + 24 + 16 = 104$$

Raymond sold 104 cars altogether over the 4 months.

- (a) $140 - 60 = 80$
Class 4B collected 80 more empty bottles than Class 4E.



$$(b) \quad 140 + 110 = 250$$

Class 4B and Class 4D collected a total of 250 empty bottles.

$$(c) \quad 90 + 140 + 80 + 110 + 60 = 480$$

Required fraction

$$= \frac{80}{480}$$

$$= \frac{1}{6}$$

4. (a) There were **36** visitors at 11 a.m.
- (b) The greatest increase in the number of visitors was between **1 p.m. and 2 p.m.**
- (c) $36 + 30 + 26 + 42 + 50 = 184$
The total number of visitors to the art gallery between 11 a.m. and 3 p.m. was **184**.

5. (a) Megan made **31** necklaces.
- (b) $36 - 29 = 7$
Sandra made **7** more bracelets than necklaces.
- (c) $33 - 27 = 6$
Alicia made **6** fewer necklaces than bracelets.
- (d) $29 + 36 = 65$
 $27 + 33 = 60$
 $65 - 60 = 5$
Sandra made **5** more bracelets and necklaces than Alicia.

6. (a) $36 - 25 = 11$
11 more pupils from Class 4B attended the workshop than Class 4C.
- (b) $30 - 18 = 12$
12 boys from Class 4A attended the workshop.
- (c) $30 + 36 + 25 + 29 = 120$
Required fraction

$$= \frac{36}{120}$$

$$= \frac{3}{10}$$

- (d) $39 - 30 = 9$ (4A)
 $41 - 36 = 5$ (4B)
 $40 - 25 = 15$ (4C)
 $38 - 29 = 9$ (4D)

$$9 + 5 + 15 + 9 = 38$$

38 pupils from all the four classes did not attend the workshop.

7. (a) **29** pupils have 3 siblings.
- (b) $23 + 56 = 79$
79 pupils have less than 2 siblings.
- (c) $29 + 11 + 8 = 48$
48 pupils have at least 3 siblings.
- (d) $23 + 56 + 48 + 29 + 11 + 8 = 175$
There are **175** pupils in the group altogether.

8. (a) $49 - 38 = 11$
11 fewer muffins than cupcakes were sold on Monday.
- (b) $38 + 50 + 48 = 136$
 $192 - 136 = 56$
It sold **56** muffins on Wednesday.
- (c) $49 + 52 + 64 + 48 = 213$
213 cupcakes were sold over the four days.
 $213 - 192 = 21$
21 more cupcakes than muffins were sold over the four days.

9. (a) $13 + 11 = 24$

24 pupils borrowed more than 2 books.

(b) $3 + 5 + 7 = 15$

15 pupils borrowed less than 3 books.

(c) $3 + 5 + 7 + 13 + 11 = 39$

There are **39** pupils in Class 4A.

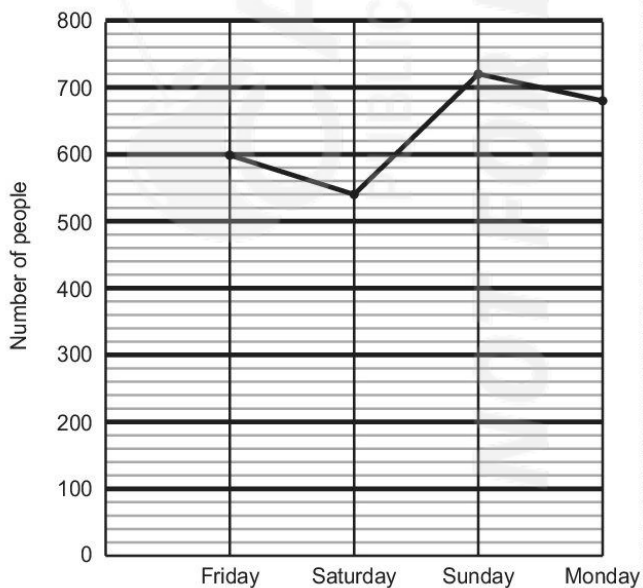
(d) $(0 \times 3) + (1 \times 5) + (2 \times 7) + (3 \times 13) + (4 \times 11)$
 $= 0 + 5 + 14 + 39 + 44$
 $= 102$

The pupils borrowed **102** books altogether.

Achieve

Exercise 1

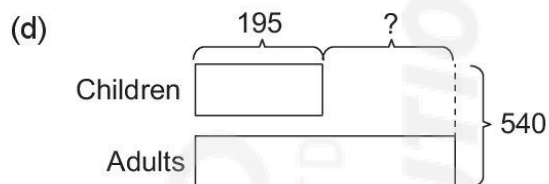
1.



(a) **600** people attended the concert on Friday.

(b) $720 - 540 = 180$
180 more people attended the concert on Sunday than on Saturday.

(c) $680 - 540 = 140$
140 fewer people attended the concert on Saturday than on Monday.



$540 - 195 = 345$
345 adults attended the concert on Saturday.

$345 - 195 = 150$

150 more adults than children attended the concert on that day.

(e) $345 \times \$84 = \$28\,980$
 $195 \times \$38 = \7410
 $\$28\,980 + \$7410 = \$36\,390$

\$36 390 was collected from the sales of concert tickets on Saturday.

2.

	Food	Clothings	Transport	Total
Cheryl	\$25	\$65	\$30	\$120
Ellen	\$30	\$50	\$25	\$105
Jennifer	\$40	\$15	\$20	\$75

(a) $\$25 + \$65 + \$30 = \120

Cheryl's total expenditure for the week was **\$120**.

- (b) $\$30 + \$50 + \$25 = \105 (Ellen)
 $\$40 + \$15 + \$20 = \75 (Jennifer)

Jennifer spent the least in the week.

- (c) $\$120 - \$75 = \$45$

Cheryl spent **\\$45** more than Jennifer.

- (d) $\$105 - \$75 = \$30$

Jennifer spent **\\$30** less than Ellen.

- (e) $\$25 + \$65 = \$90$ (Cheryl)
 $\$30 + \$50 = \$80$ (Ellen)
 $\$40 + \$15 = \$55$ (Jennifer)

Cheryl spent the most on food and clothings.

- (f) $\$65 + \$50 + \$15 = \130

The 3 girls spent **\\$130** on clothings in the week.

- (g) $\$120 + \$105 + \$75 = \300

The total expenditure of the 3 girls was **\\$300**.

3.

	English	Chinese	Malay	Total
4A	50	80	60	190
4B	60	90	80	230
4C	80	90	50	220
4D	65	70	70	205

- (a) $65 + 70 + 70 = 205$

There are **205** storybooks in Class 4D.

- (b) $50 + 80 + 60 = 190$
 $205 - 190 = 15$

There **15** more storybooks in Class 4D than in Class 4A.

- (c) $80 + 90 + 50 = 220$ (Class 4C)
 $60 + 90 + 80 = 230$ (Class 4B)
 $230 - 220 = 10$

There are **10** fewer storybooks in Class 4C than in Class 4B.

- (d) $80 + 90 + 90 + 70 = 330$

There are **330** Chinese storybooks in all the classes.

- (e) Class **4C** has the most number of English storybooks.

- (f) Class **4C** has the least number of Malay storybooks.

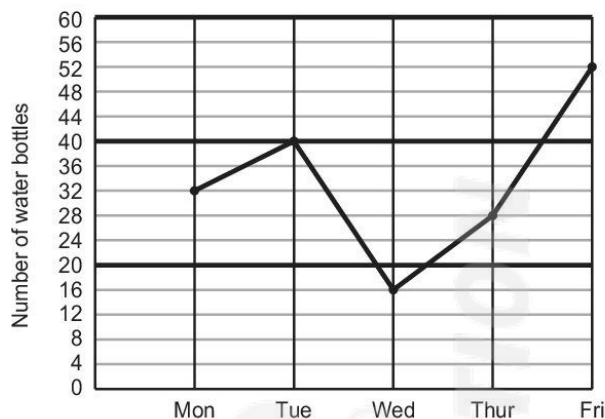
- (g) $190 + 230 + 220 + 205 = 845$

There are **845** storybooks in all the classes.

Challenge

Exercise 1

1. (a)



(b) $52 + 44 = 96$

Auntie Joanne and Mrs Lim sold **96** water bottles altogether on Friday.

(c) Mrs Lim sold more water bottles than Auntie Joanne on **Wednesday**.

(d) Auntie Joanne sold more than 50 water bottles on **Friday**.

(e) Mrs Lim sold fewer than 20 water bottles on **Monday**.

(f) $32 + 40 + 16 + 28 + 52 = 168$
Auntie Joanne sold 168 water bottles.

$$10 + 27 + 24 + 22 + 44 = 127$$

Mrs Lim sold 127 water bottles.

$$168 - 127 = 41$$

Auntie Joanne sold **41** more water bottles than Mrs Lim during the five days.

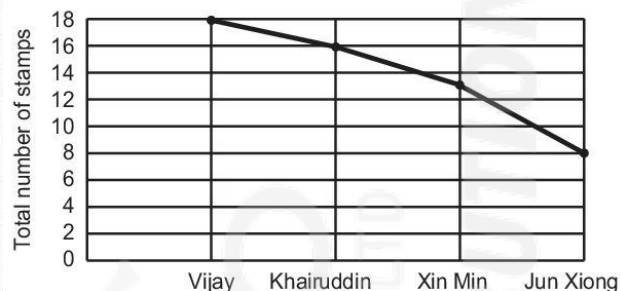
(g) $40 - 27 = 13$

Mrs Lim must sell **13** more water bottles.

2. (a)

Child	50-cent stamps		20-cent stamps		Total number of stamps
	Number	Cost	Number	Cost	
Vijay	8	\$4	10	\$2	18
Khairuddin	4	\$2	12	\$2.40	16
Xin Min	6	\$3	7	\$1.40	13
Jun Xiong	3	\$1.50	5	\$1	8

(b)



(c) $\$4 + \$2 = \$6$

Vijay spent **\$6** on the stamps altogether.

(d) **Vijay** bought the most number of stamps.

(e) Vijay: $\$4 + \$2 = \$6$
Khairuddin: $\$2 + \$2.40 = \$4.40$
Xin Min: $\$3 + \$1.40 = \$4.40$
Jun Xiong: $\$1.50 + \$1 = \$2.50$

Jun Xiong spent the least number on the stamps.

(f) **Khairuddin** and **Xin Min** spent the same amount on the stamps.

(g) **Vijay** spent more on his stamps.

(h) $\$4.40 - \$2.50 = \$1.90$

Khairuddin spent **\$1.90** more than Jun Xiong on the stamps.

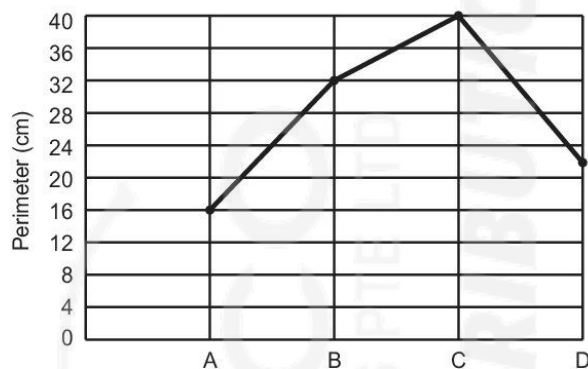
(i) $\$5 - \$4.40 = \$0.60$

Xin Min had **\$0.60** left after buying the stamps.

3. (a)

Rectangle	Length	Breadth	Perimeter	Area
A	5 cm	3 cm	$5 + 3 + 5 + 3$ $= 16 \text{ cm}$	5×3 $= 15 \text{ cm}^2$
B	10 cm	6 cm	$10 + 6 + 10 + 6$ $= 32 \text{ cm}$	10×6 $= 60 \text{ cm}^2$
C	12 cm	8 cm	$12 + 8 + 12 + 8$ $= 40 \text{ cm}$	12×8 $= 96 \text{ cm}^2$
D	7 cm	4 cm	$7 + 4 + 7 + 4$ $= 22 \text{ cm}$	7×4 $= 28 \text{ cm}^2$

(b)



(c) $96 \text{ cm}^2 - 15 \text{ cm}^2 = 81 \text{ cm}^2$

The difference between the area of Rectangle C and Rectangle A is **81 cm²**.

(d) $32 \text{ cm} + 22 \text{ cm} = 54 \text{ cm}$

The total perimeter of Rectangle A and Rectangle D is **54 cm**.

(e) Required fraction = $\frac{15}{60}$
 $= \frac{1}{4}$

The required fraction is $\frac{1}{4}$.

4. (a)

Number of questions answered correctly	1	2	3	4	5	6	7	8	9	10
Number of pupils	2	4	2	0	3	7	8	5	5	4

(b) $2 + 4 + 2 + 0 + 3 + 7 + 8 + 5 + 5 + 4$
 $= 40$

40 pupils attempted the IQ Quiz.

(c) $2 + 4 + 2 + 0 = 8$

8 pupils answered only 4 or fewer questions correctly.

(d) $3 + 7 + 8 + 5 + 5 + 4 = 32$

32 pupils answered 5 or more questions correctly.

(e) Required fraction

$$= \frac{3 + 7}{40}$$

$$= \frac{10}{40}$$

$$= \frac{1}{4}$$

$\frac{1}{4}$ of the pupils answered 5 or 6 questions correctly.

(f) Required fraction

$$= \frac{8}{40}$$

$$= \frac{1}{5}$$

$\frac{1}{5}$ of the pupils answered 7 questions correctly.

(g) Required fraction

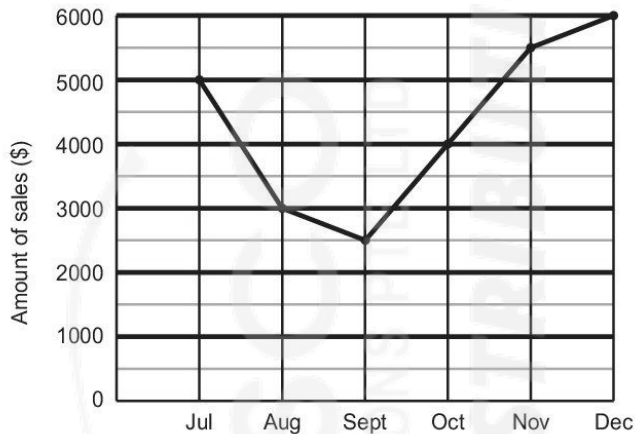
$$= \frac{5 + 5 + 4}{40}$$

$$= \frac{14}{40}$$

$$= \frac{7}{20}$$

$\frac{7}{20}$ of the pupils answered
8 or more questions correctly.

5. (a)



(b) $\$5500 - \$4000 = \$1500$

The sales increased by **\$1500**
between **October** and **November**.

(c) $\$5000 - \$3000 = \$2000$

The sales decreased by **\$2000**
between **July** and **August**.

(d) The sales increased the least
between **November** and
December.

(e) The sales decrease the least
between **August** and **September**.

(f) $2 \times \$3000 = \6000

The sales in **December** were twice
that of **August**.

(g) $\$6000 - \$2500 = \$3500$

The difference in the sales
between **September** and
December was **\$3500**.

(h) $\$5000 + \$3000 + \$2500 + \4000
 $+ \$5500 + \$6000 = \$26\ 000$

The total sales of the cameras
sold between **July** and **December**
were **\$26 000**.

Unit 11 Time

Drills

Exercise 1

- (a) 20 s later
(b) 25 s later
(c) 50 s later
- (a) 5 s later
(b) 25 s later
(c) 45 s later

Exercise 2

1. (a)



7.10 p.m.

- (b)



7.11 p.m.

- (c)



7.12 p.m.

2. (a)



8.05 a.m.

- (b)



8.06 a.m.

- (c)



8.07 a.m.

Exercise 3


- (a) 65 s (b) 90 s
(c) 145 s (e) 130 s
(e) 230 s (f) 345 s
(g) 615 s (h) 1205 s
- (a) 1 min 25 s
(b) 1 min 40 s
(c) 2 min 15 s
(d) 2 min 30 s
(e) 3 min 25 s
(f) 4 min 20 s
(g) 5 min 45 s
(h) 6 min 40 s


Exercise 4

- 5.45 a.m.
 - 5.45 p.m.
 - 05 45
 - 17 45
- 11.20 a.m.
 - 11.20 p.m.
 - 11 20
 - 23 20
- 3.05 a.m.
 - 3.05 p.m.
 - 03 05
 - 15 05
- 9.30 a.m.
 - 9.30 p.m.
 - 09 30
 - 21 30
- 1.35 a.m.
 - 1.35 p.m.
 - 01 35
 - 13 35
- 7.55 a.m.
 - 7.55 p.m.
 - 07 55
 - 19 55

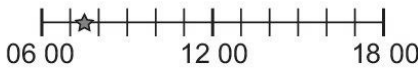
Perform


Exercise 1

- 

15 30 is the same as **3.30 p.m.**
- 

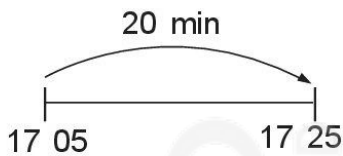
22 30 is the same as **10.30 p.m.**

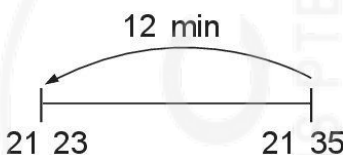
- 

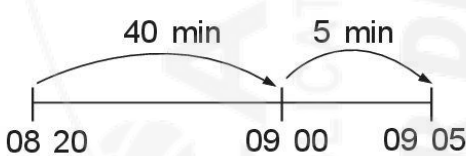
07 30 is the same as **7.30 a.m.**
- 

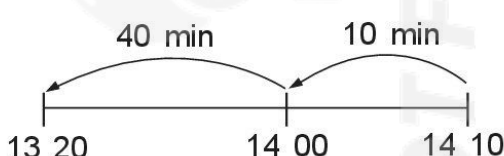
09 30 is the same as **9.30 a.m.**

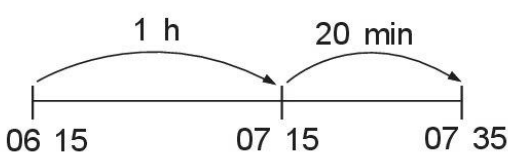
Exercise 2

- 

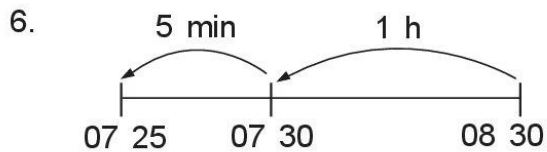
Michael reached home at **17 25**.
- 

Ahmad left his house at **21 23**.
- 

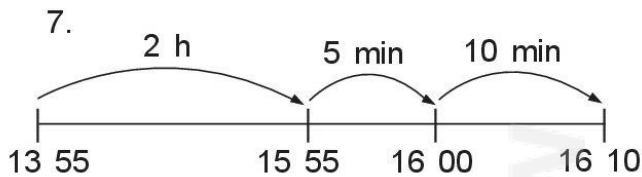
Jia Ying finished baking at **09 05**.
- 

Terence started to fold the paper aeroplanes at **13 20**.
- 

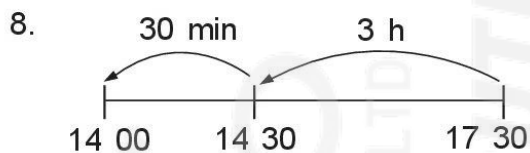
She reached her office at **07 35**.



Jack left his house at **07 25**.

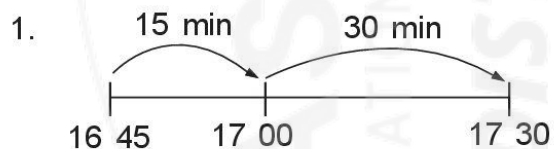


The movie ended at **16 10**.



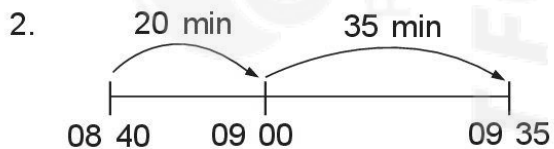
The workshop started at **14 00**.

Exercise 3



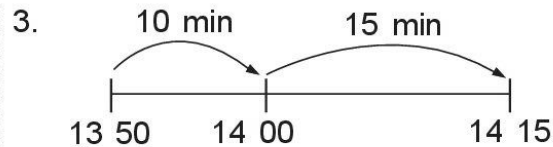
$$15 \text{ min} + 30 \text{ min} = 45 \text{ min}$$

Sean's drum lesson lasted **45 min**.



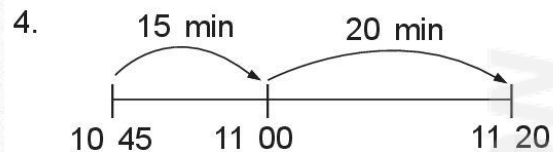
$$20 \text{ min} + 35 \text{ min} = 55 \text{ min}$$

Marcus took **55 min** to complete the test.



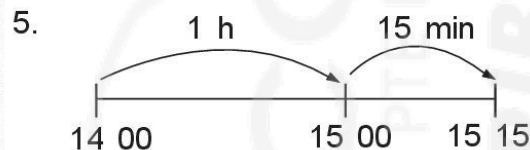
$$10 \text{ min} + 15 \text{ min} = 25 \text{ min}$$

Shanti took **25 min** to reach home.



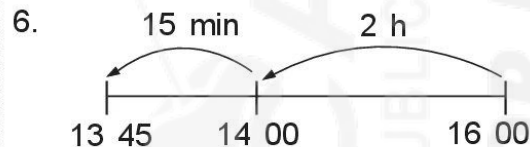
$$15 \text{ min} + 20 \text{ min} = 35 \text{ min}$$

Lynda took **35 min** to bake the cupcakes.



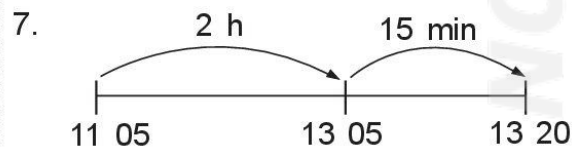
$$1 \text{ h} + 15 \text{ min} = 1 \text{ h } 15 \text{ min}$$

Natalie's ballet lesson lasted **1 h 15 min**.



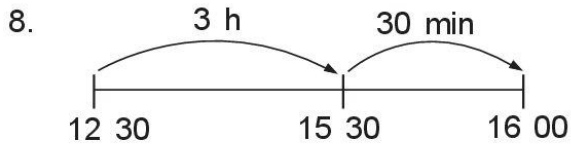
$$2 \text{ h} + 15 \text{ min} = 2 \text{ h } 15 \text{ min}$$

Kumar took **2 h 15 min** to do his homework.



$$2 \text{ h} + 15 \text{ min} = 2 \text{ h } 15 \text{ min}$$

Mala took **2 h 15 min** to roast the turkey.



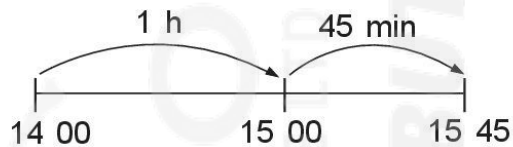
$$3 \text{ h} + 30 \text{ min} = 3 \text{ h } 30 \text{ min}$$

The party lasted **3 h 30 min**.

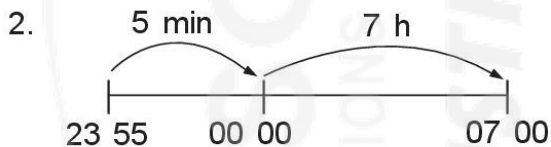
Achieve

Exercise 1

1. $1 \text{ h } 15 \text{ min} + 30 \text{ min}$
 $= 1 \text{ h } 45 \text{ min}$

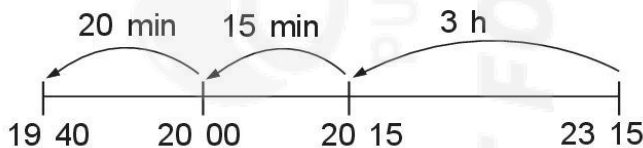


Her ballet lesson ended at **15 45**.



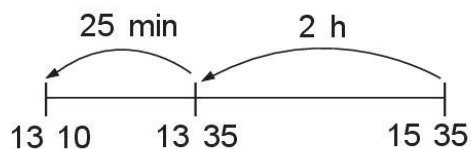
The journey was **7 h 5 min**.

3. $3 \text{ h } 20 \text{ min} + 15 \text{ min}$
 $= 3 \text{ h } 35 \text{ min}$

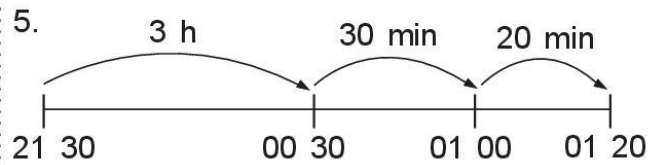


She left home at **19 40**.

4. $2 \text{ h } 5 \text{ min} + 20 \text{ min}$
 $= 2 \text{ h } 25 \text{ min}$



He met his friends at **13 10**.

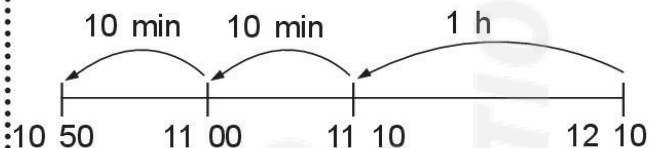


$$3 \text{ h} + 30 \text{ min} + 20 \text{ min} = 3 \text{ h } 50 \text{ min}$$

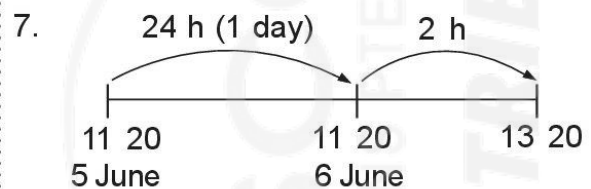
$$3 \text{ h } 50 \text{ min} - 10 \text{ min} = 3 \text{ h } 40 \text{ min}$$

The party lasted **3 h 40 min**.

6. $5 \text{ min} + 1 \text{ h } 15 \text{ min} = 1 \text{ h } 20 \text{ min}$

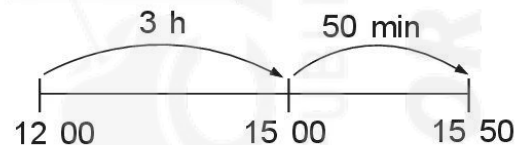


He started to warm-up at **10 50**.

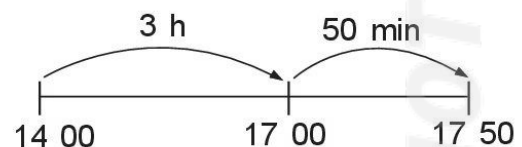


Sharlene's birthday celebration was on 6 June at **13 20**.

8. Singapore time:

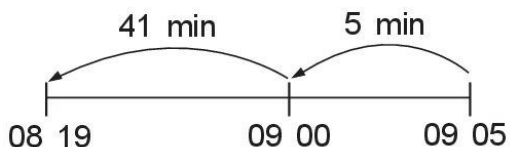


Brisbane time:



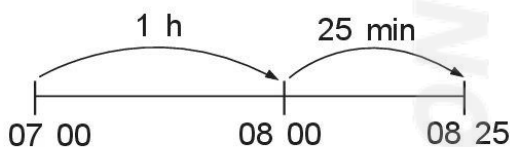
The time then in Brisbane was **17 50**.

9. $10 \text{ min} + 36 \text{ min} = 46 \text{ min}$

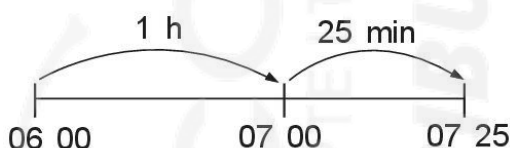


She left her house at **08 19**.

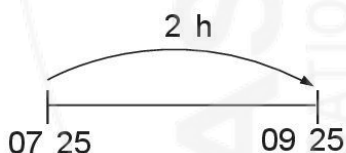
10. Singapore time:



Bangkok time:

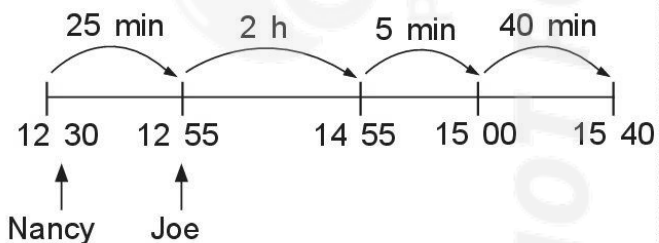


Bangkok time:



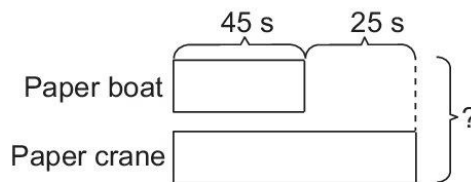
The flight actually took **2 h**.

11.



Joe completed his homework at **15 40**.

12.



$$45 \text{ s} + 25 \text{ s} = 70 \text{ s}$$

She took **70 s** to fold a paper crane.

$$45 \text{ s} + 70 \text{ s} = 115 \text{ s}$$

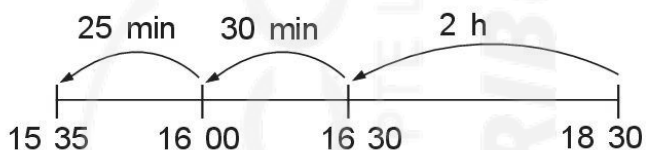
$$= 1 \text{ min } 55 \text{ s}$$

She took **1 min 55 s** to fold both items altogether.

13. $5 \times 35 \text{ min} = 175 \text{ min}$

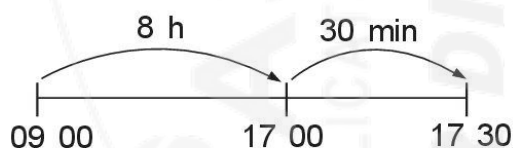
$$= 2 \text{ h } 55 \text{ min}$$

$$6.30 \text{ p.m.} = 18 \text{ } 30$$



She started sewing the first scarf at **15 35**.

14.



$$1 \text{ h} + 25 \text{ min} + 25 \text{ min} = 1 \text{ h } 50 \text{ min}$$

$$8 \text{ h } 30 \text{ min} - 1 \text{ h } 50 \text{ min}$$

$$= 7 \text{ h } 90 \text{ min} - 1 \text{ h } 50 \text{ min}$$

$$= 6 \text{ h } 40 \text{ min}$$

She works **6 h 40 min** each day.

Challenging Problems

1. $\$39.60 \div 8 = \4.95
 $5 \times \$4.95 = \24.75

Sean has **\$24.75**.

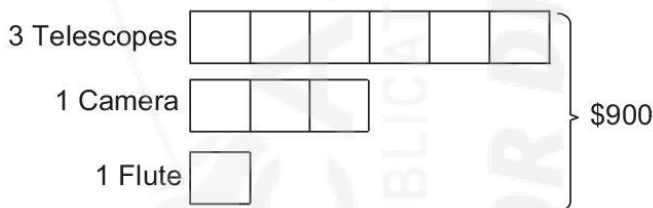
2. $3 \times \$1860 = \5580
 $\$5580 \div 5 = \1116

Each child will receive **\$1116**.

3. $5 \times 3.5 \text{ m} = 17.5 \text{ m}$
 $17.5 \text{ m} \div 7 = 2.5 \text{ m}$

The length of each piece is **2.5 m**.

4.



10 units = \$900
 1 unit = $\$900 \div 10$
 = \$90
 3 units = $3 \times \$90$
 = \$270

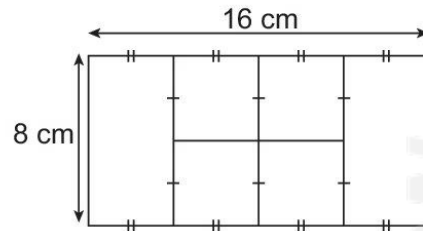
A camera costs **\$270**.

$4 \times \$270 = \1080

The cost of 4 such cameras is **\$1080**.

5. Length of each square
 = $16 \text{ cm} \div 4$
 = 4 cm

Length of figure = $4 \times 4 \text{ cm} = 16 \text{ cm}$
 Breadth of figure = $2 \times 4 \text{ cm} = 8 \text{ cm}$

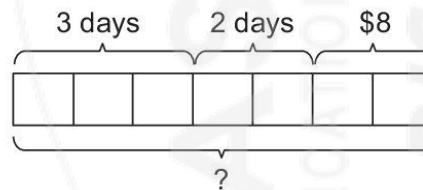


Area of figure
 = 16×8
 = 128 cm^2

The area of the entire figure is **128 cm^2** .

6. $1 - \frac{4}{7} = \frac{3}{7}$

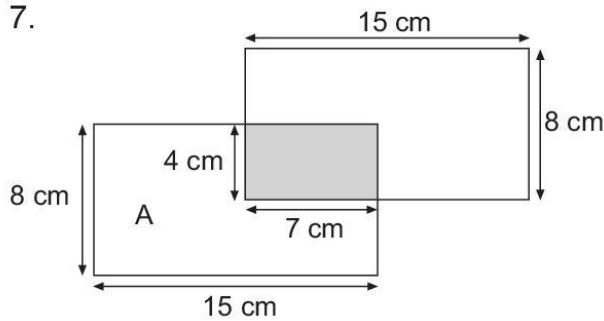
Xiao Ling used $\frac{3}{7}$ of her allowance for 3 days.



2 units = \$8
 1 unit = $\$8 \div 2$
 = \$4
 7 units = $7 \times \$4$
 = \$28

Xiao Ling was given **\$28** for the week.

7.

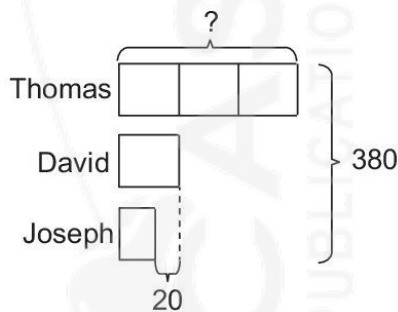


$$\begin{aligned} \text{Area of A} &= \text{Area of big rectangle} \\ &\quad - \text{Area of shaded rectangle} \\ &= (15 \times 8) - (7 \times 4) \\ &= 120 \text{ cm}^2 - 28 \text{ cm}^2 \\ &= 92 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Total area of unshaded parts} &= 2 \times \text{Area of A} \\ &= 2 \times 92 \\ &= 184 \text{ cm}^2 \end{aligned}$$

The total area of the unshaded parts of the figure is **184 cm²**.

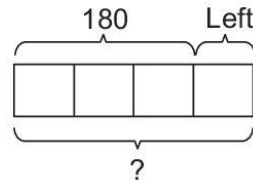
8.



$$\begin{aligned} 5 \text{ units} &= 380 + 20 \\ &= 400 \text{ stickers} \\ 1 \text{ unit} &= 400 \div 5 \\ &= 80 \text{ stickers} \\ 3 \text{ units} &= 3 \times 80 \\ &= 240 \text{ stickers} \end{aligned}$$

Thomas collected **240** stickers.

9.

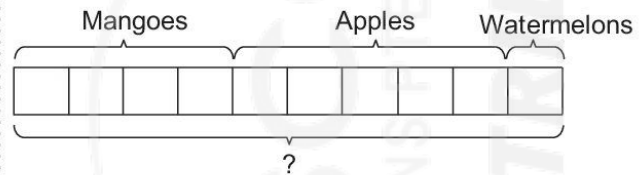


$$\begin{aligned} 3 \text{ units} &= 180 \text{ erasers} \\ 1 \text{ unit} &= 180 \div 3 \\ &= 60 \text{ erasers} \\ 4 \text{ units} &= 4 \times 60 \\ &= 240 \text{ erasers} \end{aligned}$$

$$240 \div 6 = 40$$

There were **40** erasers in each box.

$$10. \quad 0.4 = \frac{4}{10}, \quad 0.5 = \frac{5}{10}$$

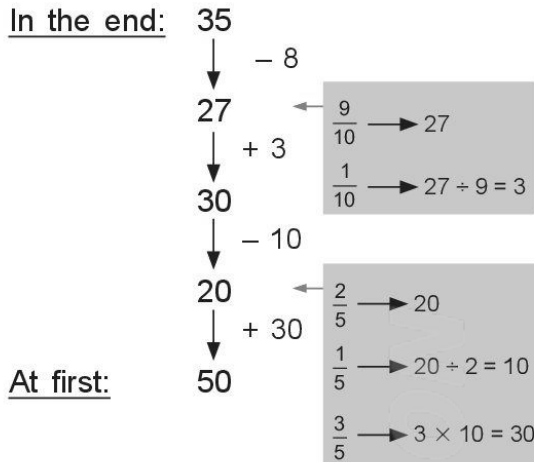


$$5 \text{ units} - 1 \text{ unit} = 4 \text{ units}$$

$$\begin{aligned} 4 \text{ units} &= 60 \text{ fruits} \\ 1 \text{ unit} &= 60 \div 4 \\ &= 15 \text{ fruits} \\ 10 \text{ units} &= 10 \times 15 \\ &= 150 \text{ fruits} \end{aligned}$$

There were **150** fruits in the basket.

11. Work backwards.



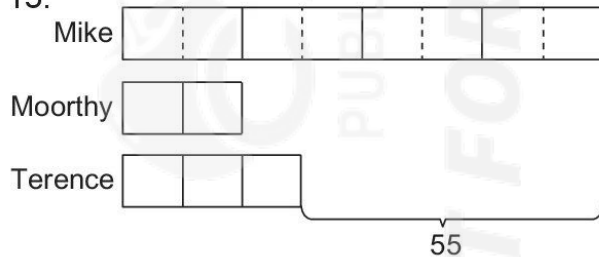
50 passengers got on the bus at the interchange.

12. Use guess and check.

Number of cups delivered	Amount received	Number of cups spilled	Amount deducted	Total amount earned	Check
96	$96 \times 20\text{¢} = 1920\text{¢} = \19.20	4	$4 \times 30\text{¢} = 120\text{¢} = \1.20	$\$19.20 - \$1.20 = \$18$	✗
95	$95 \times 20\text{¢} = 1900\text{¢} = \19	5	$5 \times 30\text{¢} = 150\text{¢} = \1.50	$\$19 - \$1.50 = \$17.50$	✓

Ah Teck spilled 5 cups of coffee.

13.



$$5 \text{ units} = 55 \text{ marbles}$$

$$1 \text{ unit} = 55 \div 5 = 11 \text{ marbles}$$

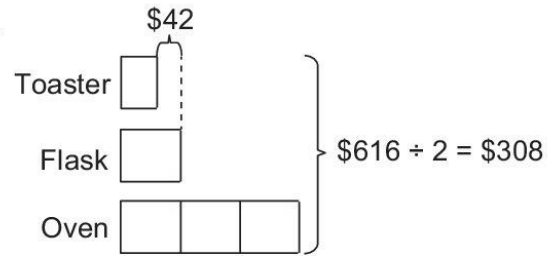
$$2 \text{ units} = 2 \times 11 = 22 \text{ marbles (Moorthy)}$$

$$3 \text{ marbles} = 3 \times 11 = 33 \text{ marbles (Terence)}$$

$$8 \text{ units} = 8 \times 11 = 88 \text{ marbles (Mike)}$$

Moorthy has 22 marbles, Terence has 33 marbles and Mike has 88 marbles.

14.



$$5 \text{ units} = \$308 + \$42 = \$350$$

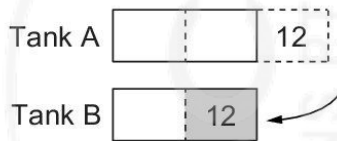
$$1 \text{ unit} = \$350 \div 5 = \$70$$

$$8 \text{ units} = 8 \times \$70 = \$560$$

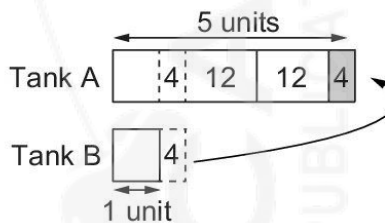
$$\$616 - \$560 = \$56$$

She would have \$56 left.

15. 1st situation:



2nd situation:



$$4 \text{ units} = 4 + 12 + 12 + 4 = 32 \text{ fish}$$

$$1 \text{ unit} = 32 \div 4 = 8 \text{ fish}$$

$$5 \text{ units} = 5 \times 8 = 40 \text{ fish}$$

$40 - 4 = 36$
There are 36 fish in Tank A.

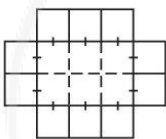
$8 + 4 = 12$
There are 12 fish in Tank B.

16.

Multiples of 4 plus 2	Multiples of 5	Multiples of 8 plus 6
6	5	14
10	10	22
14	15	30
18	20	38
22	25	
26	30	
30	35	
34	40	
38		

There were **30** sweets in the packet.

17.

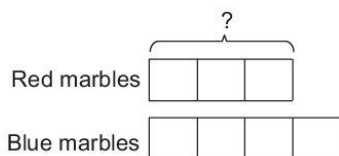


$$\begin{aligned} \text{Length of each square} &= 40 \text{ cm} \div 10 \\ &= 4 \text{ cm} \\ \text{Area of 1 square} &= 4 \times 4 \\ &= 16 \text{ cm}^2 \end{aligned}$$

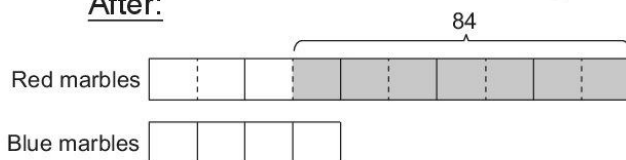
$$\begin{aligned} \text{Area of 16 squares} \\ &= 16 \times 16 \\ &= 256 \text{ cm}^2 \end{aligned}$$

The area of whole figure is **256 cm²**.

18. At first:



After:



$$\begin{aligned} 7 \text{ units} &= 84 \text{ marbles} \\ 1 \text{ unit} &= 84 \div 7 \\ &= 12 \text{ marbles} \\ 3 \text{ units} &= 3 \times 12 \\ &= 36 \text{ marbles} \end{aligned}$$

He had **36** red marbles at first.

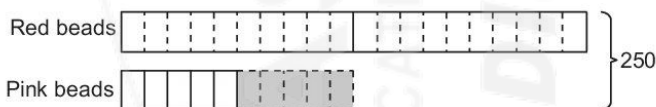
19. $\$14.90 + \$0.20 = \$15.10$
She had **\\$15.10** at first.

Use guess and check.

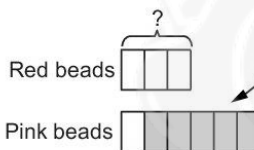
Number of 10¢ coins	Value	Number of 50¢ coins	Value	Total value	Check
30	$30 \times 10\text{¢}$ $= 300\text{¢}$ $= \$3$	23	$23 \times 50\text{¢}$ $= 1150\text{¢}$ $= \$11.50$	$\$3 + \11.50 $= \$14.50$	✗
31	$31 \times 10\text{¢}$ $= 310\text{¢}$ $= \$3.10$	24	$24 \times 50\text{¢}$ $= 1200\text{¢}$ $= \$12$	$\$3.10 + \12 $= \$15.10$	✓

She had **31** ten-cent coins and **24** fifty-cent coins at first.

20. Box A:



Box B:



$$\begin{aligned} 25 \text{ units} &= 250 \text{ marbles} \\ 1 \text{ unit} &= 250 \div 25 \\ &= 10 \text{ marbles} \\ 3 \text{ units} &= 3 \times 10 \\ &= 30 \text{ marbles} \end{aligned}$$

There were **30** red beads in Box B at first.

Trial Examination 1

Section A

1. (2)
 $78 \div 6 = 13$
 78 is exactly divisible by 6.
 6 is a factor of 78.

2. (2)
 $50 \text{ hundreds} - 4375$
 $= 5000 - 4375$
 $= 625$

 $625 + 12 \text{ tens}$
 $= 625 + 120$
 $= 745$

3. (1)
 $5360 \div 8 = 670$
 $670 \div 5 = 134$

4. (4)
 $43 \text{ hundreds} \div 8$
 $= 4300 \div 8$
 $= 537 \text{ R } 4$
 $537 \times 4 = 2148$

5. (4)
 $\frac{2}{3} + \frac{5}{12} + \frac{1}{4}$
 $= \frac{8}{12} + \frac{5}{12} + \frac{3}{12}$

 $= \frac{16}{12}$

 $= 1 \frac{4}{12}$

 $= 1 \frac{1}{3}$

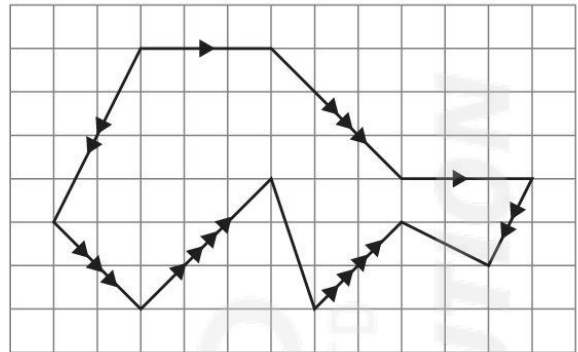
6. (4)
 $\$50 + \$40 + \$45 + \$35 = \$170$

 The 4 girls spent \$170 altogether in April.

7. (2)
 $\$45 - \$35 = \$10$
 Natalie spent \$10 more than Tammy.

8. (1)
 $\angle a$ is greater than a right angle.

9. (4)



There are 4 pairs of parallel lines in the figure.

10. (2)
 Length of rectangle
 $= 64 \text{ cm}^2 \div 5 \text{ cm}$
 $= 12.8 \text{ cm}$

11. (1)
 3rd multiple of 5 = $3 \times 5 = 15$
 7th multiple of 3 = $7 \times 3 = 21$
 Difference = $21 - 15$
 $= 6$

12. (4)
 132 hundredths + 9 tenths
 $= 1.32 + 0.9$
 $= 2.22$

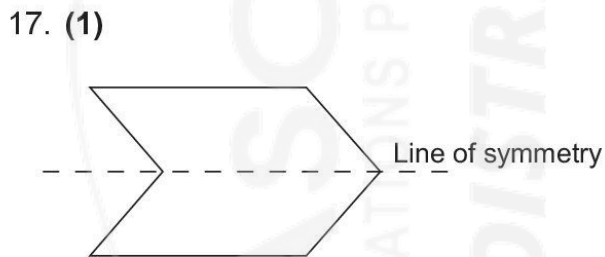
 $2.22 - 8 \text{ tenths}$
 $= 2.22 - 0.8$
 $= 1.42$

13. (2)
 2.48
 $= 2 \frac{48}{100}$
 $= 2 \frac{24}{50}$
 $= 2 \frac{12}{25}$

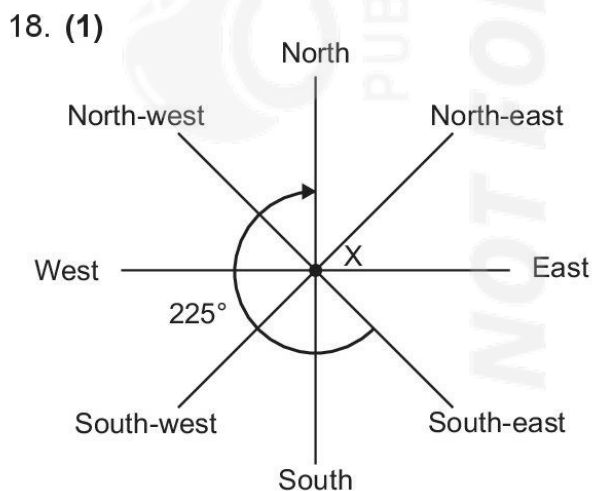
14. (1)
 In 57.39, the value of the digit 9 is 0.09.

15. (2)
 $3.2 \text{ kg} + 5.12 \text{ kg} + 2.48 \text{ kg} = 10.8 \text{ kg}$
 The total mass of the fruits Monica bought was 10.8 kg.

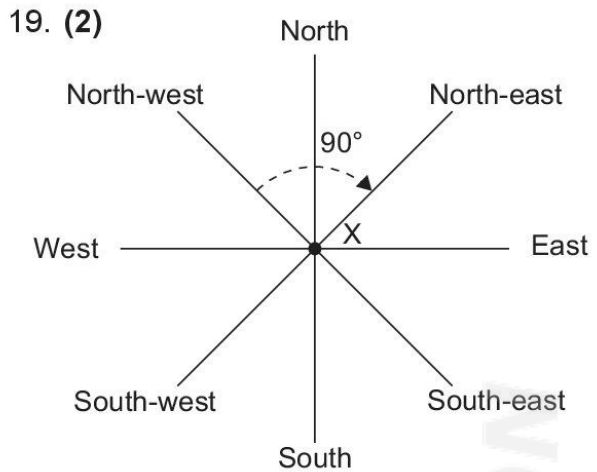
16. (3)
 $7 \times 1.45 \text{ l} = 10.15 \text{ l}$
 He drinks 10.15 l of water in a week.



The figure has 1 line of symmetry.



He is facing north now.



She was facing north-east at first.

20. (4)
 Length
 $= 120 \text{ m}^2 \div 10 \text{ m}$
 $= 12 \text{ m}$
 Perimeter
 $= 12 + 10 + 12 + 10$
 $= 44 \text{ m}$

Section B

21. $32 \text{ tens} + 70 \text{ hundreds}$
 $= 320 + 7000$
 $= 7320$
 $= 732 \text{ tens}$

There are **732** tens in the sum of 32 tens and 70 hundreds.

22. $697 \text{ tens} - 577 \text{ tens}$
 $= 6970 - 5770$
 $= 1200$
 $= 12 \text{ hundreds}$

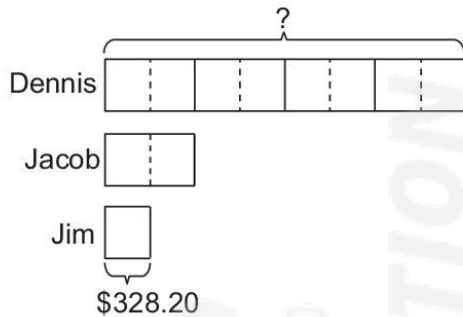
697 tens is **12** hundreds more than 577 tens.

23. $0.672, 6.2, \frac{3}{5} = \frac{6}{10} = 0.6, 0.072$

The numbers arranged from the smallest are:

$0.072, \frac{3}{5}, 0.672, 6.2$

24.



1 unit = \$328.20
 8 units = $8 \times \$328.20$
 = \$2625.60

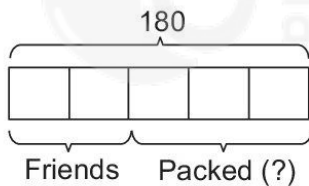
Dennis saved **\$2625.60**.

25. $5 \text{ pens} + 2 \text{ calculators} \rightarrow \17.60
 $2 \text{ pens} + 2 \text{ calculators} \rightarrow \14

$3 \text{ pens} \rightarrow \$17.60 - \$14 = \3.60
 $1 \text{ pen} \rightarrow \$3.60 \div 3 = \$1.20$
 $4 \text{ pens} \rightarrow 4 \times \$1.20 = \$4.80$

The cost of 4 such pens is **\$4.80**.

26.

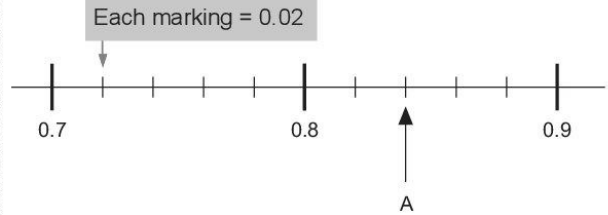


5 units = 180 tarts
 1 unit = $180 \div 5$
 = 36 tarts
 3 units = 3×36
 = 108 tarts

$108 \div 6 = 18$

She got **18** boxes of tarts.

27.



$A = 0.84$

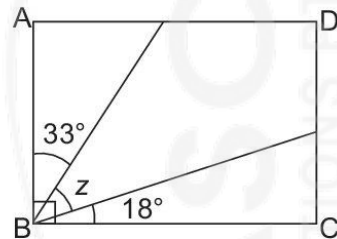
28. $31 - 21 = 10$

Joseph sold **10** more cars than Jacob in December.

29. $21 + 25 = 46$ (Jacob)
 $24 + 23 = 47$ (Jonathan)
 $31 + 28 = 59$ (Joseph)

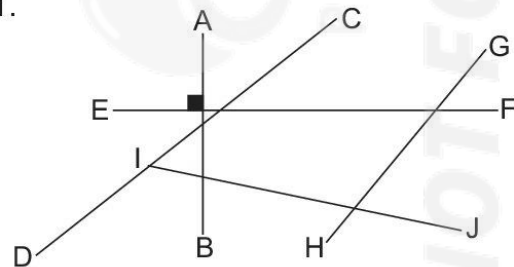
Joseph sold the most number of cars in the two months.

30.



$\angle ABC = 90^\circ$ (\angle s of a rectangle)
 $\angle z = 90^\circ - 33^\circ - 18^\circ$
 = 39°

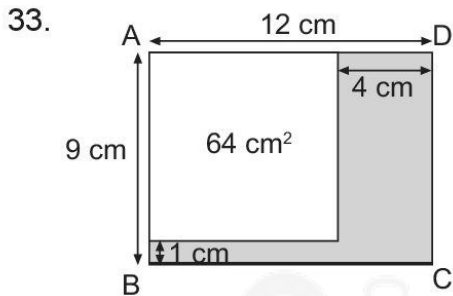
31.



Line **EF** is perpendicular to **AB**.

32. Length + Breadth = $30 \text{ cm} \div 2$
 Length + $7 \text{ cm} = 15 \text{ cm}$
 Length = $15 \text{ cm} - 7 \text{ cm}$
 = 8 cm

Area of rectangle
 = 8×7
 = 56 cm^2

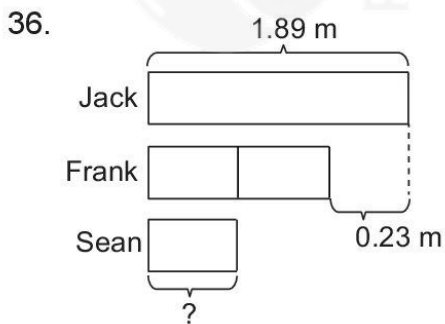


$64 \text{ cm}^2 = 8 \text{ cm} \times 8 \text{ cm}$
 $12 \text{ cm} - 8 \text{ cm} = 4 \text{ cm}$
 $9 \text{ cm} - 8 \text{ cm} = 1 \text{ cm}$

Perimeter of figure
 = $4 + 9 + 12 + 1 + 8 + 8$
 = 42 cm

34. $2.54 + 3.29 = 5.83$
 2.54 is 3.29 less than **5.83**.

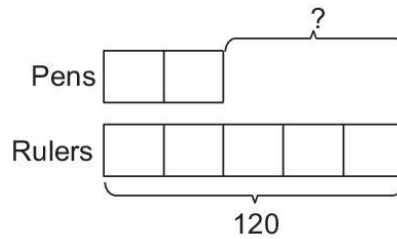
35. $4\frac{3}{4} = 4\frac{75}{100}$
 = 4.75
 ≈ 4.8 (nearest tenth)



2 units = $1.89 \text{ m} - 0.23 \text{ m}$
 = 1.66 m
 1 unit = $1.66 \text{ m} \div 2$
 = 0.83 m

Sean is **0.83 m** tall.

37. $0.4 = \frac{4}{10} = \frac{2}{5}$



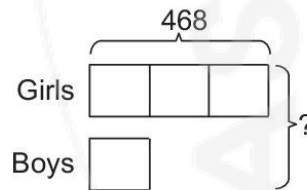
5 units = 120 items
 1 unit = $120 \div 5$
 = 24 items
 3 units = 3×24
 = 72 items

There are **72** fewer pens than rulers.

38. $4 \times 4.36 \text{ kg} = 17.44 \text{ kg}$

The total mass of the carton of fruits is **17.44 kg**.

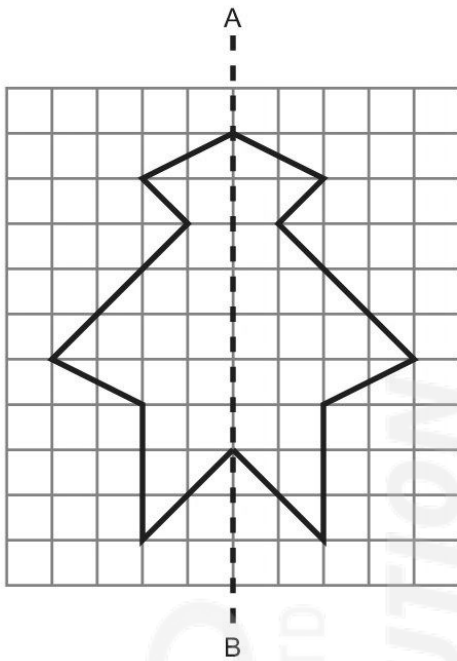
39.



3 units = 468 chicken
 1 unit = $468 \div 3$
 = 156 children
 4 units = 4×156
 = 624 children

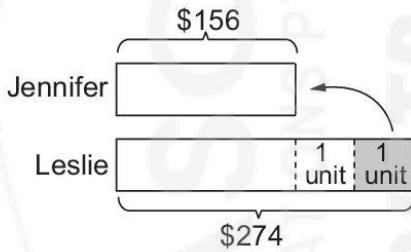
There are **624** children altogether.

40.



Section C

41.



$$\begin{aligned} 2 \text{ units} &= \$274 - \$156 \\ &= \$118 \\ 1 \text{ unit} &= \$118 \div 2 \\ &= \$59 \end{aligned}$$

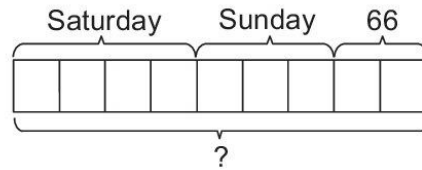
Leslie must give **\$59** to Jennifer so that each of them has the same amount of money.

42. Perimeter of field
 $= 65 + 48 + 65 + 48$
 $= 226 \text{ m}$

Cost of fencing
 $= 226 \times \$12$
 $= \$2712$

The cost of fencing is **\$2712**.

43. $\frac{1}{3} = \frac{3}{9}$



$$\begin{aligned} 2 \text{ units} &= 66 \text{ balloons} \\ 1 \text{ unit} &= 66 \div 2 \\ &= 33 \text{ balloons} \\ 9 \text{ units} &= 9 \times 33 \\ &= 297 \text{ balloons} \end{aligned}$$

Sam had **297** balloons at first.

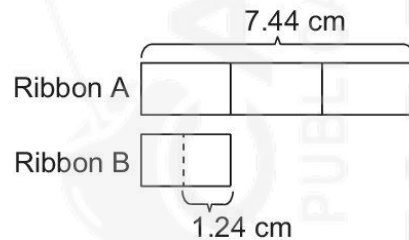
44.

$$\begin{aligned} &\times 2 \left(\begin{aligned} 1 \text{ box} + 1 \text{ container} &\longrightarrow 3.25 \text{ kg} \\ 2 \text{ boxes} + 2 \text{ containers} &\longrightarrow 2 \times 3.25 \text{ kg} \\ &= 6.5 \text{ kg} \\ 5 \text{ boxes} + 2 \text{ containers} &\longrightarrow 14 \text{ kg} \end{aligned} \right. \end{aligned}$$

$$\begin{aligned} 3 \text{ boxes} &\longrightarrow 14 \text{ kg} - 6.5 \text{ kg} = 7.5 \text{ kg} \\ 1 \text{ box} &\longrightarrow 7.5 \text{ kg} \div 3 = 2.5 \text{ kg} \end{aligned}$$

The mass of each box is **2.5 kg**.

45. After:



$$8.68 \text{ cm} - 1.24 \text{ cm} = 7.44 \text{ cm}$$

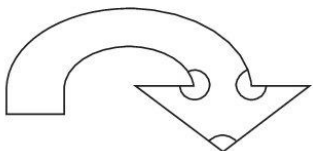
$$\begin{aligned} 3 \text{ units} &= 7.44 \text{ cm} \\ 1 \text{ unit} &= 7.44 \text{ cm} \div 3 \\ &= 2.48 \text{ cm} \end{aligned}$$

$$2.48 \text{ cm} - 1.24 \text{ cm} = 1.24 \text{ cm}$$

The original length of Ribbon B is **1.24 cm**.

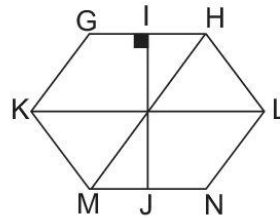
Trial Examination 2

Section A

1. (2)
 $\underline{38} \ 495$ ← The digit 8 is in the thousands place.
2. (3)
 $24 \text{ hundreds} + 325 \text{ tens} + 3724$
 $= 2400 + 3250 + 3724$
 $= 9374$
 ≈ 9400 (nearest hundred)
3. (4)
 $253 \div 7 = 36 \text{ R } 1$
4. (3)
 $165 \times \$2 = \330
 $\$330 + \$102 = \$432$
 He had \$432 at first.
5. (3)
 $6 \frac{1}{2} = \frac{13}{2} = \frac{26}{4}$
 There are 26 quarters in $6 \frac{1}{2}$.
6. (3)
 $175 + 250 + 150 + 125 = 700$
 The company made 700 puppets in the four months altogether.
7. (2)
 $250 - 125 = 125$
 The company made 125 fewer puppets in April than in February.
8. (1)


There are 3 angles greater than a right angle in the figure.

9. (3)



Line IJ is perpendicular to GH.

10. (1)

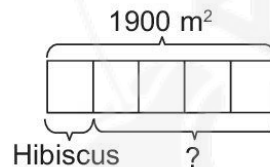
Area of rectangle P
 $= 13 \times 4$
 $= 52 \text{ cm}^2$

Area of rectangle Q
 $= 9 \times 5$
 $= 45 \text{ cm}^2$

Difference
 $= 52 \text{ cm}^2 - 45 \text{ cm}^2$
 $= 7 \text{ cm}^2$

11. (3)

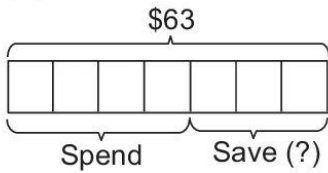
Area of land
 $= 50 \times 38$
 $= 1900 \text{ m}^2$



5 units = 1900 m^2
 1 unit = $1900 \text{ m}^2 \div 5$
 $= 380 \text{ m}^2$
 4 units = $4 \times 380 \text{ m}^2$
 $= 1520 \text{ m}^2$

1520 m^2 of the field is not planted with hibiscus plants.

12. (3)



$$7 \text{ units} = \$63$$

$$1 \text{ unit} = \$63 \div 7 \\ = \$9$$

$$3 \text{ units} = 3 \times \$9 \\ = \$27$$

He saves \$27 every day.

$$7 \times \$27 = \$189$$

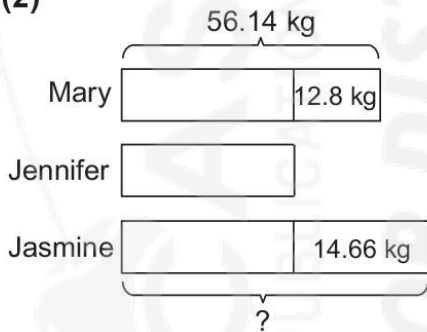
He saves \$189 in a week.

13. (3)

$$60.9 - 43.51 = 17.39$$

$$17.39 + 28.56 = 45.95 \\ \approx 46.0 \text{ (1 d.p.)}$$

14. (2)

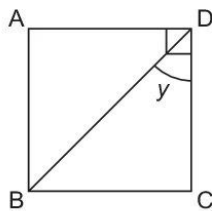


$$56.14 \text{ kg} - 12.8 \text{ kg} = 43.34 \text{ kg}$$

$$43.34 \text{ kg} + 14.66 \text{ kg} = 58 \text{ kg}$$

Jasmine's mass is 58 kg.

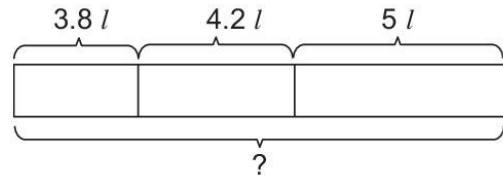
15. (2)



$$\angle ADC = 90^\circ \text{ (}\angle\text{s of a square)}$$

$$\angle y = 90^\circ \div 2 \text{ (BD cuts the square into half)} \\ = 45^\circ$$

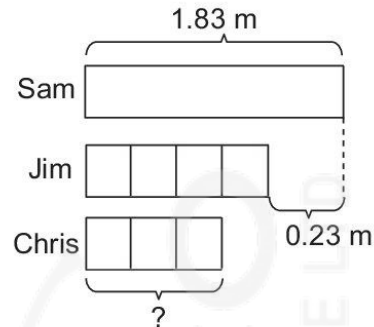
16. (4)



$$3.8 \text{ l} + 4.2 \text{ l} + 5 \text{ l} = 13 \text{ l}$$

He had 13 l of paint at first.

17. (1)



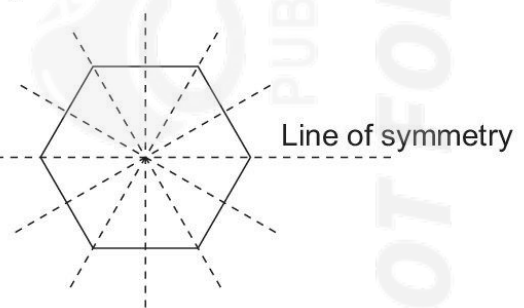
$$4 \text{ units} = 1.83 \text{ m} - 0.23 \text{ m} \\ = 1.6 \text{ m}$$

$$1 \text{ unit} = 1.6 \text{ m} \div 4 \\ = 0.4 \text{ m}$$

$$3 \text{ units} = 3 \times 0.4 \text{ m} \\ = 1.2 \text{ m}$$

Chris is 1.2 m tall.

18. (4)



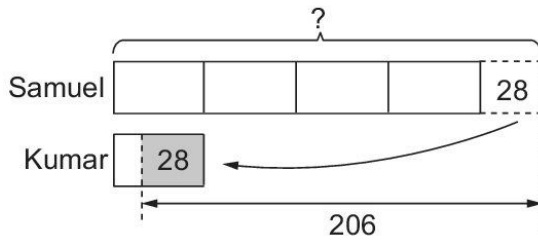
The figure has 6 lines of symmetry.

19. (2)

$$7 \times 5 \text{ s} = 35 \text{ s}$$

35 seconds had passed.

20. (4)



$$3 \text{ units} = 206 - 28 - 28$$

$$= 150 \text{ sweets}$$

$$1 \text{ unit} = 150 \div 3$$

$$= 50 \text{ sweets}$$

$$4 \text{ units} = 4 \times 50$$

$$= 200 \text{ sweets}$$

$$200 + 28 = 228$$

Samuel had 228 sweets at first.

Section B

21. $328 + 2046 + 5193 = 7567$

The place value of the digit 5 is **hundreds**.

22. First three multiples of 7: 7, 14, 21

$$\text{Product}$$

$$= 7 \times 14 \times 21$$

$$= 98 \times 21$$

$$= 2058$$

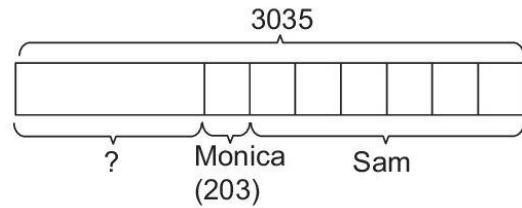
23.

$$33 \overline{) 700}, 33 \overline{) 300}, 32 \overline{) 900}, 32 \overline{) 500}, 32 \overline{) 100}$$

$$32 \ 900 - 400 = 32 \ 500$$

The missing number is **32 500**.

24.



$$1 \text{ unit} = 203 \text{ seashells}$$

$$7 \text{ units} = 7 \times 203$$

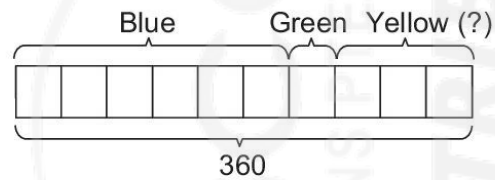
$$= 1421 \text{ seashells}$$

$$3035 - 1421 = 1614$$

She had **1614** seashells at first.

25. $12 \frac{4}{11} = \frac{136}{11}$

26. $\frac{3}{5} = \frac{6}{10}$



$$10 \text{ units} = 360 \text{ marbles}$$

$$1 \text{ unit} = 360 \div 10$$

$$= 36 \text{ marbles}$$

$$3 \text{ units} = 3 \times 36$$

$$= 108 \text{ marbles}$$

There are **108** yellow marbles.

27. $12 + 15 = 27$ (Oranges)

$$1 + 4 = 5$$
 (Durians)

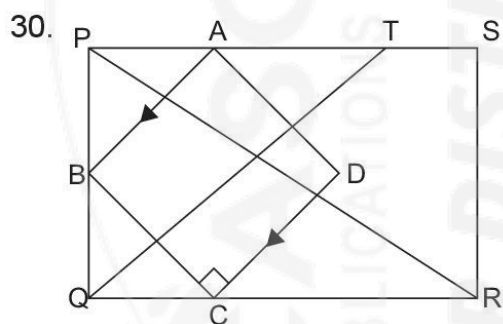
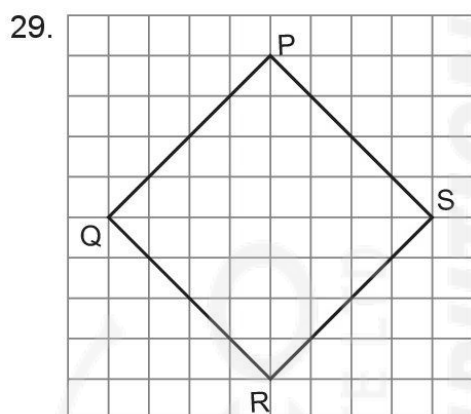
$$27 - 5 = 22$$

22 children prefer oranges to durians.

28. $11 + 12 = 23$ (Apples)
 $12 + 15 = 27$ (Oranges)
 $8 + 10 = 18$ (Mangoes)

$23 + 27 = 50$ (Apples and Oranges)
 $50 - 18 = 32$

32 children prefer apples and oranges to mangoes.



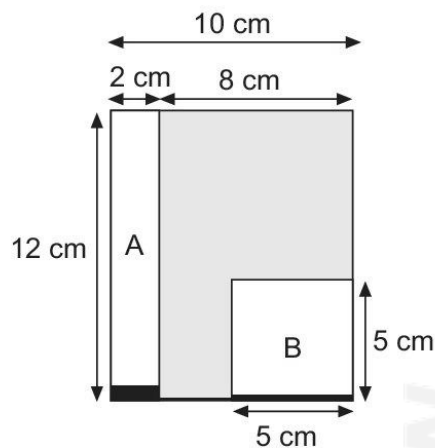
Line CD is perpendicular to BC and parallel to AB.

31. Length + Breadth = $216 \text{ cm} \div 2$
Length + 12 cm = 108 cm

Length = $108 \text{ cm} - 12 \text{ cm}$
= 96 cm

Area of rectangle = 96×12
= 1152 cm^2

32.



Area of figure
= 12×10
= 120 cm^2

Area of Rectangle A
= 12×2
= 24 cm^2

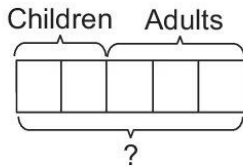
Area of Square B
= 5×5
= 25 cm^2

Area of shaded part of figure
= $120 \text{ cm}^2 - 24 \text{ cm}^2 - 25 \text{ cm}^2$
= 71 cm^2

33. $23 + 0.9 + 0.17$
= $23 + \frac{9}{10} + \frac{17}{100}$
= $23 + \frac{90}{100} + \frac{17}{100}$
= $23 \frac{107}{100}$
= $24 \frac{7}{100}$

He sold each of the remaining dolls for \$35.

$$42. 0.4 = \frac{4}{10} = \frac{2}{5}$$

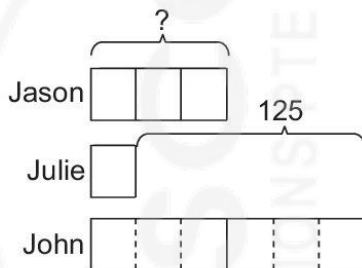


$$3 \text{ units} - 2 \text{ units} = 1 \text{ unit}$$

$$\begin{aligned} 1 \text{ unit} &= 87 \text{ people} \\ 5 \text{ units} &= 5 \times 87 \\ &= 435 \text{ people} \end{aligned}$$

There were **435** people at the beach.

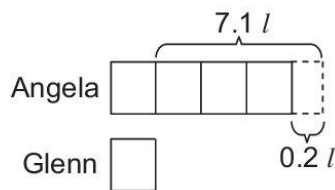
43.



$$\begin{aligned} 5 \text{ units} &= 125 \text{ erasers} \\ 1 \text{ unit} &= 125 \div 5 \\ &= 25 \text{ erasers} \\ 3 \text{ units} &= 3 \times 25 \\ &= 75 \text{ erasers} \end{aligned}$$

Jason collected **75** erasers.

44.

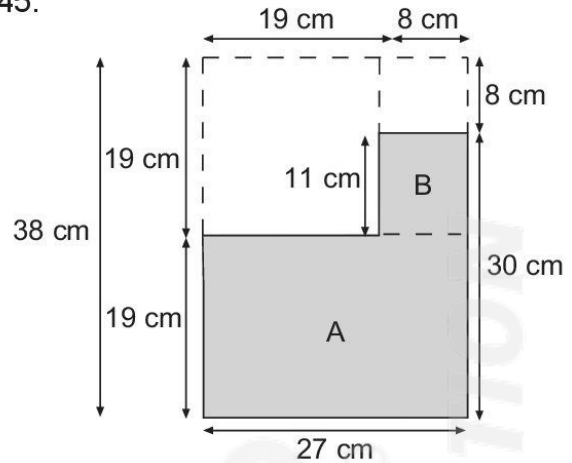


$$\begin{aligned} 3 \text{ units} &= 7.1 \text{ l} - 0.2 \text{ l} \\ &= 6.9 \text{ l} \\ 1 \text{ unit} &= 6.9 \text{ l} \div 3 \\ &= 2.3 \text{ l} \\ 4 \text{ units} &= 4 \times 2.3 \text{ l} \\ &= 9.2 \text{ l} \end{aligned}$$

$$9.2 \text{ l} + 0.2 \text{ l} = 9.4 \text{ l}$$

Angela had **9.4 l** of lemonade at first.

45.



$$\begin{aligned} \text{(a) Perimeter of remaining cardboard} \\ &= 30 + 27 + 30 + 27 \\ &= 114 \text{ cm} \end{aligned}$$

The perimeter of remaining cardboard was **114 cm**.

$$\begin{aligned} \text{(b) Area of Rectangle A} \\ &= 27 \times 19 \\ &= 513 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of Rectangle B} \\ &= 11 \times 8 \\ &= 88 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of remaining cardboard} \\ &= 513 + 88 \\ &= 601 \text{ cm}^2 \end{aligned}$$

The area of the remaining cardboard was **601 cm²**.

Trial Examination 3

Section A

1. (3)

Multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32, ...

Multiples of 7: 7, 14, 21, 28, 35, ...

28 is a common multiple of 4 and 7.

2. (1)

$$\begin{aligned} & 50 \text{ hundreds} - 337 \text{ tens} \\ & = 5000 - 3370 \\ & = 1630 \\ & = 163 \text{ tens} \end{aligned}$$

163 tens must be subtracted from 50 hundreds to give 337 tens.

3. (3)

$$\begin{aligned} & 23 \text{ tens} \times 15 \\ & = 230 \times 15 \\ & = 3450 \end{aligned}$$

$$3450 \div 5 = \underline{690}$$

The value of the digit 9 in the quotient is 90.

4. (3)

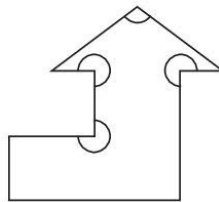
$$\begin{aligned} & 34 \text{ tens} + 1758 \\ & = 340 + 1758 \\ & = 2098 \end{aligned}$$

$$\begin{aligned} 2098 \times 3 &= 6294 \\ &\approx 6290 \text{ (nearest 10)} \end{aligned}$$

5. (4)

$$\begin{aligned} 1\frac{1}{2} \text{ turns} &= 60 \text{ s} + 30 \text{ s} \\ &= 90 \text{ s} \end{aligned}$$

6. (2)



4 angles in the figure are greater than a right angle.

7. (3)

$$6\frac{4}{10} = 6\frac{2}{5} = \overset{\circ}{\frac{32}{5}}$$

There are 32 one fifths in $6\frac{4}{10}$.

8. (3)

$$\frac{24}{32} = \frac{3}{4}$$

$$\text{Option (1)} : \frac{12}{16} = \frac{3}{4} \quad (\checkmark)$$

$$\text{Option (2)} : \frac{6}{8} = \frac{3}{4} \quad (\checkmark)$$

$$\text{Option (3)} : \frac{2}{4} = \frac{1}{2} \quad (\times)$$

$$\text{Option (4)} : \frac{3}{4} \quad (\checkmark)$$

9. (4)

$$\begin{aligned} \text{Length} &= 96 \text{ cm}^2 \div 8 \text{ cm} \\ &= 12 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Perimeter} &= 12 + 8 + 12 + 8 \\ &= 40 \text{ cm} \end{aligned}$$

10. (3)

$$\begin{aligned} \text{Area of big square} &= 13 \times 13 \\ &= 169 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of shaded rectangle} &= 9 \times 4 \\ &= 36 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of shaded square} &= 4 \times 4 \\ &= 16 \text{ cm}^2 \end{aligned}$$

Area of unshaded part of square
 $= 169 - 36 - 16$
 $= 117 \text{ cm}^2$

11. (1)

Sum $= 1.73 + 1.24$
 $= 2.97$

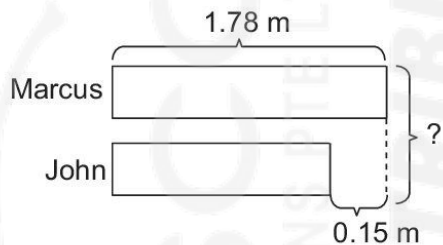
12. (4)

Product $= 0.74 \times 6$
 $= 4.44$

13. (1)

$2.25 = 2 \frac{25}{100}$
 $= 2 \frac{1}{4}$

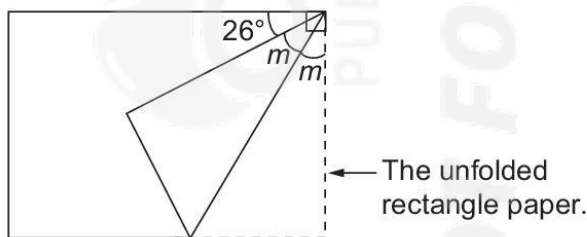
14. (3)



$1.78 \text{ m} - 0.15 \text{ m} = 1.63 \text{ m}$
 $1.78 \text{ m} + 1.63 \text{ m} = 3.41 \text{ m}$

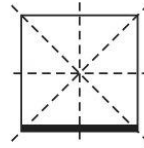
Their total height is 3.41 m.

15. (2)



$90^\circ - 26^\circ = 64^\circ$
 $\angle m = 64^\circ \div 2$
 $= 32^\circ$

16. (4)



A square has 4 lines of symmetry.

17. (1)

$3 \text{ kg } 800 \text{ g} = 3800 \text{ g}$
 $3800 \text{ g} \div 4 = 950 \text{ g}$

The mass of each hamper was 950 g.

18. (3)

$27 \times \$14 = \378
 $\$378 + \$22 = \$400$

She had \$400 at first.

19. (3)

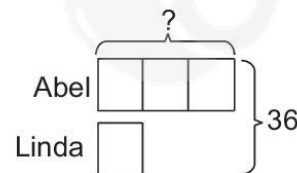
$14 \times \$110 = \1540

She earns \$1540 in 14 days.

20. (4)

Total age 8 years ago
 $= 52 - 8 - 8$
 $= 36 \text{ years}$

8 years ago:



$4 \text{ units} = 36 \text{ years}$
 $1 \text{ unit} = 36 \div 4$
 $= 9 \text{ years}$
 $3 \text{ units} = 3 \times 9$
 $= 27 \text{ years}$

$27 + 8 = 35$

Abel is 35 years old now.

Section B

21. Multiples of 7: 7, 14, 21, 28, ...
Sum of first 4 multiples of 7
= $7 + 14 + 21 + 28$
= **70**

22. $52\ 385 - 417 = \mathbf{56\ 968}$

23. $436 \div 7 = 62\ \text{R } 2$
324 tens + 2
= $3240 + 2$
= **3242**

24. $5353 \div 8 = 669\ \text{R } 1$
Difference = $669 - 1$
= **668**

25. $DE = 12\ \text{cm} - 5\ \text{cm}$
= **7 cm**

26. $54 + 50 = 104$

104 boys visited the zoo on the 2 days.

27. $54 + 50 = 104$ (boys)
 $62 + 80 = 142$ (girls)
 $142 - 104 = 38$

38 more girls than boys visited zoo on the 2 days.

28. $3\frac{1}{12} + \frac{5}{6}$
= $3\frac{1}{12} + \frac{10}{12}$
= $3\frac{11}{12}$

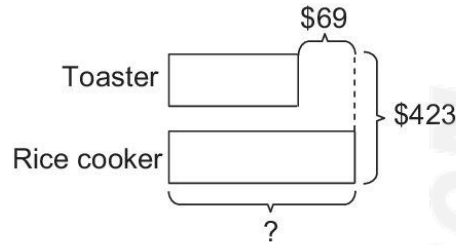
$\frac{5}{6}$ less than $3\frac{11}{12}$ is $3\frac{1}{12}$.

29. By measurement, $\angle x = \mathbf{115^\circ}$.

30. Area of each square
= 5×5
= $25\ \text{cm}^2$

Area of figure
= 9×25
= **$225\ \text{cm}^2$**

31.



2 units = $\$423 + \69
= $\$492$

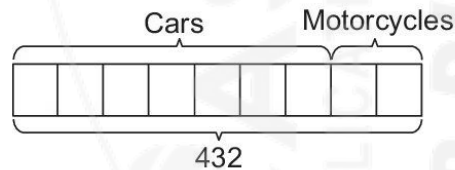
1 unit = $\$492 \div 2$
= $\$246$

1 rice cooker costs $\$246$.

$3 \times \$246 = \738

The total cost of 3 such rice cookers is **$\$738$** .

32.



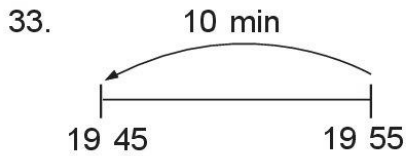
9 units = 432 vehicles

1 unit = $432 \div 9$
= 48 vehicles

7 units - 2 units = 5 units

5 units = 5×48
= 240 vehicles

There are **240** more cars than motorcycles.



The actual time Danny had his dinner was at **19 45**.

34. $7 \times 0.75 \text{ km} = 5.25 \text{ km}$

He jogs **5.25 km** in a week.

35. Perimeter of square = 88 cm

Length of square
 $= 88 \text{ cm} \div 4$
 $= 22 \text{ cm}$

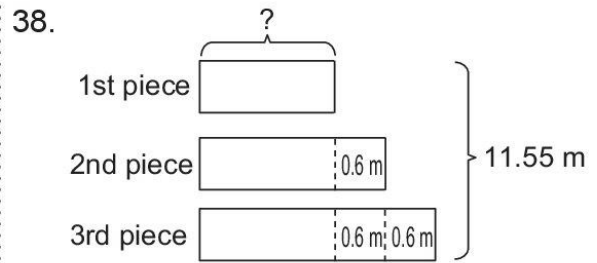
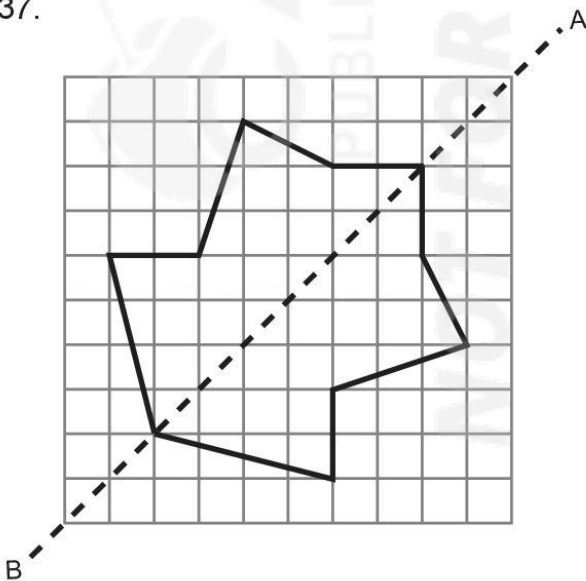
Area of square
 $= 22 \times 22$
 $= 484 \text{ cm}^2$

36. Multiples of 9 between 30 and 60
 $= 36, \textcircled{45}, 54$

Factors of 45 = 1, 3, 5, 9, $\textcircled{15}$, 45

I am the number **45**.

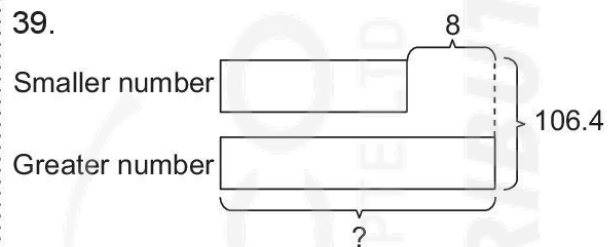
37.



3 units = $11.55 \text{ m} - 0.6 \text{ m} - 0.6 \text{ m} - 0.6 \text{ m}$
 $= 9.75 \text{ m}$

1 unit = $9.75 \text{ m} \div 3$
 $= 3.25 \text{ m}$

The length of the shortest string was **3.25 m**.

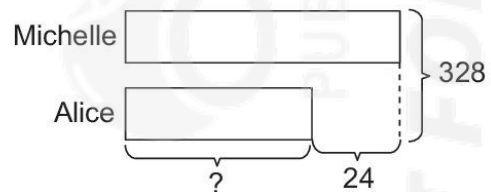


2 units = $106.4 + 8$
 $= 114.4$

1 unit = $114.4 \div 2$
 $= 57.2$

The greater number is **57.2**.

40. $3 \times 8 = 24$



2 units = $328 - 24$
 $= 304 \text{ cookies}$

1 unit = $304 \div 2$
 $= 152 \text{ cookies}$

Alice baked **152 cookies**.

$152 \div 8 = 19$

Alice baked **19 boxes of cookies**.

Section C

41. $24 \times 56 = 1344$
 $1344 - 180 = 1164$

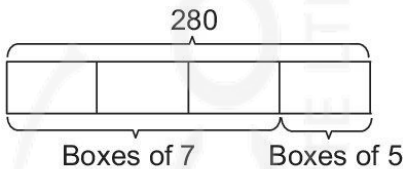
1164 stamps are not local stamps.

42. $44 \text{ m} - 2 \text{ m} - 2 \text{ m} = 40 \text{ m}$
 Breadth = $40 \text{ m} \div 4 = 10 \text{ m}$
 Length = $10 \text{ m} + 2 \text{ m} = 12 \text{ m}$

Area = 12×10
 $= 120 \text{ m}^2$

The area of the plot of land is **120 m²**.

43.



4 units = 280 muffins
 1 unit = $280 \div 4$
 $= 70$ muffins
 3 units = 3×70
 $= 210$ muffins

$70 \div 5 = 14$ (Boxes of 5)
 $210 \div 7 = 30$ (Boxes of 7)

$14 + 30 = 44$

She packed **44** boxes of muffins in all.

44. $2 \text{ S} = 3 \text{ P}$
 $4 \text{ S} = 6 \text{ P}$
 $4 \text{ S} + 3 \text{ P} \longrightarrow \585
 $6 \text{ P} + 3 \text{ P} \longrightarrow \585
 $9 \text{ P} \longrightarrow \585
 $1 \text{ P} \longrightarrow \$585 \div 9 = \$65$
 $5 \text{ P} \longrightarrow 5 \times \$65 = \$325$

The cost of 5 such pairs of track pants is **\$325**.

45. $\$720 \div 2 = \360

	<u>Mitchell</u>	<u>Aaron</u>
<u>In the end:</u>	\$360	\$360
	↓ - \$120	↓ + \$120
	\$240	\$480
	↓ + \$40	↓ - \$40
<u>At first:</u>	\$280	\$440

$\frac{3}{4} \longrightarrow \360
 $\frac{1}{4} \longrightarrow \$360 \div 3 = \$120$

$\frac{6}{7} \longrightarrow \240
 $\frac{1}{7} \longrightarrow \$240 \div 6 = \$40$

Mitchell had **\$280** at first.